From left, Warner School student Blake Harriman, Emily Ivey ’18, and Nick Potter ’17 view the eclipse from Eastman Quad. (University photo / J. Adam Fenster)

More than 150 students in kindergarten through eighth grade participating in the Horizons at Warner summer enrichment program marched across the University of Rochester’s River Campus. Cheering supporters and parade watchers lined the parade route as the city school students walked alongside the 16 colorful floats, inspired by the program’s local history theme and created by students themselves.
**Conference and Expo Focuses on Light and Sound-Based Technologies**

Light and Sound Interactive 2017 is a unique conference and expo focused on light and sound-based technologies and their applications in emerging fields, such as virtual and augmented reality, games, cinema, and music. The conference, which will take place Sept. 12-14 in Rochester, N.Y., is interactive, featuring talks by leading experts, panel sessions, workshops, and product demonstrations. Registration is free and open to the public. Faculty and students of all ages are welcome. Warner doctoral student Kristana Textor will moderate a panel on Teaching and Learning with Sound and Light from 4 to 5 p.m. on Wednesday, Sept. 13, at the Convention Center. [Learn more.](#)

**Drop-In Service Now Available at Writing Support Services**

This fall, Writing Support Services (WSS) will continue a pilot program, drop-in writing support sessions, which offer students an opportunity to discuss academic writing questions face-to-face with a writing consultant, without scheduling an appointment in advance. Advance appointments must be made up to 24 hours in advance, so there are sometimes available slots that have not been booked.

To find out if drop-in appointments will be available on a particular day, visit the scheduling system that same day and look for appointment hours labeled ‘Drop in.’ These appointments are automatically made available on the [WSS webpage](#) on a rolling basis, 24 hours before an open appointment slot. Students may use as many drop-in appointments as are available, but must sign up for each one separately. Using a drop-in appointment will not prevent students from being allowed to sign up for a full writing consultation appointment during the same week. For more information, please [email the WSS Coordinator](#). [Learn more.](#)

**Flexible Career Services Available for Warner Students**

Your career success is important to us. Whether you are just starting your graduate program or you’re actively looking for employment, Warner Career Services can assist you. It’s challenging to research options, network with professionals in your field, and hone your resume when you’re also taking courses, completing assignments, and maybe even working or caring for your family.

Because we understand your challenges, we have designed a comprehensive career program with you in mind. A full range of career services is readily available. [Learn more.](#)

Are you ready to get started? Contact Harriette Royer to make a personal appointment or to initiate an email or voice consultation at: hroyer@warner.rochester.edu or (585) 276-7427.

**Registration for Meliora Weekend is Now Open**

Be here for the biggest celebration of the year! Meliora Weekend 2017 (October 12-15) includes performances, reunion events, homecoming, family activities, lectures, and more across the University’s campuses. There is truly something for everyone! Register today at [rochester.edu/melioraweekend](#).

**NEWS**

**Guiffrida, Tetenov Begin Research Project on Race and Education Outcomes**

Doug Guiffrida, associate professor, and Warner doctoral student Serina Tetenov have been working with Winston Scott ’19, a McNair Scholar, this summer to help lay the groundwork for a qualitative study on how children feel the impact of racism. While many scholars have explored the relationship between racial identities and education outcomes, Scott is contributing his own qualitative research to the overall body of work.

"It will include the students’ perspectives, not just from a survey, but from interviews with college freshmen and sophomores about their experiences when they first realized there was racism directed at them," says Doug Guiffrida. [Read more.](#)
EXPANDING HORIZONS: Summer Program Helps Children Believe and Achieve
The boy, who had just finished kindergarten, didn't know how to write the alphabet. The only letter he could complete was “S,” the first letter of his first name. This was seven years ago, when he entered the Horizons at Warner summer enrichment program at the University of Rochester’s Warner School of Education Read more.

Ready for Liftoff! East High School Student Experiment Headed for Space
The East High School Student Spaceflight Experiments Program (SSEP) watched their project lift off on the SpaceX CRS-12 rocket in August. The rocket, which blasted off from Cape Canaveral Air Force Station, Fla., carried the East SSEP science investigation to the International Space Station (ISS). Read more.

Horizons at Warner Takes Kids Back in Time
About 150 K-8 grade students got an up-close look at local history during the Horizons at Warner summer enrichment program, led by the Warner School. Read more.

Get Real! Science Camp Spans Rural Waters This Summer
Thirty-eight Sodus students in grades 5-8 took part in a weeklong summer camp, called Get Real! Science, in July. Led by graduate students who are training to become science teachers at the Warner School, the Get Real! Science Camp was offered for the first time ever, in partnership with the Sodus Central School District, to students outside of Monroe County. The camp was an extension of the Summer STEM Program regularly offered to Sodus students each year. The Summer STEM Program is the brainchild of Warner alumna Ellen Lloyd ‘10 (EdD), principal at Sodus Intermediate School. Read more.

