Congratulations to alumnus Michael Mestan ’11W (MS), ’13W (EdD) on his presidential investiture at New York Chiropractic College (NYCC) this month. He was NYCC’s executive vice president and provost as a Warner student prior to assuming the presidency in August.

Attending and celebrating the presidential investiture of Dr. Mestan as the sixth president (pictured l-r) were: Logan Hazen, his master’s advisor, thesis sponsor, accelerated EdD advisor and teacher; Brian Brent, the senior Warner officer present and his teacher; Warner higher ed grad Michael Mestan; and Karen DeAngelis, his
Meliora Weekend 2017: More than 10,000 alumni, parents, faculty, staff, students, and friends of the University gathered across the River Campus, Medical Center, Eastman School of Music, and Memorial Art Gallery for intellectual conversation, world-class performances, and a lot of fun. View photos from the weekend here and save the date for next year’s celebration, October 4-7, 2018.

ANNOUNCEMENTS

Join the Green Reps, an Employee-Led Sustainability Initiative

Interested in creating a more sustainable office? Join the Green Reps to become your department’s official ambassador for sustainability. You’ll receive The Compost, a monthly e-newsletter which features tips, tools, and resources to help you and your
co-workers go green. To learn more or sign up, visit the Green Reps website.

University-Wide Annual Research Conference
November 10, 2017 from 11 a.m. to 4:30 p.m.
Interfaith Chapel and 305 Schlegel Hall, River Campus

Don’t miss the University-wide Annual Research Conference, themed “Food Justice: Exploring Our Cultures’ Complexity.” Joyce Duckles, assistant professor, will present the workshop “Community Conversations: Beechwood Community” from 2:30 to 3:45 p.m. Register and see the conference schedule and speaker profiles.

Future Faculty Workshop Series
Teaching Fundamentals: Tools to Demystify Course Planning and Assessment
November 15, 2017 from 11:30 a.m. to 2 p.m. (Complimentary lunch provided)
Feldman Ballroom, Douglas Commons, River Campus

This workshop will provide instructors at all levels with tools and tips to simplify the process of aligning course objectives with assessments of student learning and building course plans to track achievement of outcomes. Participants will develop sample course maps, test blueprints and assessment tracking maps to document progress for student learning and personal goals. Register online.

Direct Assessment and Treatment of Emotional Factors in Psychosomatic Conditions: An Advanced Workshop with Dr. Allan Abbass
December 7, 2017 from 8:30 a.m. to 5 p.m.
Helen Wood Hall, University of Rochester

This one day course will provide a detailed video recording based study of the spectrum of psychosomatic patients who can benefit from intensive short-term dynamic psychotherapy. The course will detail the metapsychology of emotional operations, the somatic experience of feelings, how to assess emotional factors in somatic presentations, how to initiate the treatment process, and how to build emotional capacities. Read more.

Report Offers Look at Educator Diversity in New York State
A new report from Education Trust—NY offers a first-ever look at educator diversity in New York. The October 2017 report shares some of the promising examples to build on, particularly for future teacher recruitment. The positive impact of such
programs can be seen at the University of Rochester Educational Partnership Organization at East, where 20 years ago teachers started the Teaching and Learning Institute (TLI) for high school students interested in careers in education. Since its inception, 275 students have graduated from the program, including some who have returned to teach at East. Along with learning education policies and practice, TLI students gain experience assisting teachers in Rochester elementary schools. Read more.

**Collard Green Curves Premieres at East**
November 9, 2017 at 7:30 p.m.
East High, 1801 East Main St.

Collard Green Curves, a play about childhood obesity and bullying, will premiere at East this Thursday, November 9. The play is based on a book written by East alumna Theresa Lou Bowick, and tells the story of her journey from childhood obesity to healthy living. The event is free and open to the public. Light refreshments will be served at 6 p.m. For more information and to RSVP, call (585) 288-3130 ext. 1001.

**WXXI ‘ExitEd’ Podcast Launches November 13**
Listen to eight stories of students with disabilities transitioning to adulthood as part of a new podcast series, called ExitEd. The WXXI podcast starts November 13, and will feature the expertise of Martha Mock, associate professor and director of the Institute for Innovative Transition at Warner. WXXI will release an episode every week after the mid-November launch date. Learn more and subscribe to the audio podcast.

