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The E-Newsletter of the Warner School of Education at the University of Rochester

March 2013

HAPPENINGS



EVENTS

3/06/2013

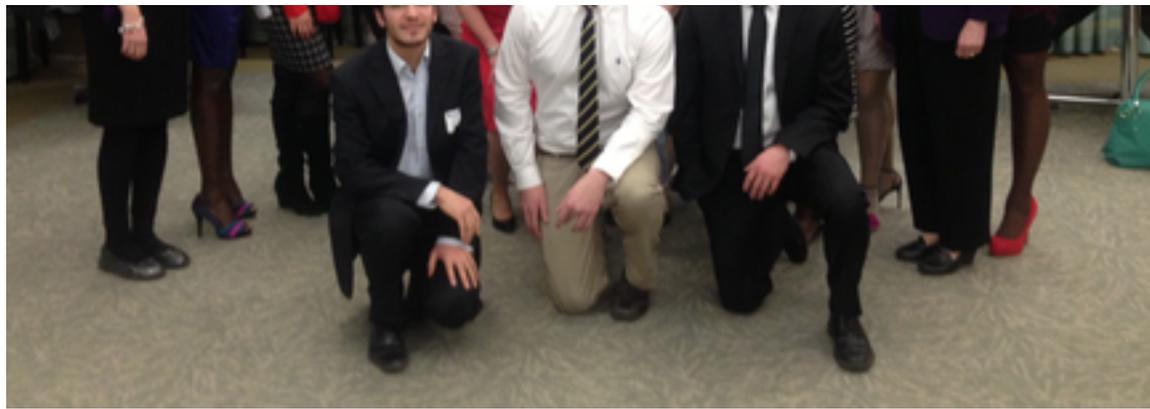
Wednesday Lunch Talk— Online
Teaching and Learning

3/6/2013

Spread the Word to End the Word

3/08/2013

Multicultural Event Celebrating
Cultural Diversity and Multilingualism
at the Warner School



More than 20 Warner Counseling students and faculty gathered on February 22 to enjoy the **First Annual Black Tie Social**, hosted by Jonelle Redhead, the social events and scholarship committee chair of Chi Sigma Iota (CSI)/Upsilon Rho Iota (URI). CSI is the international counseling honor society and URI is the local University of Rochester Chapter. The purpose of CSI/URI is to promote and recognize academic and clinical excellence in the profession of counseling and to prepare future counselors for leadership and service to the profession at the national and community levels. The event served to promote interaction amongst counseling students, faculty and staff. Attendees also had the option of signing up to apply for a URI scholarship essay competition designed to promote further professional development and credentialing of new counselors in the field. All proceeds from the event will provide financial support to the winner of the essay competition. For more information about the local URI chapter, please visit upsilon-rho-iota.csi-chapters.org/.

ANNOUNCEMENTS

President Seligman's Annual Town Meeting for Warner Students

March 27, 2013

4 - 5 p.m.

LeChase Hall, Genrich-Rusling Room

President Joel Seligman invites you to his Annual Town Meeting for Warner School students. He will offer highlights of the current year and focus on the future of the

3/08/2013

[Preparing for Your Higher Education Administration EdD Doctoral Comp Exams](#)

3/08/2013

[Career Services - Resume and Cover Letter Writing](#)

3/08/2013

[Safe Schools Against Violence in Education \(SAVE\) Workshop](#)

3/08/2013

[Writing Workshop - Citations, Referencing, and APA Style](#)

3/13/2013

[Education for Environmental Health and Sustainability in Developing Countries with David Hursh](#)

3/14/2013

[UTL Spring Forum - Disrupting and Rerouting the School-to-Prison Pipeline](#)

3/15/2013

[Career Services - Preparing for Teacher Recruitment Day \(TRD\) and the K-12 Job Search](#)

3/15/2013

[Career Services - Preparing for a Professional Interview](#)

3/16/2013

[Writing Workshop - Writing Short Proposals for Papers and Conferences](#)

University and Warner School. Most importantly, he is interested in hearing what students have to say, your satisfactions, concerns, and questions.

The event will start at 4 p.m. and conclude in time for classes to start. Refreshments will be served. For additional information, please contact [Student Services](#).

