



The E-Newsletter of the Warner School of Education at the University of Rochester

December 2012

## HAPPENINGS



Students from School 36 in the Rochester City School District watch a juggler perform at *A Night of Fun and Learning* in November. The event was organized by Carol St. George, assistant professor, to bring parents and students together to promote literacy. [Read more about the school 36 literacy project.](#)

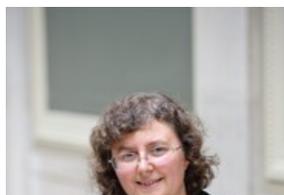


Panelists for the Urban Teaching and Leadership Fall Forum, *Teacher Evaluations, Making Sense of the Annual Professional Performance Review*: Lorraine DeSiena, Jennifer Rees, Rhonda Morien, and UTL program director Ed Brockenbrough, assistant professor.

## FROM THE DEAN

As the semester nears the end and the holidays approach, I want to take this opportunity to wish you and yours a very happy holiday season and all the best in 2013!

It is such an exciting prospect to begin our new year together in a new space that will celebrate and nurture collaboration and community. At this point, most faculty and staff have had a chance to visit LeChase Hall, and the



## EVENTS

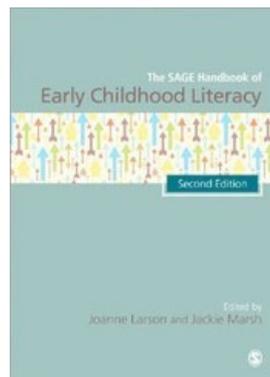
- 12/5/2012  
[Wednesday Lunch Conversation — Human Development Students: Making Connections Between the Classroom and the Community](#)
- 12/6/2012  
[Science STARS Collaborative Conversations](#)
- 12/11/2012  
[Warner School Admissions at URCM](#)
- 12/13/2012  
[Administrative Internship Seminars](#)
- 1/9/2013  
[SED Certification Test Orientation Session](#)
- 1/10/2013  
[New Student Orientation](#)

## NEWS



### **LeChase Hall to Feature Wentworth Atrium**

Thanks to Robin and Timothy Wentworth, one of the most striking features of Raymond F. LeChase Hall now has a name. Wentworth Atrium, which will unify the three top floors of the Margaret Warner Graduate School of Education and Human Development's new home, will recognize the Wentworths for their \$1 million gift to the school, announced November 2, 2012.

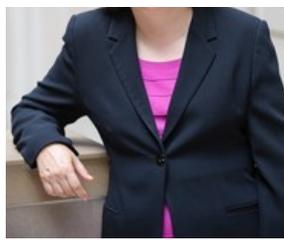


excitement is building on a daily basis. We very much look forward to welcoming students and friends to our new home in January. Remember to check out the [100 Days Countdown](#).

Buone vacanze e felice anno nuovo!

Warmest wishes,

Raffaella Borasi



### **Larson Edits New Edition of Sage Handbook of Early Childhood Literacy**

Joanne Larson, Michael W. Scandling Professor of Education and chair of the teaching and curriculum program, together with Jackie Marsh, professor of education at the University of Sheffield, UK have co-edited a significantly revised and expanded second edition of the *Handbook of Early Childhood Literacy* (Sage, 2013).

## ANNOUNCEMENTS

### **Fonzi, Uebbing Promoted**

On October 2, Dean Raffaella Borasi announced the promotion of clinical faculty members Judith Fonzi and Stephen Uebbing to full professor.

Fonzi is director of the Warner Center for Professional Development and Education Reform and directs the health professions education program. She joined the Warner School in 1990 and focuses her research on systemic reform, professional development, and teacher leadership and has been involved on the local, state and national level with the development and implementation of the Common Core standards in mathematics. She is the principal investigator of the National Science Foundation (NSF) funded Noyce Master Teachers Program, which aims to build long-term capacity and sustain high-quality math and science teaching in the Rochester City School District. She is also co-principal investigator of a new project to improve teaching and support of English language learners in a western New York collaboration funded by the U.S. Department of Education.



