November 2016

Alumni from Warner's classes of 2015 and 2016 joined faculty and staff for a celebration and networking event in LeChase Hall in October. More alumni events will be held throughout the year.
Seventh and eighth grade students participating in Science STARS (Students Tackling Authentic & Relevant Science) at East concluded their in-depth science investigations behind sustainable bus shelters this fall with a culminating community event in October. Students led local scientists, University faculty and students, East staff, families, and members of the community on a tour through their various bus shelters to explore and experiment ways to be environmentally active through rain gardens, green material science, net zero energy, green climate control, and butterfly gardens. Science STARS, which has been working with East scholars for nearly 10 years and the Rochester City School District for over a decade, is a science inquiry afterschool club at East Lower School that is led by graduate students studying to become science teachers at the Warner School.

ANNOUNCEMENTS

St. George to Present on Local Literacy Initiatives
Carol St. George, assistant professor, will be presenting “Supporting Literacy Learning in Urban Settings” at the New York State Reading Association Conference (NYSRA) at the Hyatt Regency in Rochester, N.Y. on Sunday, November 13, where she will discuss successful ongoing literacy initiatives in Rochester. To learn more or to register for the conference, visit http://www.nysreading.org/Conference/2016/Register.

ANNOUNCEMENTS

11/9/2016
Wednesday Lunch Talk - Public Intellectuals in the Community

11/15/2016
SED Certification Test Orientation Session

11/16/2016
Other People’s Daughters: Black Girls’ Experiences in P-12 Schools

11/16/2016
Wednesday Lunch Talk - Connected Communities: Experiences from Ghana and the USA

11/19/2016
Quantitative Consulting Workshop - Introduction to R Programming

12/8/2016
Administrative Internship Seminar

IN THE NEWS

10/21/2016
College Student Motivation Study Featured on Huffington Post

10/5/2016
Callard, Choppin on Online Professional Learning Experiences in Mathematics in Finger Lakes Times
**Warner’s Urban Teaching and Leadership Program Sponsors Forum to Examine the Challenges that Black Girls Face in Schools**

*Other People’s Daughters: Black Girls’ Experiences in P-12 Schools*

**Wednesday, November 16, 2016**

5:30 – 7 p.m.

Welles-Brown Room, Rush Rhees Library

University of Rochester's River Campus

From viral videos of Black girls being violently disciplined by authority figures in schools to conferences and social media campaigns celebrating #BlackGirlMagic, evidence abounds of the heightened interest in the contradictions that currently define the education of Black girls in American schools. How do Black girls experience P-12 schooling, and how do those experiences shape their identity development and academic achievement? This forum will bring together educators, researchers, and students to examine the challenges that Black girls face in P-12 schools, and to identify strategies for empowering Black girls. [Learn more.](#)

**NEWS**

**Alumnus Appointed President of New York Chiropractic College**

New York Chiropractic College (NYCC) has named Warner School alumnus Michael A. Mestan ’11W (MS), ’13W (EdD), current executive vice president and provost of NYCC, as its next president. Mestan will step into his new leadership role on August 31, 2017. [Read more.](#)

**East Students Saddle Up for a New Equine Program**

A new equine program at East was made possible through a generous gift from Richard Handler ’83, a member of the University of Rochester Board of Trustees, that supports East’s new Soaring Eagles Fund. The community-supported fund, created in the beginning of the second year of the University of Rochester serving as the educational partnership organization (EPO) for East, aims to help build connections with the community and expand experiences for scholars through new initiatives like the equine program. [Read more.](#)

**FACULTY/STUDENT NOTES**

Borasi, Fredericksen, and Miller Publish Book Chapter; Borasi and Miller Participate in Entrepreneurship Conference
Raffaella Borasi, dean; Eric Fredericksen, associate professor; and Dave Miller, assistant professor, published the chapter "From 0 to 60: The Case Study of a School of Education’s Successful ‘Online Start-Up’" in the *Handbook of Research on Building, Growing, and Sustaining Quality E-Learning Programs* (IGI Global, September 2016). The book is a volume in the Advances in Educational Technologies and Instructional Design (AETID) Book Series. Their chapter highlights the online learning initiative at the Warner School. This case study was informed by entrepreneurship as a theoretical lens to study innovations.

