HAPPENINGS

Several Warner students attended the 2015 TESOL International Convention & English Language Expo in Toronto, Canada in March. Pictured l-r are doctoral student Lia Festenstein ’01W (MS); master's students Genevieve Boreanaz, Leda Gibbs, and Jessica Rainey; CAS student Mary Faller; master's student Colleen Tomesheski; and CAS student Jean Sequeira.

ANNOUNCEMENTS

East High Film STARS Red Carpet Premiere
Saturday, April 11, 2015 from 1 - 3 p.m.
Cinema Theater
567 So. Clinton Ave.
Rochester, NY

The Films
Changes – A call to environmental action through music
Give Back – Working with Rochester to change homelessness
Our Meat. Our World. Our Story. – How does what we eat impact our world?
Inspire Change – A drive-through look at reality

Science STARS (Students Tackling Authentic & Relevant Science) is an afterschool club where teens use science to tackle issues that impact our everyday life. Through a camera lens, we are able to document our surroundings and make scientific sense of the world around us.

NEWS

EVENT: Film Screenings, Discussion
Promote the Inclusion of Students with Intellectual Disabilities in Higher Ed
A public screening of films promoting and cultivating inclusivity on college campuses will be presented as part of WXXI’s MOVE TO INCLUDE initiative on Mon., May 4 at 6:30 p.m. at the Little Theatre. The free event will feature the experiences of college students with intellectual disabilities through the free showings of the national film Rethinking College and the new local micro-documentary film series The Opportunity Project, followed by a panel discussion.

East High Science STARS Named Fast Forward Film Festival Finalist
The 2015 Fast Forward Film Festival, scheduled to take place April 17-18, will be the first of its kind. It will highlight up-and-coming and veteran filmmakers whose films have a local environment focus in Rochester. Selected from nearly 100 film submissions, the Science STARS’ film Changes will be screened at The Little Theatre on Fri., Apr. 17 and at the George Eastman House on Sat., Apr. 18 for the Festival Gala.
Deadline for Annual Diversity Conference
Registration for the University’s 2015 Diversity Conference “From Bystander to Ally” ends Friday, April 10. Jose Antonio Vargas, Pulitzer Prize-winning journalist, filmmaker, and immigration activist, will give the keynote address at the April 17 conference, which includes 18 workshops on diversity and inclusion. Register here.

Career Services Available at Warner
Students at Warner have new opportunities for assistance as they search for a career. Harriette Royer, assistant director for career services, is available for career preparation and job search consultation. Additionally, students now have two robust employment/employer databases available: Careershift and GoInGlobal. You can access them on Blackboard under “My Organizations,” “Warner All Students,” and “General Career Information.”

Careershift is a subscription service that allows you to search, store, and record job listings, get inside contact information, and create personal marketing campaigns.

GoInGlobal is a resource for career and cultural information on countries and metro areas, employers, and job and internship postings by field, location, and employer. International students will find the searchable H1B information, including potential employers’ names, extremely helpful.

Current openings are also posted on Blackboard. They appear under “2015 Job Postings.”

Career services will be presenting the workshop - Harness the Power of LinkedIn on Thursday, April 23 from 7:30 - 9 p.m. in the Genrich-Rusting Room, LeChase Hall. For additional information on career services at Warner, contact Royer at hroyer@warner.rochester.edu or (585) 276-7427.

AERA Searchable Program Available
A searchable program is available for the upcoming 2015 AERA Annual Meeting, themed “Toward Justice: Culture, Language, and Heritage in Education Research and Praxis” in Chicago, Ill. in April. You can access the program here.

FROM THE BLOG

Preserving Public Education: The Foundation of Our Democracy
Published by David Hursh
This is my speech given at Preserving Public Education: The Foundation of Our Democracy, an event organized by teachers from several area school districts. Approximately 650 people were in attendance in Spencerport, N.Y. on March 19, 2015. We face a crisis in public education. But, not because the schools are failing. In fact, given the high childhood poverty rate in our cities... Read more

FACULTY/STUDENT NOTES

Gatto Presents at NSTA Conference
Lynn Gatto, assistant professor, presented the following two workshops at the annual meeting for the National Science Teachers Association (NSTA) in Chicago, Ill. in March: “Scaffolding for Asking Testable Questions” and “Dream Homes: Applying Concepts, Practices, and Core Ideas.”

