HAPPENINGS

Master’s student and Urban Teaching and Leadership (UTL) cohort member Quinton Mitchell tutors a middle school student at the Young Women’s College Prep Charter School of Rochester. Mitchell and other members of the UTL Program recently participated in the school’s Saturday tutoring sessions for 7th and 8th grade students.

EVENTS

4/2/2014
Sexual Assault Prevention Conference

4/2/2014
Wednesday Lunch Talk — Multiple Perspectives on Access in Higher Education: Examining Geography, Enrollment Management and Financial Aid

4/4/2014
Workshop: Innovative Ways of Attending to Trauma

4/9/2014
Wednesday Lunch Talk — Applied Behavior Analysis: Glimpses of Data with Learners with Autism Spectrum Disorder and Beyond

4/14/2014
Public PhD Defense - Joseph Henderson

4/14/2014
Public PhD Defense - Amalia Dache-Gerbino

4/15/2014
Public PhD Defense - Emily Martinez-Vogt

4/16/2014

4/19/2014
Becoming an Urban Education Consultant: How to Get Started

4/23/2014
Wednesday Lunch Talk — Why Do American School Buildings Look the Way They Do?

4/25/2014
Book Conversation & Signing - Radical Equality in Education: Starting Over in U.S. Schooling (Author Joanne Larson)

4/26/2014
Educational Leadership Bagels and Buzz
ANNOUNCEMENTS

Conversations & Book Signing with Joanne Larson, Educator and Author of Radical Equality in Education: Starting Over in U.S. Schooling

TIME, DATE, AND PLACE: 7 to 8:30 p.m., Friday, April 25, Witters & Books, 740 University Avenue, Rochester, N.Y. 14607

ADMISSION: Free and open to the public. (Checks are requested for book purchases.)

Author, educator, and literacy expert Joanne Larson will talk about her work and sign copies of her newest book, Radical Equality in Education: Starting Over in U.S. Schooling (Routledge, $40.91) from 7 to 8:30 p.m., Friday, April 25, in the performance space at Witters & Books. The event is free and open to the public. Read more.

2014 AERA Annual Meeting Schedule Available

The 2014 Annual Meeting of the American Educational Research Association (AERA) is scheduled for Thursday, April 3, to Monday, April 7, in Philadelphia, Pa. Many Warner faculty and students will be presenting at this year's conference, themed “The Power of Education Research for Innovation in Practice and Policy.” View a pdf of Rochester-related presentations here. You can also search the 2014 online program.

Warner Student Ambassadors Needed

The Warner School is launching a new program designed to assist incoming international students by matching them with a Warner student ambassador. Ambassadors will assist students in a number of ways, including giving tours around campus and the city, assisting with shipping and transportation needs, and helping with social and cultural life in Rochester. If selected as an ambassador, you will have an excellent opportunity for personal and professional growth. If you possess strong interpersonal skills, leadership qualities, and a genuine interest in meeting new people, please consider sharing your talents. Apply to become an ambassador here.

Warner Hosts Meeting for Regional K-12 School Administrators

The leadership division of the Center for Professional Development and Education Reform at the Warner School hosted a meeting for regional K-12 school administrators on March 21. More than 35 school leaders, representing urban, suburban and rural school districts in Monroe and surrounding counties, and several education advocates convened in LeChase Hall to discuss current issues and challenges confronting public education. Facilitated by Steve Uebbing, professor, the program covered topics such as the Common Core standards and underperforming schools. Cindy Callard, co-director of the Center, and Stephanie Martin, director of mathematics outreach, opened the event with a presentation titled “Supporting Common Core—A Need for Clarity.”

Initiated seven years ago, these annual meetings were designed to serve in an advisory capacity to the educational leadership program to provide feedback on the program and to determine future needs. More than two-thirds of the school leaders attending this year’s meeting were Warner graduates or students.

Save the Date: Institute for Innovative Transition’s Business Connection Summit

The Institute for Innovative Transition will hold its second annual Business Connection Summit on Tuesday, May 13 from 9 a.m. to 1 p.m. at the Radisson Hotel Rochester Riverside. Join local business representatives to discuss the benefits of hiring individuals with disabilities, learn about tax incentives to businesses and strategies for making reasonable accommodations in the workplace, and meet highly-qualified candidates.

NEWS

Doctoral Student Awarded AADA Research Grant for Study on Aging

Thomas Christensen, a doctoral student in counseling and counselor education, will be presented with a competitive research grant award for his studies on adult development and healthy aging. The award from the Association for Adult Development and Aging (AADA) Research Grant Program will be used to provide financial support while Christensen continues to research and write his dissertation on older adults.