Uebbing, a faculty member in educational leadership since 2002, teaches courses in leadership with a focus on K-12 schools and educational decision-making. He directs a regional leadership coaching program and provides support for school leadership teams throughout the area, including to school districts for superintendent searches. He is the author

of the 2011 book *The Life Cycle of Leadership: Surviving and Thriving in Today's Schools*. Uebbing is a former superintendent of the Canandaigua City School District. During his tenure, Canandaigua Schools consistently received state and national recognition, including a national Blue Ribbon School of Excellence Award for Canandaigua Academy. Uebbing has played a critical role in overseeing the LeChase Hall project and guiding school leadership through the complex process of erecting a \$24 million facility.

### **Holiday and Move Closings**

The Warner School will be closed to the public and students from Saturday, December 22 through Monday, January 1, allowing faculty and staff to enjoy the holidays and complete the move from Dewey Hall to LeChase Hall.

In addition, due to packing and unpacking, the Warner School will have limited services on Thursday and Friday, December 20 and 21, as well as Wednesday and Thursday, January 2 and 3. Please call or email on those dates if you need anything. We encourage you to select an alternative location for meetings on those dates.

### **Doctoral Student Offices and Orientation**

Doctoral students who have materials and personal belongings in a Warner School student office must bring everything home by the end of the day on Wednesday, December 19. Items left behind may be discarded.

While more will follow on this, we'll have a lunch orientation and tours in LeChase Hall on Wednesday, January 9, from noon – 2pm, for doctoral students. At this meeting, lockers will be assigned to full-time doctoral students, and we'll provide all with information on special spaces and services available to students in LeChase Hall.

### **Spring Wednesday Lunch Conversations — Suggestions and Volunteers Welcome**

Over the break, in addition to a little moving, we'll be planning the spring semester Wednesday lunch conversations. These have become an important community time to gather and share ideas, and we'll have a wonderful, big room in LeChase to make them even better. Please let [Laura Brophy](#) know if you have an idea for a lunch conversation or would like to volunteer to facilitate a research talk, professional development session, or panel discussion.

### **43 DAYS and Counting**

Don't forget to check out the 100 Days facts on the [Web](#) or [Facebook](#). We're having a lot of fun sharing information about LeChase Hall each day. Please let us know if you have questions you'd like to see answered. To subscribe, register [HERE](#).

### **Clean and Go Green Day**

As we prepare for the move, we have one more school-wide cleanup day.

## IN THE NEWS

[Sandra Quiñones Named "Latina to Watch" by La Voz](#)

[Warner Center consultants discuss Skaneateles superintendent search in CNYLINK Syracuse Eagle Newspapers](#)

[Mock Named "Woman to Watch" by the Democrat and Chronicle](#)

[Fisher Featured in RBJ Story on Mentoring](#)

## FROM THE BLOG

[A Closer Look at School Choice](#)  
By David Hursh, Warner School Professor and William Cala, past interim Rochester City School District Superintendent

"...The likely consequence of Dean Zupan's proposal is a widening gap between the private and the public, as private schools cream off the more advantaged urban students, and urban schools educate the rest. Ultimately, a market solution is no solution."

[Read the post.](#)



We expect that Dewey Hall will be a mess and most faculty/staff will be occupied during these times. If you have business at the Warner School, please try to avoid that time and/or call ahead to make sure that your needs can be met.

#### **ID Reminder**

The exterior doors and some interior doors of LeChase Hall will be controlled by card swipes. Warner faculty, staff, and students will need a current University ID card to get around in the new building and access the building after hours.



Current IDs have the new University logo and look like the one pictured.

IDs can be obtained during business hours in the ID Office of Susan B. Anthony Hall. In addition, the ID office will be available in LeChase Hall on Thursday, January 10, 3:30pm – 5:30pm. An old University ID or government-issued ID is required.

