



The E-Newsletter of the Warner School of Education at the University of Rochester

April 2014

## HAPPENINGS



Master's student and Urban Teaching and Leadership (UTL) cohort member Quinton Mitchell tutors a middle school student at the Young Women's College Prep Charter School of Rochester. Mitchell and other members of the UTL Program recently participated in the school's Saturday tutoring sessions for 7th and 8th grade students.



The Institute for Innovative Transition, the Warner School, and the Strong Center for Developmental Disabilities at Golisano Children's Hospital invited the University community to one of the "Sign a Pledge to End the Word" events on March 5. Participants signed the pledge to stop using the r-word and enjoyed performances from DJ Louie and the Gregory Street Blues Band at the Medical Center and Wheels in Motion on the River Campus.



## EVENTS

4/2/2014  
[Sexual Assault Prevention Conference](#)

4/2/2014  
[Wednesday Lunch Talk — Multiple Perspectives on Access in Higher Education: Examining Geography, Enrollment Management and Financial Aid](#)

4/4/2014  
[Workshop: Innovative Ways of Attending to Trauma](#)

4/9/2014  
[Wednesday Lunch Talk — Applied Behavior Analysis: Glimpses of Data with Learners with Autism Spectrum Disorder and Beyond](#)

4/14/2014  
[Public PhD Defense - Joseph Henderson](#)

4/14/2014  
[Public PhD Defense - Amalia Dache-Gerbino](#)

4/15/2014  
[Public PhD Defense - Emily Martinez-Voigt](#)

4/16/2014  
[Public PhD Defense - Jennifer George](#)

4/16/2014  
[Wednesday Lunch Talk — Normativity, Nationalism, Neoliberalism: How and Why Charter Schools and Marriage "Equality" Now](#)

4/19/2014  
[Becoming an Urban Education Consultant: How to Get Started](#)

4/23/2014  
[Wednesday Lunch Talk - Why Do American School Buildings Look the Way They Do?](#)

4/25/2014  
[Book Conversation & Signing - Radical Equality in Education: Starting Over in U.S. Schooling \(Author Joanne Larson\)](#)

4/26/2014  
[Educational Leadership Bagels and Buzz](#)

4/29/2014



George Mather Forbes School No. 4 science teacher, Amy Harter discusses the new understandings and corresponding challenges she gained from her year-long classroom-based long-action research with Brianna Wilkinson '12W (MS) and doctoral student Michael Colzi '10W (MS). Harter is one of 11 students in the 2013-14 cohort taking ED 474, Implementing Reform-based Science Education led by Jo Ann Morreale and Chris Young. The focus of Harter's study was on energizing students by starting strong and staying strong through the use of bell work designed to engage learners and their minds.

**Special TUESDAY Lunch Talk - Listening to Autobiographical Narratives of Autism**

4/30/2014

**Wednesday Lunch Talk - Music of Difference**

5/2/2014

**Counseling and Human Development Site Supervisor Reception and Master's Symposium**

5/7/2014

**Administrative Internship Seminars**

5/7/2014

**K-12 Administration Internship Orientation**

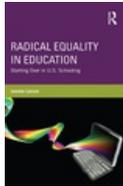
5/8/2014

**Educational Leadership Graduate Celebration**

5/17/2014

**Warner School Commencement**

## ANNOUNCEMENTS



**Conversation & Book Signing with Joanne Larson, Educator and Author of *Radical Equality in Education: Starting Over in U.S. Schooling***

**TIME, DATE, AND PLACE:** 7 to 8:30 p.m. Friday, April 25, Writers & Books, 740 University Avenue, Rochester, N.Y. 14607

**ADMISSION:** Free and open to the public. (Checks are requested for book purchases.)

Author, educator, and literacy expert Joanne Larson will talk about her work and sign copies of her newest book, *Radical Equality in Education: Starting Over in U.S. Schooling* (Routledge, \$40.91) from 7 to 8:30 p.m. Friday, April 25, in the performance space at Writers & Books. The event is free and open to the public. [Read more.](#)

### 2014 AERA Annual Meeting Schedule Available

The 2014 Annual Meeting of the American Educational Research Association (AERA) is scheduled for Thursday, April 3, to Monday, April 7, in Philadelphia, Pa. Many Warner faculty and students will be presenting at this year's conference, themed "The Power of Education Research for Innovation in Practice and Policy." View a pdf of Rochester-related presentations [here](#). You can also search the [2014 online program](#).