**NSBA Event to Showcase the Warner School’s Partnership with East Irondequoit Around Digital Conversion**
The Warner School formed a unique partnership with East Irondequoit Central School District (EICSD) two years ago to help promote the adoption of a digital conversion model in K-12 schools. That partnership will be a topic of discussion this week when more than 100 educators and school board members from across the country convene in East Irondequoit for a two-day National School Boards Association (NSBA) tech site.
visit. The event will give educators a glimpse of Warner's programs in digitally-rich teaching in K-12 schools and the K-12 Digital Conversion Consortium that is centered at Warner. Read more.

CUES Releases Practitioner Brief Examining the Impact of a Restorative Practices Culture on K-12 Urban Schools
The Center for Urban Education Success (CUES) at the Warner School has been visiting urban schools in New York City and Rochester, N.Y. that are making the shift to a restorative practices culture, one that is based on a set of values quite different from those of punitive discipline—still prevalent in K-12 schools today. The center's newly published brief, "Becoming Restorative: Three Schools Transitioning to a Restorative Practices Culture," highlights the voices of teachers, administrators, social workers, a university professor, and a student who are experiencing their schools' culture change first hand. Read more.

A Conversation with Eileen Daly-Boas, Warner's New Librarian
Eileen Daly-Boas became the Warner School's new outreach librarian on October 1, 2017. In a recent Q&A, she shares a little bit about herself and her new role, as well as what drew her to the field. Read more.

Kevin Meuwissen Named NCSS 2017 Exemplary Research Award Winner
Kevin Meuwissen, associate professor at the Warner School, has been selected for the 2017 Exemplary Research Award from National Council for the Social Studies (NCSS). Meuwissen will accept the national award at the NCSS 97th Annual Conference in San Francisco, Calif. on Wednesday, Nov. 15. The annual award acknowledges and encourages scholarly inquiry in significant issues and possibilities for social studies education. Read more.

SMILEmobile Provides Dental Services to East Scholars
The SMILEmobile—a program of the Eastman Institute for Oral
Health, which is part of the University of Rochester Medical Center—made a visit to East Upper and Lower Schools in the City of Rochester. Nationwide, oral health problems, which can lead to poor concentration and sleep, among other difficulties, are one of the leading causes of absenteeism from school. That’s especially the case in high-poverty areas. Nearly half of all children in the Rochester City School District live in poverty. Read more.

East High: Education Professor Sees an Environment in Transition
Joanne Larson, Michael W. Scandling Professor of Education and associate director of research for the Center for Urban Education Success (CUES) at Warner, takes academic-scientific knowledge of best practices directly to East High’s classrooms, support staff, administrators, and teachers. She says the school feels “180 degrees different.” Read more.

FACULTY/STUDENT NOTES

Lammers Presents at Digital Media Conference
Jayne Lammers, associate professor, presented the paper "Turning Our Connected Learning Gaze on a Single Learner: To What Ends?" at the Digital Media and Learning Conference in Irvine, Calif. in October. Her presentation drew on her longitudinal study of an adolescent writer and challenged participants to consider the theoretical and methodological implications when using the connected learning theory to study one learner/writer.

Sörensen Presents Memorial Lecture
Sylvia Sörensen, associate professor, presented the John D. Baum Memorial Lecture (in recognition of scholarly contributions to patients and students in the field of aging) at the 31st Annual Conference Spanning the Continuum of Care: Innovations in Geriatric Health Practice at Monroe Community Hospital in September. The title of her lecture was "On Preventing Depression and Other Negative Outcomes Among Older Adults with Vision Loss: The Role of Problem-Solving and Preparation for Future Care."
Lynch Presents at Forum of the Russian Psychological Society

Martin Lynch, associate professor, participated in the Forum of the Russian Psychological Society which took place in Kazan, Russia in October. The event was hosted by Kazan Federal University, where Lynch completed his Fulbright teaching and research grant in 2014-15. His presentation, "Teachers' Conceptions About the Psychological Needs for the Child's Well-Being," co-authored by N. R. Salikhova (Institute of Psychology and Education, Kazan Federal University), has been published in the conference proceedings. Lynch spent a month and a half this summer in Kazan, Russia working with colleagues at Kazan Federal University on issues around publication of research in English-language journals.