Warner Student Robert Snyder Shares Secrets of Success in *Democrat and Chronicle* Speaking Out Essay

Robert Snyder, a master's student in the secondary social studies and inclusive education programs who is also a part of the Urban Teaching and Leadership Program, contributed a Speaking Out essay that challenges adults in neighborhoods, after-school programs and schools to reach out to students. In his Feb. 22 opinion essay, Snyder shares some of his own successes and addresses the important role adults play in students' lives.

[Read his guest essay, "Many Nudges Led to Success."](#)

LeChase Hall Featured in UR's IT News Publication *PluggedIN*

Raymond F. LeChase Hall opened in January 2013, providing a permanent, 65,000-square-foot home for the Warner School of Education. Following the precedent set in O'Brien Hall, the extensive technology built into LeChase Hall's design will support day-to-day activities and the University's continued growth in a sustainable way.

[Read the article.](#)

Spread the Word to End the Word

The Institute for Innovative Transition, the Warner School of Education, and the Strong Center for Developmental Disabilities at Golisano Children's Hospital invite the University community to join the Golisano Foundation and the UR School of Medicine and Dentistry's student chapter of the American Academy of Developmental Medicine and Dentistry at a Sign a Pledge to End the Word event from 9:30 a.m. to 4:30 p.m.

Wednesday, March 6, in Café 601. Sign the pledge to stop using the r-word and enjoy performances from Gregory Street Blues Band from Arc of Monroe (9:30 a.m. to 10:30 a.m.) and DJ Fly Guy Lui (11:30 a.m. to 1:00 p.m.). You can also sign the pledge now by visiting www.r-word.org.

3/22/2013

[Preparing for Your PhD and General EdD Doctoral Comp Exams](#)

3/22/2013

[Preparing for Your K-12 Administration EdD Doctoral Comp Exams](#)

3/26/2013

[Film Event - *Childhood in Translation*](#)

3/27/2013

[President Seligman's Annual Town Meeting for Warner Students](#)

4/08/2013

[Practical and Engaging Research-Based Strategies for All Teachers And Classrooms](#)

4/16/2013

[Film Event - *Who Cares About Kelsey?*](#)

NEWS



The term mental retardation was originally used as a medical term with a specific clinical connotation; however, the derogatory forms, 'retard' and 'retarded' have been used widely in today's society to degrade and insult people with intellectual disabilities. Spread the Word to End of the Word is an international effort to end the derogatory use of the word and support individuals with intellectual or developmental disabilities.

Fredericksen Named Associate Vice President of Online Learning

Eric Fredericksen, who recently joined Warner as a visiting assistant professor, has been appointed associate vice president of online learning at the University of Rochester. In this new role, he will provide leadership for the exploration of online learning initiatives across the University.

Fredericksen earned his doctorate from the Warner School in 2009 and has more than 18 years of nationally recognized leadership experience in online education. He has been developing and teaching online courses in education for more than 10 years, and was recently elected to the Board of Directors of the Sloan Consortium (the leading international organization for online learning in higher education).

[Learn more about Fredericksen.](#)

Mock Promoted to Associate Professor

Martha Mock has been promoted to associate professor (clinical) effective January 1, 2013. Mock joined the Warner School in 2005 to coordinate and teach in the teacher preparation program. She teaches courses in the areas of early childhood, young children with disabilities, and inclusion. She also serves as a co-founder and director of the Institute for Innovative Transition (www.nytransition.org), which conducts work in the area of adolescents with disabilities and their transitions from high school to college and careers.

Mock's research and community involvement interests include early intervention, parent-professional relationships, systems of service delivery, systems change, adolescent transition, and disability advocacy.

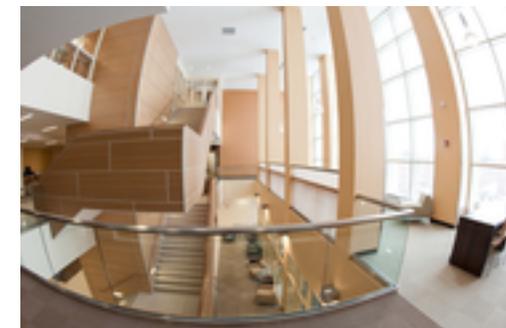
Horizons at Warner Named United Way Agency

Horizons at Warner is now a United Way designated agency. This means that donors can direct all or a portion of their United Way contribution to Horizons at Warner by using code 2571.