### Warner Student Ambassadors Needed

The Warner School is launching a new program designed to assist incoming international students by matching them with a Warner student ambassador. Ambassadors will assist students in a number of ways, including giving tours around campus and the city, assisting with shopping and transportation needs, and helping with social and cultural life in Rochester. If selected as an ambassador, you will have an excellent opportunity for personal and professional growth. If you possess strong interpersonal skills, leadership qualities, and a genuine interest in meeting new people, please consider sharing your talents. Apply to become an ambassador [here](#).

### Warner Hosts Meeting for Regional K-12 School Administrators

The leadership division of the Center for Professional Development and Education Reform at the Warner School hosted a meeting for regional K-12 school administrators on March 21. More than 35 school leaders, representing urban, suburban and rural school districts in Monroe and surrounding counties, and several education advocates convened in LeChase Hall to discuss current issues and challenges confronting public education. Facilitated by Steve Uebbing, professor, the program covered topics such as the Common Core standards and underperforming schools. Cindy Callard, co-director of the Center, and Stephanie Martin, director of mathematics outreach, opened the event with a presentation titled "Supporting Common Core—A Need for Clarity." Initiated seven years ago, these annual meetings were designed to serve in an advisory capacity to the educational leadership program to provide feedback on the program and to determine future needs. More than two-thirds of the school leaders attending this year's meeting were Warner graduates or students.

### Save the Date: Institute for Innovative Transition's Business Connection Summit

The Institute for Innovative Transition will hold its second annual Business Connection Summit on Tuesday, May 13 from 9 a.m. to 1 p.m. at the Radisson Hotel Rochester Riverside. Join local business representatives to discuss the benefits of hiring individuals with disabilities, learn about tax incentives to businesses and strategies for making reasonable accommodations in the workplace, and meet highly-qualified candidates

## NEWS



**Doctoral Student Awarded AADA Research Grant for Study on Aging**

Thomas Christensen, a doctoral student in counseling and counselor education, will be presented with a competitive research grant award for his studies on adult development and healthy aging. The award from the Association for Adult Development and Aging (AADA) Research Grant Program will be used to provide financial support while Christensen continues to research and write his dissertation on older adults.



**Warner Professor Appointed Co-Chair of Mayor's New Early Learning Council**

Mayor Lovely A. Warren announced the names of the individuals appointed to serve on her Early Learning Council. The Council will be led by co-chairs Joanne Larson, professor of education at the Warner School of Education, and Carrie Remis, parent advocate and member of the New York State Education Reform Commission.

## IN THE NEWS

3/28/2014

**Alumna Mara Sapon-Shevin '72W**

with disabilities. David Scott, director of sales, Embassy Suites/Hilton will be the keynote speaker. For more information, please call (585) 275-7739 or register at [www.golisano.umc.edu/bcs2014](http://www.golisano.umc.edu/bcs2014).

#### Curry Chronicles Sabbatical in Chile

Associate Professor Mary Jane Curry, who was awarded a Fulbright Scholar grant to lecture and conduct research in Chile this spring, is blogging about her experiences. Follow her blog at [sabbaticalinchile.wordpress.com](http://sabbaticalinchile.wordpress.com). Learn more about her Fulbright award [here](#).

