

WARNER WORD



Good to Grow Old Health Fair Shows Seniors How to Live Healthy

On Election Day, voters 60 years and older cast their ballots and received free diabetes screenings and services as part of the Good to Grow Old Health Fair. With more than 30 local vendors stationed on the polling site at Perinton Square Mall, seniors were able to fulfill their civic responsibilities and learn how to live long, healthy lives.

The event, sponsored by Senior Options for Independence, a collaboration between the Senior Living Council and Fairport Baptist Homes, the Warner School of Education, and Perinton Square Mall Merchant's Association, was part of a community-wide initiative designed to help older adults, families, and friends learn about health and wellness, senior housing options, and services available to seniors.

The event featured a number of free services to seniors throughout the day, including depression screenings, blood pressure checks, diabetes screenings, meet and greets with pharmacists, Alzheimer's Association Safe Return enrollment, support groups, and more.

"Seniors had the opportunity to learn about available services that help promote wellness and healthy aging for older adults and contribute toward creating a model intergenerational community of care and civic engagement," said Paul Stein, assistant professor of human development at the Warner School.

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Calendar

November 14

Wednesday Lunch Hour:
A Study of Ethnomathematics

Higher Education Internship
Information Session

November 16-17

Teaching in Times of Violence
and Terror: Social Activism in
Education

November 19

Leaving Children Behind -
NCLB and Urban Education
with Dr. William Cala

November 27

Graduate Program Information
Session

November 28

Wednesday Lunch Hour:
The Workshop Program





Featured

Douglas Guiffrida, associate professor in counseling and human development, and educational leadership, led a discussion on supporting minority college students at St. John Fisher College on October 9. Guiffrida presented his research which explores the experiences of African-American students who attend predominantly white institutions in order to more effectively support and retain them.

Guiffrida will also be one of the counselor education experts presenting at the Children's Institute Primary Project National Conference on November 15 and 16 at The Lodge at Woodcliff. His workshop, "Supervising Primary Project: Fostering Our Knowledge of Paraprofessional Development and Relevant Approaches to Supervision," will be held from 10:45 a.m. to 12:15 p.m. on Thursday, November 15.

The *Warner Word* is the newsletter of the Warner School of Education, and is published monthly during the academic year by the Office of Communications and External Relations. E-mail news@warner.rochester.edu or call (585) 276-3986 to submit news items.

News Around Warner...

Symposium Accepted for American Educational Studies Association Meeting

For their final assignment, doctoral students in Nancy Ares' spring 2007 Advanced Seminar in Teaching & Learning course (EDU 527) proposed a symposium that was accepted for the American Educational Studies Association meeting that took place October 22 to 26 in Cleveland, Ohio. The symposium titled, "Youth Cultural Practices as Resources for Learning and Development," examined research and practice that brings a social practice perspective to understanding learning and development of youth who are members of traditionally marginalized groups.

The Warner students involved were Burke Scarbrough, Jen King, Maryam Razvi Padela, Alice Harnischfeger, Jeremiah Frink, Rebecca DiTomaso, Matilda Tang, Joe Pow, Eleanna Tsoumani, Kankana Mukhopadhyay, Emily Daniels, and Rabia Hos.

Blokhuis Publishes in *Excelsior*

Jason Blokhuis, a Warner doctoral student, published a book review of Brian Barry's *Why Social Justice Matters* in the Fall/Winter 2007 issue of *Excelsior*.

Warner Doctoral Students Discuss Domestic Violence, School Bullying

Jennifer King and Katy Allen, both doctoral students at the Warner School, presented the talk "Making Connections Between Domestic Violence and School Bullying: How Our Children Are Being Affected and What Our Schools Are Doing About It" on October 15 at Nazareth College.

During their discussion, they explored the effects of domestic violence on children, highlighting their potentially increased involvement in bullying activities at school, either as bullies, victims, or bully-victims. They considered the similar characteristics of abusive adults and child bullies, making a case for the importance of addressing bullying in our schools as a means of domestic violence prevention and awareness. Pertinent actions of local school districts, related to this topic, were incorporated into their presentation.

Three Warner Faculty Quoted in *RBJ* on Superintendent Compensation

Three faculty members—Brian Brent, Karen DeAngelis, and Stephen Uebbing—in Warner's educational leadership program were featured in a *Rochester Business Journal (RBJ)* story on superintendent compensation. The article, "School Leaders Dominate Tally of Highest Paid," ran in *RBJ's* October 12 issue.

Choppin Presents at Conference

Jeffrey Choppin, assistant professor of mathematics education in teaching and curriculum, presented a talk, titled "Longitudinal Processes of Adapting Reform Curricula," at the Psychology of Mathematics Education Conference in Lake Tahoe on October 26.