## FACULTY/STUDENT NOTES

#### **Higher Education Faculty and Students Present at ASHE**

Faculty and students in higher education attended the 2012 Association for the Study of Higher Education (ASHE) conference in Las Vegas, NV in November. Stephanie Waterman, assistant professor, participated on the panel for the workshop "Fostering 'Thinking Hearts': Professional Development for Emerging Indigenous Scholars and Allies." Waterman and doctoral students Tara Leigh Sands and Kristen Emery Willmott presented, "A Deeper Understanding of 'Rational Myths' and Native American College Students" at a roundtable. Judy Marquez Kiyama, assistant professor, and doctoral students Amalia Dache-Gerbino and Vicki Sapp presented "The Dangling Carrot: Proprietary Institutions and the Mirage of College Choice for Latina Students," a study which employs a transformative mixed-method design in exploring Latina student college choice opportunities; and "Against All Odds: Latinas Activate Agency to Secure Access to College," a qualitative study that seeks to understand Latinas' college-going behaviors by examining their agency and role in securing opportunity for college. Kristen Emery Willmott presented her paper "Life and Strife With Gender and Tenure: Female Faculty Experiences at a 'New Ivy' Research Institution."

#### **Waterman Speaks at University of Idaho**

In addition to attending the ASHE conference in November, Stephanie Waterman also spoke at the University of Idaho's Women's Center 40th Anniversary Celebration. Co-sponsored by the Native American Student Center, her talk, "An Indigenous Feminist Perspective," focused on the intersection of Black Feminist thought and Native American thought and explored how Indigenous women may engage with crucial issues of identity, their nations, and colonization/decolonization.

#### **Curry Publishes Article**

Mary Jane Curry, associate professor, published the article "Transcending 'Traditional Academic Boundaries': Designing and Implementing a Science Communication course for Science and Engineering PhD Students" in *Professional and Academic Writing*, 40, 4-7. The article reports on the development and implementation of a course on communicating science developed as part of a NSF doctoral training grant in the College of Arts, Sciences, and Engineering.

#### **Warner International Students Win Video Contest**

Congratulations to a group of international students at the Warner School on receiving first place in a video contest for International Student Week at UR. Their submission was "The Spirit of International Education at UR". Contestants were asked to create a video that offers a reflection of their time and experiences studying in a different country. They were encouraged to address the theme and could include perspectives on how studying internationally has impacted them as a student at the University of Rochester.

Members of the team include Sophie Hu (China), Asma Khan Yousafzai (Pakistan), Puji Astuti Kasprabowo (Indonesia), Victor Hugo Alarcon (Mexico, Simon School), Wenzhuo Li (China), and Xiao Tan (China).

View their video on YouTube: <http://www.youtube.com/watch?v=S-ysBPH7lvw>

#### **Lammers, Lapointe Present at Conferences**

Jayne Lammers, assistant professor, and doctoral student Jennifer Lapointe presented at the Literacy Research Association annual conference in San Diego, CA in November. Lammers presented two papers she co-authored: "New Literacy Practices and Online Affinity Spaces: Implications for Research," which continues the collaborative work Lammers is doing to articulate research methods for studying literacies and learning in online spaces; and "Becoming Literacy Coaches: Shifting Identities and Changing Practices," which employs narrative analysis to make sense of the authors roles as literacy coaches in an urban charter school. Lapointe presented "'Writing on the Inside': Literacy Practices of Students Identified with Disabilities in a Seventh Grade Inclusion Classroom," which is based on early findings from Lapointe's dissertation study and discusses how classroom literacy tasks impact ways students identified with disabilities construct identities about writing. Additionally, Lapointe presented a poster at the National Council of Teachers of English convention in Las Vegas, NV in November. "Writing Makes Me Feel Good: Identity Development of Middle School Students with Individualized Education Plans (IEPs) in Inclusive Settings" is based on early findings from Lapointe's dissertation study and that highlights the writing identities of two students identified with Individualized Education Plans (IEPs).



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