#### Warner, Curren Featured in Rochester Review

The Warner School was featured in two stories in the March-April issue of the *Rochester Review*. Read about the recent Presidential Symposium: "Revitalizing K-12 Education in Rochester" [here](#). You can also read "Seeking Eudaimonia," an article that features Randall Curren, professor, who holds joint appointments at Warner and in the University's philosophy department.

#### Alumna Featured in Shetterly's "Americans Who Tell the Truth" Exhibition

Alumna Mara Sapon-Shevin '72W (EdD), a professor of education at Syracuse University, is featured in a gallery of portraits by Robert Shetterly, entitled "Americans Who Tell The Truth: Models of Courageous Citizenship." The exhibition, which features citizens who courageously engage issues of social, environmental, and economic fairness, will be on view March 18 to April 11 in Syracuse, N.Y. For more than a decade, Shetterly has painted the "Americans Who Tell the Truth" series, which has traveled around the United States since 2003. Sapon-Shevin teaches, writes, and lectures all over the world on the value of inclusive education, not just as a way to help students learn, but as a tool for building strong communities and promoting social justice. [Read more](#).

## FACULTY/STUDENT NOTES

#### Kirschenbaum Conducts Learning Institute, Receives Awards at Conference

Howard Kirschenbaum, emeritus professor, conducted a pre-conference learning institute at the annual conference of the American Counseling Association (ACA) in Hawaii in March. The full-day workshop, "Using Values Clarification: Practical Strategies for Individual, Group and Psychoeducational Settings" was based on his recent book *Values Clarification in Counseling and Psychotherapy* (Oxford University Press, 2013).

Additionally, Kirschenbaum received two awards at the ACA conference. One was a lifetime achievement award from the Association for Humanistic Counseling, a division of the ACA. This "Humanistic Impact Award" recognizes a significant and long-lasting impact in the counseling profession upholding humanistic values. Secondly, he was honored as an invited panelist on "Living Legends in Counseling." Both awards were acknowledgments of his contributions and impact in the areas of values clarification, Carl Rogers and the person-centered approach, and humanistic education and development.

#### Lammers Co-Writes Article on Fanfiction

Jayne Lammers, assistant professor, co-wrote the article "Adolescent Writing in Online Fanfiction Spaces" in *Reading Today Online* in March. The article brings the authors' work to explore the affordances of online fanfiction writing to the practitioner audience of the International Reading Association's online publication, *Reading Today Online*. In addition to sharing insights from their own and others' research, they also point readers to an online series from *School Library Journal* that provides educators with practical considerations and cautions about the role of fanfiction in schools. Read article [here](#).

#### Hursh Co-Writes Article with Henderson, Appointed Associate Editor to Two Publications

Doctoral student Joseph Henderson and David Hursh, professor, co-wrote the article, "Economics and Education for Human Flourishing: Wendell Berry and the Oikonomic Alternative to Neoliberalism," which published in the online version of *Educational Studies*. In the article, which will be published in the print edition later this spring, Henderson and Hursh critique traditional notions of economics for presenting a view of the world that is technical, numerical, decontextualized, and ostensibly objective. They critique neoliberalism's conception of the rootless entrepreneurial individual using the writing of agrarian poet and writer Wendell Berry, who develops a view of economics that focuses on developing the conditions that support individuals to flourish in one's place in the world. Read article [here](#).

Hursh was also named associate editor of two journals:

- The *Journal of Education Policy*, one of the top-ranked international policy journals that aims to discuss, analyze, and debate policymaking, policy implementation, and policy impact at all levels of and in all facets of education.
- *Policy Futures in Education*, an online peer-reviewed international journal that is futures-oriented and committed to promoting debate in education among university academics, practicing policy analysts, politicians, members of policy

#### (EdD) Featured in Shetterly's "Americans Who Tell the Truth" Exhibition

3/25/2014

[Stephen Uebbing Contributes Essay on School Funding in Daily Messenger](#)