Allen Co-Authors Article in *Teachers College Record*

Anna-Ruth Allen, assistant professor in the teaching and curriculum program, co-authored an article titled, "'Becoming' a Teacher," in the September issue of *Teachers College Record*. The article presents a case study of a pre-service teacher's changing understanding of students, herself, and processes of teaching and learning over the course of two years in her teacher preparation program.

Hursh Publishes Chapter

David Hursh, associate professor in teaching and curriculum, published a chapter "Neoliberalism" in the book, *Knowledge & Power in the Global Economy: The Effects of School Reform in a Neo-Liberal/NeoConservative Age*, edited by David Gabbard and published by Lawrence Erlbaum. In his chapter, he shows how neoliberal policies emphasizing markets and privatization have changed education policies. He also describes the philosophical and political foundations for the rise of liberalism in the 1700s, the transformation to social democratic liberalism in the 20th century, only to be replaced by neoliberalism in the late 20th century.

Luehmann Lectures on Professional Identity

April Luehmann, assistant professor in teaching and curriculum, visited North Illinois University (NIU) on October 25 to present the campus-wide colloquium, *Nurturing a Professional Identity as an Agent of Change*, sponsored by the NIU Division of Research and Graduate Studies. She gave a talk, titled "Professional Development Applied to Science Teacher Preparation: A Model," sponsored by the Science, Technology, Engineering and Mathematics (STEM) Education Research Group.

Uebbing Appointed to NYS Professional Board

Stephen Uebbing, associate professor in educational leadership, was appointed to the NYS Professional Standards and Practice Board at the Board of Regents October meeting.

Ares Named to Board, Chairs Meeting and Publishes Article

Nancy Ares, associate professor in teaching and curriculum, was named to the advisory board for the James J. Kaput Center for Research and Innovation in Mathematics Education at the University of Massachusetts-Dartmouth. She also chaired the section on Sociocultural Theory and Learning Communities for the International Community of Teachers of Mathematical Modeling and Applications meeting in July.

Her article, "Challenges in Operationalizing Youth Cultural Practices in Classroom and Peer Communities," was published in the *International Journal of Educational Research*, Volume 45.

Warner Welcomes Maria Sommerville

Maria Sommerville joins Warner as an administrative assistant in development and alumni relations. Previously, she worked at Hickey Freeman in production planning and buying. She brings to Warner a background in customer service, administration, and project management. In her new position, she will be assisting Preston Faulkner in all aspects of advancement and community partnership initiatives.

Good to Grow Old

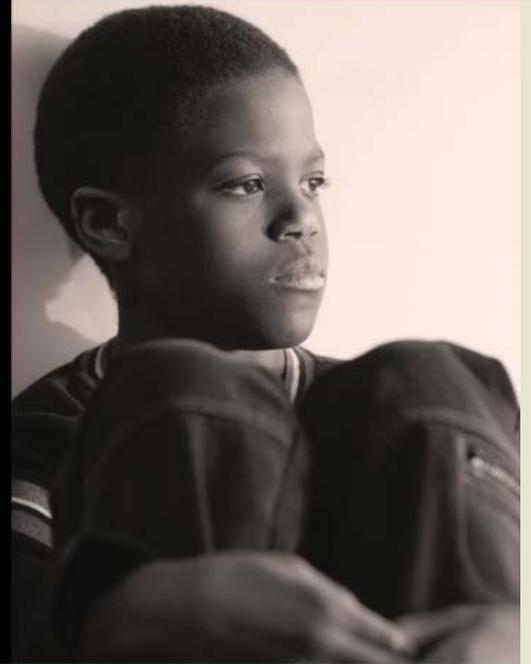
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The health fair was part of the Good to Grow Old program, a project that is supported by a \$500,000 grant from the New York State Office for the Aging. Good to Grow Old, a community-based program, develops and evaluates community assets for living well, living long, and living at home. The livability of a community for good, healthy lifetimes depends on the quality of place, assistance, and, most importantly, people of all ages supporting each other.

Warner School faculty members, Paul Stein and Kathryn Douthit, are studying the impact of this initiative on the quality of the aging experience.

Leaving Children Behind NCLB and Urban Education

with Dr. William Cala



Interim City Schools Chief William Cala Speaks on NCLB, Urban Education

As part of the continuing grassroots efforts to inform the community on the driving forces behind and the effects of No Child Left Behind (NCLB) on urban education, the Warner School of Education and the Coalition for Common Sense in Education are hosting Dr. William Cala, Rochester City Schools interim superintendent, on Monday, November 19, at 7 p.m. in the Interfaith Chapel.

During his lecture, "NCLB and Urban Education," Cala will describe the flaws in the No Child Left Behind Act and how, rather than achieving its stated goal of closing the achievement gap, it leaves our children behind.

Cala is the president of Joining Hearts and Hands, a non-profit organization working to fight AIDS and poverty in Kenya. Founded by Cala and his wife, Joanne, Joining Hearts and Hands is rebuilding schools and providing scholarships for secondary school students in villages in the Lake Victoria area of Kisumu. Prior to his involvement in Africa, Cala was the superintendent of three school districts in New York, most recently the Fairport Schools.