Outland Accepts Tenure-Track Position
Rafael Outland, doctoral candidate in counseling and counselor education, has been granted the position of tenured-track instructor in the counselor education department at the State University of New York, College at Brockport. Outland’s research focuses on the developmental trajectory of violence, primarily among marginalized youth, as well as counseling supervision and program evaluation, and is committed to community engagement and social activism, in hopes that his efforts, and those of others, will lead to the complete liberation of all oppressed people.

Schmidt Receives Award
Melissa Schmidt ’01W (MS), assistant dean for student life at the Eastman School of Music, has been awarded the Greer Dawson Wilson Scholarship by the Association of College Unions International (ACUI). She will accept the award at the Honors: Community Builders Awards Ceremony at the ACUI 2015 Annual Conference in San Antonio, Texas this month. The purpose of this scholarship is to honor the legacy of Greer Dawson Wilson by providing professional development opportunities for professionals of color and women within ACUI to support their leadership development.

Cooke Presents at Conference
Patty Cooke ’15W (PhD) presented “The Impact of Engaging in Philosophy with Children on the Development of Critical Thinking” at Reasoning, Argumentation & Critical Thinking Instruction (RACT) 2015 Conference at Lund University in Sweden in February. Cooke’s presentation focused on her 2013 study that explored whether a seminar in philosophy, designed to engage middle-school children in philosophical argumentation, would impact the development of their critical thinking skills. RACT brings together international experts from fields as diverse as education, philosophy, speech communication, psychology, mathematics, and rhetoric, among others.

A new book by former Warner School faculty members Donna Marie Harris and Judy Marquez Kyiama aims to address the immediate and persistent educational challenges confronted by Latina/o students in Rochester. Warner School Associate Professor Nancy Ares, alumni Sandra Guillones ’87 (BA), ’98W (MS), ’02W (PhD) and Amalia Dache-Gerbino ’14W (PhD), current doctoral students Thomas Noel Jr. and Vicki T. Sapp, and RCSD Superintendent Bolgen Vargas have contributed chapters in The Plight of Invisibility. A community reception and book signing, sponsored by the University’s Burgett Intercultural Center and La Cumbre/Latinos United for Progress, will take place at the Barnes & Noble in College Town from 6 - 8:30 p.m. on Friday, April 10.

Genesee Valley Writing Project Seeks Teachers for 2015 Summer Institute
The Genesee Valley Writing Project is gearing up for its 2015 Invitational Summer Institute, running July 6 to 23 in LeChase Hall on the University of Rochester’s River Campus. This year’s Institute will include an in-depth focus on a Writing Project approach to the Common Core State Standards. Local educators must apply by April 15.

Study of HIV Prevention Among Adolescent Black Males Gets Support from URI’s CFAR Program
Urban educational scholar Edward Brockenbrough, assistant professor at the Warner School, is a recipient of a pilot grant award from the University of Rochester’s Center for AIDS Research (CFAR) along with Mitchell Wharton, assistant professor of clinical nursing, for their collaborative research project entitled “Sexual Engagements...
Lammers Publishes Article
Jayne Lammers, assistant professor, co-wrote the article "Going Public: An Adolescent's Networked Writing on Fanfiction.net," which published in the March 2015 issue of Journal of Adolescent & Adult Literacy. Drawing on qualitative data from a longitudinal inquiry with a 16-year-old who writes in multiple contexts, the study explores the writing opportunities afforded on Fanfiction.net and how the fanfiction public shapes one adolescent's practices and perspectives as a writer. Read the article.