3/18/2014

[Eric Fredericksen Essay on Online Learning Featured in Bloomberg Businessweek and Economic Times](#)

3/17/2014

[Elementary Education Student Jolene Waller on Common Core Challenges in Democrat & Chronicle](#)

3/13/2014

[David Hursh Featured on Education Historian Diane Ravitch's Blog](#)

3/11/2014

[Warner Student Angela Clark-Taylor Named "Woman to Watch" by Democrat & Chronicle](#)

3/09/2014

[Warner Professor on an Overhaul in K-12 Education in Democrat & Chronicle](#)

3/06/2014

[Alumna Liz Hallmark '11W \(PhD\) on Poverty in Democrat & Chronicle](#)

3/04/2014

[Lynn Gatto on Kindergarten Education on NPR](#)

## FROM THE BLOG

#### [The Attack on Public Education in the US as a Cautionary Tale for New Zealand and Australia](#)

By David Hursh, professor

Public education is under attack in the US and other countries around the world. I am just concluding a two-month trip to New Zealand and Australia speaking and meeting with the heads of national teachers' unions in both countries, and speaking at four universities. This will be the first of several blogs. [Read more](#).



think-tanks, and world policy agencies such as the World Bank, OECD and the European Union.

In his roles as associate editor, Hursh is especially interested in promoting the research of junior faculty and doctoral students. Scholars who are interested in editing special themed issues are also encouraged to contact Hursh at [ahursh@warner.rochester.edu](mailto:ahursh@warner.rochester.edu).

#### **Warner Faculty, Students Present at Conference**

Doctoral students Courtney Hanny, Hoang Pham, and Joel Gallegos Greenwich; Joyce Duckles, assistant professor; and master's student Eric Meyer, along with North East Area Development (NEAD) members George H. Moses, Robert C. Moses, and Jeremy S. Smith presented "Living in the Versus: Intentionality and Boundary Crossing in a Community-University Partnership" at the 26th Annual Ethnographic and Qualitative Research Conference in Las Vegas, Nev. in February. Their presentation focused on the process of building collaborative research teams and recognizing and working the hyphen in the team's community-university partnership.

As a team of community and university researchers working for two years on a community change initiative, the presenters shared how they are intentionally crossing traditional disciplinary and cultural boundaries. From their iterative analysis of fieldnotes and team meeting transcripts, they claimed that recognizing contrary discourses is necessary for authentic engagement, and that spaces can be intentionally constructed at the edges of multiple communities. Adopting the concepts of dissensus and dialogical boundary crossing, they made this work explicit to encourage others to embrace work at the boundaries and to recognize its potential for transformation and sustainable change.

#### **Peters Publishes Novel on Alzheimers Caregiving, Prepares for Talk in Brockport**

Doctoral student Phyllis Peters wrote the recently published novel *Untethered: A Caregivers Tale*. The story "celebrates the modern family at its funniest and most vulnerable, offering cathartic fun aimed not at the caregiver, but in praise of the caregiver." It is available on [Amazon](https://www.amazon.com), with 100% of the profits of the sale donated to Alzheimer's research.

Peters, a caregiver of 20 years, will give a talk about the book and its accompanying fundraising at the Lift Bridge Book Shop in Brockport on Saturday, April 5, from 2 to 4 p.m. For further information, please visit [www.untetheredcaregiver.com](http://www.untetheredcaregiver.com) or read the recently published article about the book in the [Democrat & Chronicle](#).

#### **Lynch Writes Two Book Chapters**

Martin Lynch, assistant professor, wrote two chapters for the recently published book *Integrating Human Motivation and Interpersonal Relationships: Theory, Research, and Applications* (Springer, 2014). The chapters, titled "Motivation in the Client-Counselor Relationship," and "The Self-Concept in Relationships," expand on empirical and theoretical work that Lynch has written about in other peer-reviewed venues. [Learn more about the book.](#)



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