In 2004, he was honored by Phi Delta Kappa International which presented him with the Presidential Award for Exceptional Educator Leadership. He also received the George Eastman Award for Courage and Leadership in Public Policy from the Center for Governmental Research, the Genesee Valley Peacemakers Award of 2006, the Willie Lightfoot Youth Advocate Award of 2006, the Freedom Hero Award of 2006, and the Kiwanis Everyday Hero Award of 2007.

The event will benefit Joining Hearts and Hands, Ltd. (www.joiningheartshands.org). Registration is not necessary. The event is free and open to the public. An interpreter will be provided for individuals who are hearing impaired. For more information about the event, please contact the Warner School at (585) 276-3986 or visit the Warner Web site at www.rochester.edu/warner.

Warner Web Site Gets a Facelift

The Warner School has a new face on the Web. Since its debut on November 1, Warner's new Web site implements a fresh new look, incorporates the new Warner logo and graphic identity, and offers visitors a more dynamic, current homepage.

Although the address is still the same (www.rochester.edu/warner), the look of the site, in particular the site's homepage, is very different. The new homepage offers everyone (even outside visitors) an easier-to-use interface, better link updates, and easier access to current information and news. Rotating photos, spotlights, news, and a calendar make the site more current, user-friendly, and informative from the start.



"The site was redesigned to better represent Warner on the Web and to give the school a more current, uniform look that illustrates Warner's story and shows our mission in action," said Laura Brophy, assistant dean and director of external relations at Warner. "While this is only a cosmetic enhancement to the site, we have long-term plans to improve content and navigation issues within the site."

The Warner School will continue to implement a progressive series of improvements to its Web site over the course of the next year. An entirely new site will launch early fall 2008 that marries good communication with a new database to improve overall content accuracy and consistency, making it easier for visitors to navigate their way through the site.

Middle School Girls Study Science Behind Hip Hop Dance, Hairstyling, Cell Phones

Seventh and eighth grade girls from Wilson Foundation Academy will be searching for real scientific answers to questions on topics that interest them most. As part of Science STARS (Students Tackling Authentic and Relevant Science), an after-school program that is led by graduate students at the Warner School, middle school girls will study the real science behind hip-hop dance, hairstyling, and cell phones.

As they devote their after-school time, these young scientists in training will develop and conduct a series of original scientific investigations on the following themes: How does hip-hop dance affect balance coordination and reaction time? What is the impact of hairstyling products on hair? How do cell phones distract us through everyday usage? The middle school girls will then unveil their results to the community on **December 1 in Rush Rhees Library**.

"Research shows that not enough middle school girls engage in out-of-school time in science," says Al Schademan, doctoral

student and visiting assistant professor in the science teacher education program at the Warner School. "Science STARS changes that by showing girls how to participate in science while having a great deal of fun. By allowing them to explore themes that peak their interests, we're not only attracting more girls to the field, but we're keeping them interested and engaged in science."

The Science STARS program, an initiative developed by April Luehmann, assistant professor at the Warner School, was formed as a club for middle school girls. The program gives seventh and eighth grade girls the opportunity to participate in the richness of scientific inquiry, hoping that these experiences will help them to become capable science learners as well as give them a rich appreciation for the exciting role science plays in our daily lives.

Science STARS is part of the Get Real! Science Project, a teacher preparation program designed to engage students in real science. For more information on any of the Get Real! Science programs, visit www.rochester.edu/warner/getreal.

Urban Teaching and Leadership Program Event

Teaching in Times of Violence and Terror:

Social Activism in Education

Friday, November 16

4:30 – 7:00 p.m.

Hawkins-Carlson Room

Rush Rhees Library

Screening:

Beyond Good & Evil: Children, Media & Violent Times

Chyng Sun and Miguel Picker (2003)

Keynote and Discussion:

The Challenge of Nonviolence

Professor Robert Holmes,
University of Rochester
Department of Philosophy

Saturday, November 17

10:30 a.m. – 4:00 p.m.

10:30 – 11:00 Hawkins-Carlson
Room – Rush Rhees Library

11:30 – 2:00 Dewey Hall

2:00 – 4:00 Hawkins-Carlson
Room – Rush Rhees Library

Panel Discussion:

Promoting Social Activism as a Student Teacher: Challenges and Possibilities

Workshops focused on:

Military Recruitment in Schools
Hate Crimes
Critical Patriotism
Media Literacy

Presentation and Discussion:

Youth and Justice Educational Opportunities – One Size Does Not Fit All

Margaret Porter,
Program Administrator for
Youth and Justice Programs,
Rochester City School District

This mini-conference is free and open to the public. For more information, contact Sonia James-Wilson, assistant professor, at sjwilson@warner.rochester.edu.