New Book Helps Higher Education Professionals Better Serve Native American Students

Challenge the status quo. That's one of the messages Warner School Professor Stephanie Waterman hopes to convey in a new book. *Beyond the Asterisk: Understanding Native Students in Higher Education* (Stylus, March 2013) uncovers how Native Americans remain one of the least represented and least understood populations in colleges and universities across the country.



Built for the Future: Raymond F. LeChase Hall

The new home of the Warner School, Raymond F. LeChase Hall, was built with regard to the principles and practices of Leadership in Energy and Environmental Design (LEED).

Horizons at Warner, a summer enrichment program for Rochester City School District students in grades K-8, is funded completely by individual donations and foundation grants. (It has not required any monetary support from the Warner School so far, though Warner is financially responsible if Horizons were to run a deficit.) Every small donation helps tremendously.

Questions about how to designate a portion of your donation to Horizons at Warner can be directed to Patty Peters, Warner's United Way coordinator at ppeters@warner.rochester.edu.

[Learn more about Horizons at Warner.](#)

Art on Display in LeChase Hall

There are now three woodcut prints on display on Level 3 of LeChase Hall. Artist Phillia Yi has generously lent them to Warner through the dedication of the building in May. These pieces were on display in Rush Rhees Library in December and January as part of a new collection of work called "Falling Gardens."



Drawing on her experience as a Korean woman living in the United States, Yi creates large abstract prints that reflect cultural tensions. She uses color, pattern, and texture to create richly-nuanced works full of energy and spirit. Yi works with contemporary woodcut techniques on mahogany plywood, and prints on heavy rag paper with an etching press. Yi is a professor of art at Hobart and William Smith Colleges.

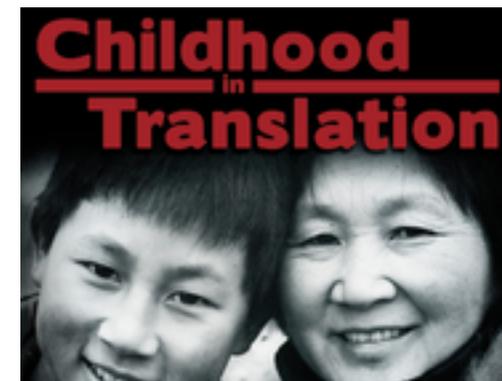
Warner Graduate Student Association on Facebook

You can now connect with the Warner Graduate Student Association on Facebook. Find



Engaging Youth in Community Activism

Adolescence is an interesting stage of life in and of itself—not just some phase characterized by poor judgment and crisis, which tends to be the traditional assumption, notes Nancy Ares, associate professor in teaching and curriculum at the Warner School of Education. To broaden that notion, Ares designed a partnership between master's and doctoral students from her Adolescent Development and Youth Culture class and the SouthWest Area Neighborhood Association, known as SWAN.



Warner to Show *Childhood in Translation* Documentary as Part of

out more at www.facebook.com/WamerGraduateStudentAssociation.

Call for Entries - 2013 Rochester Fringe Festival

Calling UR Artists of All Disciplines - Apply now for the 2013 Rochester Fringe Festival.

[Learn more.](#)

FACULTY/STUDENT NOTES

Uebbing Quoted in NYS School Boards Association Newsletter

Steve Uebbing, professor, was quoted in an article on initiative fatigue among educators in the New York State School Boards Association newsletter in February. You can read the article, "Educators Feel 'Initiative Fatigue,'" [here](#).

Brockenbrough, Boatwright Present on Transgender Youth of Color

Ed Brockenbrough, assistant professor, and doctoral student Tomás Boatwright presented the paper "Transgender Youth of Color and the Politics of Inclusion" at the 34th Annual Ethnography in Education Research Forum at the University of Pennsylvania Graduate School of Education in Philadelphia, Pa. in February. Their presentation examined the factors that enabled and challenged the inclusion of transgender youth of color at an HIV/AIDS prevention center that served LGBTQ youth of color. The findings and implications shared in this presentation will be published later this year as a co-authored book chapter in *Cultural Transformations: Youth and Pedagogies of Possibilities* (Harvard Education Press), edited by Korina Jocson.

