Good to Grow Old Health Fair Shows Seniors How to Live Healthy

On Election Day, voters 60 years and older cast their ballots and received free diabetes screenings and services as part of the Good to Grow Old Health Fair. With more than 30 local vendors stationed on the polling site at Perinton Square Mall, seniors were able to fulfill their civic responsibilities and learn how to live long, healthy lives.

The event, sponsored by Senior Options for Independence, a collaboration between the Senior Living Council and Fairport Baptist Homes, the Warner School of Education, and Perinton Square Mall Merchant's Association, was part of a community-wide initiative designed to help older adults, families, and friends learn about health and wellness, senior housing options, and services available to seniors.

The event featured a number of free services to seniors throughout the day, including depression screenings, blood pressure checks, diabetes screenings, meet and greets with pharmacists, Alzheimer's Association Safe Return enrollment, support groups, and more.

"Seniors had the opportunity to learn about available services that help promote wellness and healthy aging for older adults and contribute toward creating a model intergenerational community of care and civic engagement," said Paul Stein, assistant professor of human development at the Warner School.

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Calendar

November 14
Wednesday Lunch Hour: A Study of Ethnomathematics

Higher Education Internship Information Session

November 16-17
Teaching in Times of Violence and Terror: Social Activism in Education

November 19
Leaving Children Behind - NCLB and Urban Education with Dr. William Cala

November 27
Graduate Program Information Session

November 28
Wednesday Lunch Hour: The Workshop Program
News Around Warner...

**Symposium Accepted for American Educational Studies Association Meeting**

For their final assignment, doctoral students in Nancy Ares' spring 2007 Advanced Seminar in Teaching & Learning course (EDU 527) proposed a symposium that was accepted for the American Educational Studies Association meeting that took place October 22 to 26 in Cleveland, Ohio. The symposium titled, “Youth Cultural Practices as Resources for Learning and Development,” examined research and practice that brings a social practice perspective to understanding learning and development of youth who are members of traditionally marginalized groups.

The Warner students involved were Burke Scarbrough, Jen King, Maryam Razvi Padela, Alice Hamischfeger, Jeremiah Frink, Rebecca DiTomaso, Matilda Tang, Joe Pow, Eleanna Tsouman, Kankana Mukhopadhyay, Emily Daniels, and Rabia Hos.

**Blokhuys Publishes in Excelsior**


**Warner Doctoral Students Discuss Domestic Violence, School Bullying**

Jennifer King and Katy Allen, both doctoral students at the Warner School, presented the talk “Making Connections Between Domestic Violence and School Bullying: How Our Children Are Being Affected and What Our Schools Are Doing About It” on October 15 at Nazareth College.

During their discussion, they explored the effects of domestic violence on children, highlighting their potentially increased involvement in bullying activities at school, either as bullies, victims, or bully-victims. They considered the similar characteristics of abusive adults and child bullies, making a case for the importance of addressing bullying in our schools as a means of domestic violence prevention and awareness. Pertinent actions of local school districts, related to this topic, were incorporated into their presentation.

**Three Warner Faculty Quoted in RBJ on Superintendent Compensation**

Three faculty members—Brian Brent, Karen DeAngeli, and Stephen Uebbing—in Warner’s educational leadership program were featured in a Rochester Business Journal (RBJ) story on superintendent compensation. The article, “School Leaders Dominate Tally of Highest Paid,” ran in RBJ’s October 12 issue.

**Choppin Presents at Conference**


**Allen Co-Authors Article in Teachers College Record**

Anna-Ruth Allen, assistant professor in the teaching and curriculum program, co-authored an article titled, “‘Becoming’ a Teacher,” in the September issue of Teachers College Record. The article presents a case study of a pre-service teacher’s changing understanding of students, herself, and processes of teaching and learning over the course of two years in her teacher preparation program.

**Hurst Publishes Chapter**

David Hursh, associate professor in teaching and curriculum, published a chapter “Neoliberalism” in the book, Knowledge & Power in the Global Economy: The Effects of School Reform in a Neo-Liberal/NeoConservative Age, edited by David Gabbard and published by Lawrence Erlbaum. In his chapter, he shows how neoliberal policies emphasizing markets and privatization have changed education policies. He also describes the philosophical and political foundations for the rise of liberalism in the 1700s, the transformation to social democratic liberalism in the 20th century, only to be replaced by neoliberalism in the late 20th century.