Additionally, Borasi and Miller attended the Global Consortium of Entrepreneurship Centers (GCEC) Conference held at Rochester Institute of Technology and the University of Rochester, Sept. 29 - Oct. 1. Miller led and Borasi participated in the panel discussion “Teaching Entrepreneurial Skills as a Means for Social Change.”

**Donnelly Presents at St. John Fisher College**

Dave Donnelly, assistant professor, presented to the Psychology Club at St. John Fisher College in October. He shared information on the counseling and human development programs at Warner and the Applied Behavior Analysis (ABA) treatment and licensure in New York State. A number of students expressed interest in applying, and also suggested a return visit to present to a combined psychology and special education group.

**Warner Well Represented at NARACES**

Many Warner School faculty, students, and alumni presented at the 2016 conference of the North Atlantic Region of the Association for Counselor Education and Supervision (NARACES) in Syracuse, N.Y. in September. The conference theme was “Enriching Our Professional Counselor Identity Through Dynamic Scholarship and Practice.”

Karen Mackie, assistant professor, and Tamara Sullivan ’12W (PhD) presented "Re-Envisioning the Partnership Roles of Counselor Educators and Site Supervisors Today.”

Alisa Hathaway ’12W (EdD), along with doctoral students Donna Walck and Justin Russotti, presented "Keeping Culture at the Forefront of Supervision: Using Child-Parent Psychotherapy as a Model.”

Doctoral student Atiya Smith presented "But We Have a Supervisory Relationship: Ethical Identities Amidst a Digital World.”

Deborah Hudson ’16W (PhD) and doctoral student Jennifer Farah presented “Super-Charge the Counseling Process: Tools for Making Psychodynamic Principles User-Friendly.”

Jay Nittoli ’16W (EdD) and Doug Guiffrida, associate professor, presented "Using Popular Films as a Multicultural Counseling Training Tool.”

Doctoral students Hennessey Lustica and Nicole Casamento presented "School Counseling Educators: Aligning Pedagogy with Practice.”

Lustica and Hathaway presented "Wearing Two Hats: Exploring the Intersect of Educator and Counselor Identity in the Classroom.”
Guiffrida and Jason Duffy ’13W (PhD) presented "Integrating Mindfulness into Counselor Education Courses."

Guiffrida presented "An Introduction to the Fundamentals of Constructive Clinical Supervision."

Kathryn Douthit, associate professor and chair of counseling and human development, and doctoral student Justin Russotti presented "The Role of Biology in Professional Counselor Identity: The Counselor Within Nature-Nurture."

Curry Gives Talk at Georgetown University
Mary Jane Curry, associate professor, gave the talk "The Push for Academic Publishing in English in Chile: Policy Pressures and Scholars’ Responses" to the Georgetown University Linguistics Department.

Duckles Attends Qualitative Health Research Conference
Joyce Duckles, assistant professor, attended the Qualitative Health Research Conference in Kelowna, British Columbia in October. She presented on findings from the collaborative long-term ethnographic work on urban transformation in the Beechwood community. The paper, "Co-Constructing Relational Spaces to ‘Grow a Healthy Community’: Nurturing Collective Efficacy, Activism and Sustainability," presented demonstrated that when community members become health change-agents together, new discourses of health and activist identities emerge. Through their iterative analysis, Duckles and her team proposed a relational, collectivist activist perspective, one that views health as engaging with others, with communities, and with institutions, especially those sustaining poverty and disparities. In addition to presenting, Duckles attended talks and workshops with Kathy Charmaz, emerita professor at Sonoma State University, and Kenneth Gergen, professor at Swarthmore College.