FACULTY/STUDENT NOTES

The Wednesday Lunch Talk series kicked off this semester with a warm welcome to our community. Lynne Kirst, assistant director of admissions; Chunmei Zhao (China); and Zainab Hamid (Pakistan) attended the event. They discussed their experiences in higher education and the importance of diversity in academic settings.

Valerie Marsh and Shaun Nelms of the Center for Professional Development hosted a workshop on improving urban school attendance. They shared strategies and resources that can be integrated with classroom practices to enhance student engagement and learning outcomes.

Doug Guiffrida, professor, and doctoral students Matt Tansey and Daniel Miller published an article titled "Navigating the Doctoral Journey". The article is featured in Jelane A. Kennedy and Beverly A. Burnell (Eds.), Inter-District Integration, and highlights the challenges and opportunities faced by doctoral students in their pursuit of graduate studies.

Morrie Moore joined the Congressional Black Caucus Foundation as an Emerging Leader. He and his peers were provided with the opportunity to engage in real-world experiences, including meetings, local think tank events, professional development workshops, and network building.

One of the participants of the emerging leaders program was Tricia Shalka, assistant professor, who delivered a presentation on "Saplings in the Hurricane: A Case Study in Navigating Adversity in Higher Education". The presentation focused on the resiliency of students facing challenges, such as financial constraints and academic difficulties, and how institutions can support them.

The Noyce Teacher Credentialing Program welcomed a large group of Master Teaching Fellows (MTF) who attended a session titled "Engaging Older Adult Learners as Health Researchers". The event aimed to equip them with the necessary skills to develop research projects integrated with community needs.

The Warner School Commencement ceremony will be held on May 18. Attendees can expect a celebration of academic achievements and a chance to reflect on their time at the Warner School.

We would like to extend our gratitude to the upcoming events and conferences being held throughout the month of February. Here is a list of some of the highlights:

- **February 8**: Writing Workshop: Constructing an Argument in Academic Writing
- **February 11**: Information Session: K-12 Leadership Program For Finger Lakes Area Teachers
- **February 13**: Guiffrida, Tansey, and Miller Publish Journal Article in Jelane A. Kennedy and Beverly A. Burnell (Eds.), Inter-District Integration
- **February 16**: Moore Joins Congressional Black Caucus Foundation with Emerging Leaders
- **February 20**: Faculty/Student Notes
- **February 23**: Applications Invited for the 2019 University Research Awards
- **February 26**: Faculty/Student Notes
- **March 1**: Faculty/Student Notes
- **March 4**: Faculty/Student Notes
- **March 7**: Faculty/Student Notes
- **March 10**: Faculty/Student Notes
- **March 13**: Faculty/Student Notes
- **March 16**: Faculty/Student Notes
- **March 19**: Faculty/Student Notes
- **March 22**: Faculty/Student Notes
- **March 25**: Faculty/Student Notes
- **March 28**: Faculty/Student Notes
- **April 1**: Faculty/Student Notes
- **April 4**: Faculty/Student Notes
- **April 7**: Faculty/Student Notes
- **April 10**: Faculty/Student Notes
- **April 13**: Faculty/Student Notes
- **April 16**: Faculty/Student Notes
- **April 19**: Faculty/Student Notes
- **April 22**: Faculty/Student Notes
- **April 25**: Faculty/Student Notes
- **April 28**: Faculty/Student Notes
- **May 18**: Warner School Commencement

These events provide opportunities for learning, networking, and growth. Please stay tuned for more updates and future events.