Curry, Shang-Butler Present at Linguistics Conference

While Testifies as Expert Witness in Hungary
Julia White, assistant professor, testified as an expert witness at a trial in Eger, Hungary on the misdiagnosis of Roma children and their placement in segregated schools for students with intellectual disabilities. The suit was brought by the Chance for Children Foundation and the European Roma Rights Centre against a Hungarian district of Heves and the Ministry of National Resources. White's testimony was around the (mis)use of intelligence tests (largely outdated and misused/used in a discriminatory fashion), leading to the misdiagnosis of Romani children and their disproportionate identification as having intellectual disabilities and their placement in segregated special schools. She also testified around international best practices and the need for ethnic data collection (something that is not permitted in many European countries) in order to monitor discriminatory practices and impact policy. The chapter on Hungary from her monograph, Pitsfalls and Bias: Entry Testing and the Overrepresentation of Romani Children in Special Education (2012) was submitted to the court as an amicus brief (as it was in the Horvath and Kiss v. Hungary case before the European Court of Human Rights).

Marquis Publishes Encyclopedia Entries
Andre Marquis, associate professor, wrote the following three encyclopedia entries for the Encyclopedia of Theory in Counseling and Psychotherapy (Sage Publications, 2015): “Integrative Therapies: Overview,” “Integral Counseling,” and “Developmental Constructivism.”

Faculty, Students Attend ACA Annual Conference
Warner faculty and students participated in the American Counseling Association (ACA) 2015 Annual Conference in Orlando, Fla. in March. Kathryn Douthit, associate professor and chair of counseling and human development, presented the education session “The Biology of Marginality: Epigenetics,” which introduced attendees to the field of epigenetics, with a particular emphasis on how this emerging field can biologically explain the ways in which harmful psychological consequences can develop from environmental hardship.

Karen Mackie, assistant professor, and doctoral student Amy Andrews presented the education session “Writing To Discover: Enhancing Therapeutic Practice Through Creative Writing,” which invited counselors to think critically about such writing and instead invite and help counselors learn how to “write to discover” as a means of augmenting and co-creating meaning with clients.

Douglas Gutfreid, associate professor, Jason Duffy ’13W (PhD), and doctoral student Erin Halligan Avery presented the pre-conference learning institute “Constructive Clinical Supervision in Counseling.”

Daniel Linnenberg, assistant professor, and Bonnie Rubenstein, associate professor, presented the education session “After the Media Has Gone: The Post-Disaster Work of Responding to Grief and Loss in Community and Schools,” which addressed how counselors can intervene and assist their community with post-disaster mental health, including post-trauma interventions, means to address extended grief and bereavement issues, and the use of groups, primarily local self-care groups.

Curry to Co-Edit New Book Series on Knowledge Production
Mary Jane Curry, associate professor of language education at the Warner School, has been appointed co-editor of a new book series, Studies in Knowledge Production and Participation, which will examine questions arising from the wide range of genres in which academic and scientific knowledge is being produced and communicated today.

Marlene Blocker and Anibal Soler
Appointed Principals of East High School
Shaun Neims, deputy superintendent of East High School under the new partnership with the University of Rochester, has announced the principal leadership team for East with
the selection of two experienced Rochester City School District (RCSD) educators. Marlene Blocker, founding principal of the Rochester Early College International High School, will become East High School’s principal for the Lower School (grades 6-9). Anibal Soler, current principal at East, will assume the position of principal of the Upper School (grades 10-12).

EVENTS

4/8/2015
Wednesday Lunch Hour — Andrew Cuomo and the Attack on Public Schools

4/9/2015
Diversity and Inclusion Film Series - Documented

4/10/2015
The Plight of Invisibility: Community Reception and Book Signing

4/11/2015
East High Film STARS Red Carpet Premiere

4/13/2015
K-12 Administration Internship Orientation

4/15/2015
Teacher Recruitment Day 2015

4/17 - 4/18/2015
Fast Forward Film Festival (Featuring East High Science STARS Film, Changes)

4/21/2015
SED Certification Test Orientation Session

4/23/2015
Career Services Workshop - Harness the Power of LinkedIn

4/24/2015
The Art of Historically Engaged Practical Philosophy: Race and Bilingualism in American Education

4/25/2015
Quantitative Consulting Services Workshop

4/25/2015
Life After Warner: Being a Teacher for Change

4/27/2015
Administrative Internship Seminars

5/4/2015
MOVE TO INCLUDE Presents: Rethinking College and The Opportunity Project

5/11/2015
Warner School Orientation

5/13/2015
Rehearsal for Commencement

5/16/2015
Warner School Commencement