



The Warner Word

The E-Newsletter of the Warner School of Education at the University of Rochester

August 2014

HAPPENINGS



In an effort to prevent summer learning loss, Warner reading and literacies students, led by Carol St. George, assistant professor, helped 93 students in kindergarten through third grade at Henry W. Longfellow School No. 36 each select 14 books in July. The children were delighted to choose their own books and build their personal libraries.



Children attending the Horizons at Warner program this summer performed with local musician Vincent Nunes as he filmed a music video in LeChase Hall in July.

EVENTS

8/12/2014

[Administrative Internship Seminars](#)

8/18 - 8/29/2014

[Orientation for New International Warner School Students](#)

8/27/2014

[New Student Orientation](#)

8/28/2014

[Warner School Teaching & Curriculum Inclusive Field Placement and Student Teaching Candidate Orientation](#)

8/28/2014

[Warner School Teaching & Curriculum Field Placement and Student Teaching Candidate Orientation](#)

NEWS

Language, Literacy, and Learning in STEM Education

Research Methods and Perspectives from Applied Linguistics

[Professor Mary Jane Curry Co-edits, Professor Jeffrey Choppin Contributes to New Book Exploring the Role of Applied Linguistics in STEM Education](#)

Language and literacy play an important and increasingly recognized role in the practice of, and education about, science and technology. As scholars, policymakers, and educators focus on how to best educate young people in the fields of science, technology, engineering, and mathematics (STEM), a new book examines the contributions that applied linguistics and literacy can make in these fields. In *Language, Literacy, and Learning in STEM Education*, scholars explore the ways that linguistic knowledge can advance the description, understanding, education, and practice of STEM.



Warner students studying to become science teachers led local middle school students through a water quality study of Lake Ontario and the Genesee River as part of this summer's Get Red! Science Camp.



Future Science Teachers Guide City Students in Conducting Water Quality Study at Summer Science Camp

Graduate students who are studying to become science teachers at the Warner School have led the 2014 Get Red! Science Camp. The program, which runs through August 4, has provided 30 local middle school students with the opportunity to conduct a water quality study incorporating Lake Ontario and the Genesee River as well as engage in real scientific questions about water quality and usage and what makes water clean.



Institute for Innovative Transition Receives Grant to Expand Services to Web-Based Learning for Youth with Disabilities

The Institute for Innovative Transition (IIT) at the University of Rochester has been awarded a grant aimed at supporting the transition needs of students with intellectual and developmental disabilities in New York State. The grant from the EnvisionIT Program at Ohio State University is the most recent award given to IIT, a partnership among the Golisano Foundation and the University's Warner School and Strong Center for Developmental Disabilities, to address transition issues in high school curricula.

ANNOUNCEMENTS

Update on East High

The New York State Department of Education has given the Rochester City School District and the University of Rochester approval to continue the development of the 2015-16 school year Educational Partnership Organization (EPO) plan for East High School and to allow enrollment of seventh grade students at East High School for the 2014-15 school year. Stephen Uebbing, professor of educational leadership at the Warner School, will oversee the creation of the school plan, engaging with East High teachers, administrators, staff, students, community and community organizations, in preparation for the submission of a full proposal to the state in December 2015. To facilitate the planning process, seven task groups have been formed to attend to key elements of the plan: district leadership and capacity, school leader practices and decisions, curriculum development and support, teacher practices and decisions, student social and emotional development health, family and community engagement, and student life.



Teachers Across Greater Rochester Connect in Summer Learning Opportunities—Focus on Improving Student Writing in the Common Core Era

Like their students, teachers across Monroe and surrounding counties look forward to their summer vacation. This summer, some teachers devoted a portion of their time to continue learning new ways to improve the teaching of writing in area schools. Nearly a dozen teachers attended the Invitational Genesee Valley Writing Project Summer Institute in July. This year's Institute included an in-depth focus on Common Core.

Deadline Extended for Disabilities Cluster Symposium Proposals

Proposals are being accepted until Wednesday, Sept. 3, for the first disabilities studies cluster symposium, *Complicating Normalcy: Disability, Technology, and Society in the 21st Century*. Details are available [here](#).

FACULTY/STUDENT NOTES

Van Son Awarded Fellowship

Master's student Ben Van Son is on leave for the 2014-15 academic year to teach in Cambodia as part of the Princeton in Asia fellowship program. Princeton in Asia, founded in 1898 to educate Americans about Asia and help Asian communities better understand the United States, arranges fellowships and internships with Asian host organizations in the fields of education, health, international development, environmental advocacy, journalism, engineering, technology, law and business. Van Son, an accomplished fencer, coached fencing at the University of Rochester from 2006-09.

Douglass Named Assistant Professor at SUNY Alfred

Doctoral student Barbara Jean A. Douglass, who recently successfully defended her doctoral dissertation, "Embracing LGBTQ Diversity Within College Curriculum: Institutional Supports for Training School of Education Faculty on LGBTQ Issues," has been named assistant professor of social and behavioral sciences at SUNY Alfred State College, and will begin teaching this fall. Congratulations.

Hursh, Wall, Rodgers Co-Write Article

David Hursh, professor, and doctoral student J.B. Rodgers, along with Andrew Wall, dean of the University of Redlands School of Education, co-wrote the article "Assessment for Whom: Repositioning Higher Education Assessment as an Ethical and Value-Focused Social Practice," which published in *Research and Practice in Assessment*, Summer 2014. In the article, the authors critique the trend toward reductionist, comparative, and ostensibly objective assessments. They describe how management has replaced democratic self-governance in higher education, and connect current managerial leadership with the use of assessment as a tool in furthering market-based educational aims. Additionally, they provide an alternative view of assessment as an ethical value concerned social practice that creates space for dialogue about how education contributes to learning toward the public good.



'The End of the Beginning': A Plan to Save East High School

University of Rochester President Joel Seligman, Rochester City School Board Chair Van White, and the leaders of relevant labor unions associated with East High School announced that an essential step had been completed to allow East High School to remain open under an Educational Partnership Organization (EPO) agreement. (Watch video from announcement.)



IN THE NEWS

7/31/2014

[David Hursh on Teacher Tenure in Democrat & Chronicle](#)

7/26/2014

[Lynn Gatto on Parental Involvement in Horizons Program in Democrat & Chronicle](#)

7/16/2014

[Washington Post Answer Sheet Blog Features Finnigan's Post on Building Relationships in School Reform](#)

7/7/2014

[Kara Finnigan on the Importance of Relationships in Educational Reform on Shanker Institute Blog](#)



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