Warner Professor Appointed Co-Chair of Mayor’s New Early Learning Council

Mayoral Lovely A. Warren announced the names of the individuals appointed to serve on her Early Learning Council. The Council will be led by co-chairs Joanne Larson, professor of education at the Warner School of Education, and Carrie Rems, parent advocate and member of the New York State Education Reform Commission.

IN THE NEWS

Alumni Mara Sapon-Shevin ’72W
Hursh was also named associate editor of two journals:

- the American Journal of Education
- the Journal of Education Policy

That focuses on developing the conditions that support individuals to flourish in one's place in the world. Read article here.

Critique neoliberalism's conception of the rootless entrepreneurial individual using the world that is technical, numerical, decontextualized, and ostensibly objective. They considerations and cautions about the role of fanfiction in schools. Read article here.

Hursh Co-Writes Article with Henderson, Appointed Associate Editor to Two Publications

Doctoral student Joseph Henderson and David Hursh, professor, co-wrote the article, "Economics and Education for Human Flourishing: Wendell Berry and the Oikonomic Alternative to Neoliberalism," which published in the online version of Educational Studies. In the article, which will be published in the print edition later this spring, Henderson and Hursh critique traditional notions of economics for presenting a view of the world that is technical, numerical, decontextualized, and ostensibly objective. They revive an agrarian poet and writer Wendell Berry, who develops a view of economics that focuses on developing the conditions that support individuals to flourish in one's place in the world. Read article here.

Hust was also named associate editor of two journals:

- The Journal of Education Policy, one of the top-ranked international policy journals that aims to discuss, analyze, and debate policymaking, policy implementation, and policy impact at all levels of and in all facets of education.
- Policy Futures in Education, an online peer-reviewed international journal that is futures-oriented and committed to promoting debate in education among university academics, practicing policy analysts, politicians, members of policy
think-tanks, and world policy agencies such as the World Bank, OECD and the European Union.

In his roles as associate editor, Hursh is especially interested in promoting the research of junior faculty and doctoral students. Scholars who are interested in editing special themed issues are also encouraged to contact Hursh at dhursh@warner.rochester.edu.

Warner Faculty, Students Present at Conference
Doctoral students Courtney Hanny, Hoang Pham, and Joel Gallegos, Greenwich Joyce Dudles, assistant professor; and master’s student Eric Meyer, along with North East Area Development (NEAD) members George H. Moses, Robert C. Moses, and Jeremy S. Smith, presented ‘Living in the Versus: Intentionality and Boundary Crossing in a Community-University Partnership’ at the 26th Annual Ethnographic and Qualitative Research Conference in Las Vegas, Nev., in February. Their presentation focused on the process of building collaborative research teams and recognizing and working the hyphen in the team’s community-university partnership.

As a team of community and university researchers working for two years on a community change initiative, the presenters shared how they are intentionally crossing traditional disciplinary and cultural boundaries, from their iterative analysis of fieldnotes and team meeting transcripts; they claimed that recognizing contrary discourses is necessary for authentic engagement, and that spaces can be intentionally constructed at the edges of multiple communities. Adapting the concepts of disensus and dialogical boundary crossing, they made this work explicit to encourage others to embrace work at the boundaries and to recognize its potential for transformation and sustainable change.

Peters Publishes Novel on Alzheimers Caregiving, Prepares for Talk in Brockport
Doctoral student Phyllis Peters wrote the recently published novel Untethered: A Caregivers Tale. The story “celebrates the modern family at its funniest and most vulnerable, offering cathartic fun aimed not at the caregiver, but in praise of the caregiver.” It is available on Amazon, with 100% of the profits of the sale donated to Alzheimer’s research.

Peters, a caregiver of 20 years, will give a talk about the book and its accompanying fundraising at the Lift Bridge Book Shop in Brockport on Saturday, April 5, from 2 to 4 p.m. For further information, please visit www.un tetheredcaregiver.com or read the recently published article about the book in the Democrat & Chronicle.

Lynch Writes Two Book Chapters
Martin Lynch, assistant professor, wrote two chapters for the recently published book Integrating Human Motivation and Interpersonal Relationships: Theory, Research, and Applications (Springer, 2014). The chapters, titled “Motivation in the Client-Counselor Relationship,” and “The Self-Concept in Relationships,” expand on empirical and theoretical work that Lynch has written about in other peer-reviewed venues. Learn more about the book.