University of Rochester Researchers Receive PCORI Community Engagement Award
A $250,000 Patient-Centered Outcomes Research Institute (PCORI) Engagement Award to the Warner School allows University researchers to collaborate with community stakeholders to recruit and train two cohorts of older adults (age 55+) from communities in urban Rochester, N.Y. to actively participate in research projects with geriatrics health researchers. The Warner School is collaborating with the School of Nursing to use the Eugene Washington Engagement Award funds to support a new two-year training program called Engaging Older Adult Learners as Health Researchers (ENGOAL). Read more.
Master Teacher Fellows Present at Noyce Conference
Noyce Teaching Fellows Andrea Polanski (right) of the Rochester City School District and Renee Williams (left) of the Geneva City School District, along with Cindy Callard, executive director of the Center for Professional Development and Education Reform, presented "University of Rochester Noyce Master Teacher Fellows' (MTF) Reflections on Year 2: Supporting Teacher Leader Development" at the 2017 Noyce Summit in Washington D.C. in July. Two thematic components of the University's MTF Phase II project "Leveraging Unique Opportunities to Develop STEM Teacher Leaders for Urban Schools" are: (1) deepening fellows' understanding of theory in order to inform practice and (2) engaging in 'action research' through exploring a 'problem of practice.' The presentation provided an overview of the project, its goals and primary activities, and how participants are working toward developing teacher leadership in urban and 'urban rural' schools. Polanski and Williams shared their experiences, highlighting the project activities that they identified as having the greatest impact on their practice after completing the second year of the fellowship.

Curry Contributes Blog Post, Presents in Brazil
Mary Jane Curry, associate professor, wrote a piece, "More than English - Finding the Materials and Social Resources Needed for Getting Published," on the Global Academy Jobs Blog. Global Academy Jobs is an organization that works with universities worldwide to promote academic mobility and international research collaboration. Read the blog post. Additionally, Curry gave two presentations in July. In Rio de Janeiro, Brazil, she presented "How is English Nested in Policies for Grants, Fellowships, and Publications?: The Case of Chile," in Current Debates and Future Directions for Research on Academic Publishing and Presenting in a Global Context, the symposium of the International Association of Applied Linguistics (AILA) Research Network, Publishing and Presenting Academic Research in a Global Context, which she co-organized. She also gave the talk "Global Academic Publishing: Policies, Pressures, Tensions" at the University of Campinas in Brazil.

Choppin Co-Publishes Paper on Digital Curriculum Resources
Jeffrey Choppin, associate professor and chair of teaching and curriculum, co-published the paper “Foundations for Change: Digital Curriculum Resources in Mathematics Education” in the October 2017 issue of ZDM Mathematics Education. In this conceptual review paper, the authors drew on recent literature with respect to digital curriculum resources (DCR); briefly outlined and explained selected theoretical frames; and discussed issues related to the design, and the use (by teachers and students), of digital curricula and e-textbooks in mathematics education. Read more.

Kirst Participates in State Department EducationUSA Forum on Internationalizing U.S. Campuses
Lynne Kirst, assistant director of admissions, participated in the U.S. Department of State’s eighth annual EducationUSA Forum in Washington, D.C. this summer. More than 570 U.S. university representatives from 46 states, 60 EducationUSA regional coordinators and advisers from around the world, and U.S. and foreign government officials convened to discuss international student recruitment and retention strategies. The forum, organized in partnership with the Institute of International Education, featured sessions on traditional as well as virtual recruiting strategies, comprehensive campus internationalization, student visas, maximizing recruitment resources, and partnering with EducationUSA advising centers around the world to develop comprehensive and
innovative strategies for recruiting international students.

EVENTS

9/6/17
Wednesday Lunch Hour - Back to School: Warner Updates and Introductions

9/13/17
Wednesday Lunch Hour - The Dark Side of Organizational Saga: Sowing the Seeds of Ethical Fading at Penn State University

9/16/17
Miller Analogies Test (MAT)

9/16/17
Writing Workshop: Critical Reading of Academic Texts

9/20/17
Wednesday Lunch Hour - Supporting Undocumented Post-Secondary Students in the Trump Era

9/27/17
Wednesday Lunch Hour - Living Well Now and in the Future: Why Sustainability Matters

9/29/17
Writing Workshop: Genres of Academic Writing

10/7/17
Miller Analogies Test (MAT)

10/7/17
Writing Workshop: Incorporating Sources and Avoiding Plagiarism

10/20/17
Child Abuse Identification and Reporting Workshop

10/20/17
Writing Workshop: Citations, Referencing, and APA Style

10/27/17
Dignity for All Students Act (DASA) Training

11/4/17
Writing Workshop: Writing Literature Reviews: Part I

11/10/17
Miller Analogies Test (MAT)

11/11/17
Writing Workshop: Writing Literature Reviews: Part II

12/9/17
Miller Analogies Test (MAT)

IN THE NEWS

Warner Student Tracie Glazer Named “Woman to Watch” by Democrat & Chronicle
Local News Coverage of East Students Watching Their Experiment Launch into Space
Institute for Innovative Transition Featured in Rochester Review
David Hursh Discusses Neoliberalism on WXXI
April Luehmann on Get Real! Science Camp in Sodus on Spectrum News
Mock, Judge on Transition to Independent Living for Individuals with Disabilities