Tiffany, Feldman Co-Publish White Paper

Master's student Katie Tiffany, along with Jonathan Feldman, adjunct professor, co-published the white paper "Ensuring Access to the CDOS Credential for All Students with Disabilities in New York" online through the Empire Justice Center in August. The Empire Justice Center seeks to protect and strengthen the legal rights of people in New York State who are poor, disabled, or disenfranchised through systems change advocacy, training and support to other advocates and organizations, and high quality direct civil legal representation. Read the white paper.

Daley Presents at Council for Learning Disabilities Conference

Samantha Daley, assistant professor, presented "Assessing Experiences of Stigma Among Adolescents with Learning Disabilities" as a roundtable discussion at the Council for Learning Disabilities Annual Conference in Baltimore, Md. in October. She was also invited to participate in the Council’s leadership institute for early career faculty.

Verhoeven Gives Two Presentations on Science Education

Doctoral student Yen Verhoeven gave two presentations at the 2017 Iowa State Teachers Section Fall Conference in Ankeny, Iowa in October. She presented "Puzzling Out the Nature of Science from K-12," which shows how through the use of puzzles, inquiry-based activity is a powerful way to engage and promote student-led conversations around the nature of science. She also presented "Social Justice and Equity Resources for the Science Classroom," where she shared materials that critically address the gender gap in STEM, an inclusive
biography list of inventors and scientists, books, and website resources that embrace diversity.

**Hurst Presents in Copenhagen and Barcelona**

David Hursh, professor, co-presented "Resisting the Corporate Reform Agenda in Schooling: The Case of New York State" at the European Conference on Educational Research in Copenhagen, Denmark in August. He also attended the one-day invitation only pre-conference “A Feel for Data: Methodological Approaches to the Affective Datafication of Educational Management and Policy” at the University of Copenhagen.

Additionally, Hursh attended the European International Studies Association Pan-European Conference on International Relations in Barcelona, Spain in September, where he met with scholars examining networks promoting neoliberal approaches to education. He was one of 20 leading international scholars invited to a two-day, invitation only international seminar on “Education in the Capitalist State: Prospective and Retrospective,” a symposium on the research and influence of Professor Roger Dale of the University of Bristol. His presentation was titled “The Authoritarian State in the Age of Trump: Implications for the Politics of Education.”

**St. George Keynotes at Symposium**

Carol St. George, associate professor, was the keynote speaker for the Janice Lynn Cohen Memorial Symposium held at the University of Rochester Medical School in October. The topic of this year’s conference was Literacy, and St. George presented "Literacy as a Life Changer: A Communities Response to Health Inequities." Master's students Karrie Argiropoulos, Rachel Cohen, Lauren Angeline, Andrea Kaminski, and Yuan Liu also participated and spoke about their experiences with internships at School 33 and East High. The Janice Lynn Cohen Memorial Symposium is designed to bring medical professionals, clergy and pastoral leaders, policy makers, social workers, and the community together to discuss issues related to medical and spiritual care of children and adolescents.

**Miller Presents on Digital Learning**

Dave Miller, assistant professor, in collaboration with East Irondequoit Schools, gave the presentation "Going Digital at Warp Speed: New Frontiers and No Boundaries" to the New York State Council of School Superintendents in Saratoga Springs, N.Y. in September and to the New York State School Boards Association in Lake Placid, N.Y. in October.
EVENTS

**November 8, 2017**
The Professor Is In (University of Rochester)

**November 10, 2017**
Miller Analogies Test (MAT)

**November 11, 2017**
Writing Workshop: Writing Literature Reviews: Part I

**November 15, 2017**
Wednesday Lunch Hour - Cultural Connections: Socio-cultural Challenges of Studying Abroad

**November 17, 2017**
Writing Workshop: Writing Literature Reviews: Part II

**November 18, 2017**
Fall Open House

**December 7, 2017**
Advanced Workshop: Direct Assessment and Treatment of Emotional Factors in Psychosomatic Conditions

**December 21, 2017**
Regional Mathematics Leadership Cadre: Additional Opportunity for Coaches

IN THE NEWS

Steve Uebbing on School Rating System that Moves Beyond Standardized Test Scores in *Democrat & Chronicle*

Silvia Sörensen on Project REBUILD in *In Good Health Magazine*

Kevin Meuwissen Featured in *Rochester Business Journal* for National Award
NEWS@WARNER.ROCHESTER.EDU

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