The 5th Annual Black Tie Social was held in March. Over 60 students, alumni, faculty, and site supervisors attended the networking semi-formal event and raised money to support St. Joseph’s Neighborhood Center and the Rochester International Academy. The event was sponsored by Upsilon Rho Iota, Warner’s chapter of the national counseling honor society Chi Sigma Iota. Pictured (l-r) are: Karen Mackie, assistant professor; Sisi Chen ’14W (MS); Rebeka Radna-Crasta ’14W (MS); and Bonnie Rubenstein, professor.

**EVENTS**

**4/11/2017**  
SED Certification Test Orientation Session

**4/12/2017**  
Wednesday Lunch Hour - Finding America Again: Minor League Baseball Trips as Education

**4/17/2017**  
LiDA Series: What Can Education Learn from Overwatch: Exploring the Community of this World-famous Online Game

**4/24/2017**  
Think College New York! - College Options for Students with Intellectual Disabilities

**4/24/2017**  
LiDA Series: Minds on and Hands on: Build Web 2.0 Toolkits to Transform Learning Experiences

**4/26/2017**  
Wednesday Lunch Hour - When Reading Gets Ruff: Understanding the Literacy Experience of Children Engaged
ANNOUNCEMENTS

Warner Students to be Surveyed on Race and Diversity Issues
Last fall, the Presidential Commission on Race and Diversity issued a report that provided some important information regarding race and diversity at the University. As a result, Dean Borasi has charged a committee of faculty, staff, and students to conduct a survey designed to help us better understand race and diversity issues, focusing more directly on the Warner School. All Warner students will soon be receiving an email with a link to a survey. The survey is anonymous and only de-identified information will be reported. We very much need to hear from you on this important issue and greatly appreciate your participation. All students who complete the survey will be entered to win one of three $50 gift cards to Barnes & Noble.

NEWS

Horizons and the United Way: Creating a Brighter Future
United Way and the University of Rochester join forces to build a stronger community—the Horizons at Warner summer program is just one example. Watch a video about Horizons, a six-week summer enrichment program that engages K–8 Rochester City School District students in meaningful learning experiences and is funded by the United Way. Watch below or read more.

IN THE NEWS

3/29/2017
Dan Linnenberg’s Minor League Baseball Educational Adventures Featured in Democrat & Chronicle

3/28/2017
Martha Mock Comments on Supreme Court Ruling on Special Education on WXXI

3/28/2017
WXXI Homework Hotline Segment on RYCE/East

3/27/2017
Rochester In Focus: Rochester Youth Culinary Experience (RYCE)/East Partnership

3/20/2017
Alumnus Tom Hall ‘96, ’08W (EdD) Selected as Principal of the Year
FACULTY/STUDENT NOTES

Hazen Presents at NASPA Conference, Hosts Alumni Dinner
Logan Hazen, associate professor, co-presented "Enhancing the Internship Experience for Student Affairs Master’s Degree Students" at the 2017 Student Affairs Administrators in Higher Education, formerly known as National Association of Student Personnel Administrators (NASPA), national conference in San Antonio, Texas. His session was designed to provide a forum for faculty and administrators to share strategies, resources, and experiences in providing and supervising student affairs internships.

Additionally, Hazen hosted his annual Warner Higher Ed Alumni-Student NASPA dinner. This year's attendees included: Ben Nissan ’14W (MS), University of California, Santa Cruz; Cayla (McAlpine) Jimenez ’15W (MS), University of Texas, San Antonio; Justin Dickerson ’16W (MS), University of Wisconsin, Whitewater; Ashlan Hudson ’16W (MS), University of Pittsburgh; doctoral student Tara Leigh Sands, Muhlenberg College; and master's student Jay Skye, University of Rochester.

Finnigan Speaks at Institute, Publishes Book Chapter, Receives Two Book Reviews
Kara Finnigan, associate professor, spoke at the Greater Rochester Parent Leadership Training Institute (PLTI) in March about educational policy solutions to segregation and low performance. PLTI is a group that develops parent leaders to become advocates for children to bring about change in their communities. Learn more.


Additionally, two book reviews have recently published about Finnigan's book, Thinking and Acting Systematically: Improving School Districts Under Pressure (American Educational Research Association, Washington: 2016). The first, published in Teachers College Record, focuses more on the policy aspects as well as how these represent an important shift in our thinking about school and district improvement and low performance. The second, published in School Administrator (free membership required), was written from a perspective of a superintendent, and shares that the book would appeal to superintendents and graduate students aspiring to become superintendents and philanthropists.

Mackie Presents in Spain
Karen Mackie, assistant professor, presented "Preparing Professional Counselors to Partner with Family Therapists as a Collaborative Change Initiative" at the 25th IFTA World Family Therapy Congress in Malaga, Spain in March. The
conference focused on how families and family therapy have changed around the world in the last 30 years and supporting the growth of therapeutic work with families in many countries, East and West. An additional theme this year was working with asylum seeking and refugee families escaping authoritarian regimes.

Curry Presents at TESOL Conference
Mary Jane Curry, associate professor, gave two presentation at the 2017 TESOL convention in Seattle, Wash. in March. She co-presented "Not 'Just Good Teaching:' Professional Development for Teacher Educators" and the roundtable presentation "Publish or Perish Syndrome in Chile."

Lynch Publishes Journal Article

Sörensen Publishes Book Chapter
Silvia Sörensen, associate professor, co-authored the chapter "Vision Impairment and Its Management in Older Adults" in Geriatric Rehabilitation: From Bedside to Curbside (CRC Press: March 2017).

Choppin, Meuwissen Publish Journal Article
Jeff Choppin, associate professor and chair of teaching and curriculum, and Kevin Meuwissen, assistant professor, published the article "Threats to Validity in the edTPA Video Component" in Action in Teacher Education, 39(1). Read more.

Freedom Market Team Publishes Journal Article
Joanne Larson, Michael W. Scandling Professor of Education; Courtney Hanny ’16W (PhD); Joyce Duckles, assistant professor; doctoral student Hoang Pham; along with community activists Robert Moses and George Moses, both of North East Area Development (NEAD), published the article "Expressing Community Through Freedom Market and Visual Connections" in Pedagogies: An International Journal, (12:1). Read more.

McGee Presents on Warner's Human Development Programs
Meghan McGee, ProABA practicum coordinator, presented to school district leadership affiliated with Monroe One BOCES in March. Her presentation informed the group about the master's degree and certificate programs in human development with coursework in Applied Behavior Analysis, as well as the modifications to the Warner intensive practicum training model that was redesigned in response to NYS Education Department criteria for the license in behavior analysis.

Denning Earns Board Certified Behavior Analyst Certification
Courtney Denning ’16W (MS) has earned Board Certified Behavior Analyst (BCBA) certification. BCBA is a graduate-level certification in Applied Behavior Analysis. Professionals who are certified at the BCBA level are independent practitioners able to provide behavior-analytic services.