K-12 Digital Conversion Consortium Holds Kick-Off Workshop

Directors from across 20 K-12 school districts attended the workshop. Raffaella Borasi, technology. Given its current early stage, the consortium is being "incubated" within the Center for Education Policy and Leadership. The K-12 Digital Conversion Consortium is a partnership between the Warner School and selected BOCES and school districts, with a goal of developing a "warren of classroom digital conversion ideas." This includes building "mini-Labs" at each participating school to enable "hands-on" experience with the digital tools and learning resources.

Jayne Lammers, associate professor, master's student Yunfan Gong, and doctoral students presented their research on the development of digital tools to support the learning of digital-ready student populations. Their research, "A Study of Student-Teacher Interaction in Digital-Rich Education," will form the basis of a new technology-infused learning curriculum.

Kara Finnigan Writes about the Public Education Crisis in the Spectrum News

"We are in a crisis," Kara Finnigan writes in the recent Spectrum News article, "and it is growing." Finnigan gives an overview of the public education crisis, including decreasing state funding, rising student debt, and declining teacher salaries. She shares her thoughts on what could be done to address these issues and improve the public education system.

Anand R. Marri on Money Management on Education

Anand R. Marri discusses money management in education in his recent article. He highlights the importance of proper planning and budgeting in ensuring that educational institutions can allocate resources effectively. Marri provides insights on how institutions can manage their finances to optimize outcomes and support educational goals.

Engaging Older Adult Learners as Health Researchers (Nursing; Joyce Duckles, associate professor; Silvia Sörensen, associate professor; and Craig Sellers, professor of clinical nursing and medicine/geriatrics and aging at the School of Nursing) at the "Engaging Older Adult Learners as Health Researchers" workshop. The workshop aims to provide opportunities for older adult learners to engage in health research, fostering a collaborative environment that values diverse perspectives and experiences. Participants discussed strategies for integrating older adults into research endeavors, emphasizing the importance of meaningful participation and contributions.

ACPA Names Tricia Shalka an Emerging Scholar

ACPA (Association for Counseling and Development) named Tricia Shalka an Emerging Scholar. Shalka's work focuses on mentors that matter: international student leadership development and mentor-mentee relationships. This recognition highlights her significant contributions to the field of counseling and development.

Mock and Love Publish Article

Deborah Mock and Karen Love publish an article in "J. Leadersh. Organiz. Devel."

Public PhD Dissertation Defense: Hennessey Lustica

Hennessey Lustica defends her PhD dissertation on "The Impact of Social Capital on Student Retention and Success in Higher Education." Lustica's research focuses on the role of social capital in predicting student outcomes, offering valuable insights for educators aiming to enhance student engagement and success.

End the R-Word, which started the conversation on respect. Now, to continue this important conversation, the Golisano Foundation, Special Olympics, and Best Buddies partnered with the University of Rochester's Tenth Annual Diversity Conference. This conference aims to foster discussions on diversity, inclusion, and social justice issues, promoting a more inclusive society.

Finding the Courage to Lead

The University of Rochester's Tenth Annual Diversity Conference will take place on Monday, April 8 from 8:30 a.m. to 5 p.m. This year the conference theme is "Finding the Courage to Lead," focusing on the importance of leadership in creating a diverse and inclusive environment. The conference features a wide range of speakers and workshops, including a special lecture by Howard Schubiner, MD, "Assessment and Treatment of Emotional Factors in Chronic Psychogenic Pain Disorders." Attendees will have the opportunity to explore various aspects of diversity and leadership, encouraging everyone to share in making the change we want to see.