**Luehmann Lectures on Professional Identity**

April Luehmann, assistant professor in teaching and curriculum, visited North Illinois University (NIU) on October 25 to present the campus-wide colloquium, Nurturing a Professional Identity as an Agent of Change, sponsored by the NIU Division of Research and Graduate Studies. She gave a talk, titled “Professional Development Applied to Science Teacher Preparation: A Model,” sponsored by the Science, Technology, Engineering and Mathematics (STEM) Education Research Group.

**Uebbing Appointed to NYS Professional Board**

Stephen Uebbing, associate professor in educational leadership, was appointed to the NYS Professional Standards and Practice Board at the Board of Regents October meeting.

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As part of the continuing grassroots efforts to inform the community on the driving forces behind and the effects of No Child Left Behind (NCLB) on urban education, the Warner School of Education and the Coalition for Common Sense in Education are hosting Dr. William Cala, Rochester City Schools interim superintendent, on Monday, November 19, at 7 p.m. in the Interfaith Chapel.

During his lecture, "NCLB and Urban Education," Cala will describe the flaws in the No Child Left Behind Act and how, rather than achieving its stated goal of closing the achievement gap, it leaves our children behind.

Cala is the president of Joining Hearts and Hands, a non-profit organization working to fight AIDS and poverty in Kenya. Founded by Cala and his wife, Joanne, Joining Hearts and Hands is rebuilding schools and providing scholarships for secondary school students in villages in the Lake Victoria area of Kisumu. Prior to his involvement in Africa, Cala was the superintendent of three school districts in New York, most recently the Fairport Schools.

In 2004, he was honored by Phi Delta Kappa International which presented him with the Presidential Award for Exceptional Educator Leadership. He also received the George Eastman Award for Courage and Leadership in Public Policy from the Center for Governmental Research, the Genesee Valley Peacemakers Award of 2006, the Willie Lightfoot Youth Advocate Award of 2006, the Freedom Hero Award of 2006, and the Kiwanis Everyday Hero Award of 2007.

The event will benefit Joining Hearts and Hands, Ltd. (www.joiningheartsands.org). Registration is not necessary. The event is free and open to the public. An interpreter will be provided for individuals who are hearing impaired. For more information about the event, please contact the Warner School at (585) 276-3986 or visit the Warner Web site at www.rochester.edu/warner.
Middle School Girls Study Science Behind Hip Hop Dance, Hairstyling, Cell Phones

Seventh and eighth grade girls from Wilson Foundation Academy will be searching for real scientific answers to questions on topics that interest them most. As part of Science STARS (Students Tackling Authentic and Relevant Science), an after-school program that is led by graduate students at the Warner School, middle school girls will study the science behind hip-hop dance, hairstyling, and cell phones.

As they devote their after-school time, these young scientists in training will develop and conduct a series of original scientific investigations on the following themes: How does hip-hop dance affect balance coordination and reaction time? What is the impact of hairstyling products on hair? How do cell phones distract us through everyday usage? The middle school girls will then unveil their results to the community on December 1 in Rush Rhees Library.

“Research shows that not enough middle school girls engage in out-of-school time in science,” says Al Schademan, doctoral student and visiting assistant professor in the science teacher education program at the Warner School. “Science STARS changes that by showing girls how to participate in science while having a great deal of fun. By allowing them to explore themes that peak their interests, we’re not only attracting more girls to the field, but we’re keeping them interested and engaged in science.”

The Science STARS program, an initiative developed by April Luehmann, assistant professor at the Warner School, was formed as a club for middle school girls. The program gives seventh and eighth grade girls the opportunity to participate in the richness of scientific inquiry, hoping that these experiences will help them to become capable science learners as well as give them a rich appreciation for the exciting role science plays in our daily lives.

Science STARS is part of the Get Real! Science Project, a teacher preparation program designed to engage students in real science. For more information on any of the Get Real! Science programs, visit www.rochester.edu/wamer/getreal.