Lawrence Shares School Bus Safety Information in China

Doctoral student Peter Lawrence, who is director of transportation for the Fairport Central School District, traveled to Guangzhou, China in



Immigrant Series

The Warner School will host a community screening and discussion of the documentary film *Childhood in Translation* as part of a film series exploring immigrant and refugee experiences on Tuesday, March 26, at 7:15 p.m. on River Campus. The free film screening will be followed by a discussion of the documentary guided by a panel of experts and practitioners who work with immigrant and refugee populations.



Video Captures Kirschenbaum's Involvement in Civil Rights Movement

A college student in the 1960s, Howard Kirschenbaum, professor emeritus and former chair of counseling and human development at the Warner School, was deeply involved in the Civil Rights Movement. Today, he shares his own experiences with this period of segregation in U.S. history and recreates a volatile time in American history and the struggle of hundreds of thousands of Americans—black and white, young and old, north and south

November in to share information on ways to improve school bus safety.

He served on an international panel that evaluated nine of their

school buses for fire safety and general safety features. He also attended the Busworld Conference in China and co-presented information on school bus fire safety training practices employed in the United States. He is now preparing for an invited presentation at the Busworld Conference in Mumbai, India to speak about school bus operations management in the United States.



Finnigan, Scarbrough Present at Sociology of Education Conference

Kara Finnigan, associate professor, along with Burke Scarbrough '12 (PhD), presented the paper "Interdistrict Choice and School Diversity" at the Sociology of Education Association Conference in Pacific Grove, Calif. in February. Their paper examines how stakeholders in Rochester's Urban-Suburban Interdistrict Transfer Program understand the goals of that program and how those understandings influence program decisions. The paper grew out of Scarbrough's research apprenticeship with Finnigan in the spring of 2009 and their continued data collection and analysis since then.

Mackie, Rubenstein Co-Present Workshop

Karen Mackie, assistant professor, and Bonnie Rubenstein, associate professor, co-presented the workshop "School Counselor Intern Supervisor Training" at the 22nd Annual Renewal and Reflection Conference, Preparing for 2day & 2tomorrow, in Rochester in February.

Lammers, Marsh Co-Present Study

Jayne Lammers, assistant professor, and doctoral student Valerie Marsh co-presented a study titled "More of a Writer than a Child: Developing a Writerly Identity in Three Contexts" at the National Council of Teachers of English Assembly for Research Mid-Winter Conference in Columbus, Ohio in February. The presentation was their first opportunity to present findings from a longitudinal study they are conducting about an adolescent writer. In this analysis, Lammers and Marsh use an identity-as-position metaphor to explore the adolescent's development of writerly identities in three contexts: school, home, and fanfiction.net.

—to build a more just society.



Urban School Leadership Program Awarded NYS Department of Education Grant

A new educational opportunity for Rochester City School District teachers who want to become urban school leaders has earned a three-year grant from the New York State Department of Education. The \$749,985 in funding to the Warner School will support the Clinically Rich Urban School Leadership Program and its unique approach to professional development and field experiences for a select number of city teachers.



Warner Professor Takes Research to Policymakers on Capitol Hill

Kara Finnigan appeared last week in Washington, D.C. to discuss the challenges facing low-performing

Duffy Accepts Position at Syracuse University

Doctoral student Jason Duffy accepted and is currently working as a visiting assistant professor in the Counseling and Human Services Department at Syracuse University. In addition to this role, Jason is also the coordinator of the Mental Health Counseling Program at Syracuse University. He started his new position in January.

Halligan Presents Professional Development Workshop

Doctoral student Erin Halligan, who last year won the 2012 Best of College Student Personnel Association of New York State (CSPA) award, presented a professional development Webinar on her winning topic "Practicing Self-Care & Work/Life Balance" in February.

Marquis, Guiffrida Co-Author Article

Andre Marquis and Doug Guiffrida, both associate professors, are two of the three co-authors of "Mindfulness-Based Interventions in Counseling," which was published in the January 2013 issue of the *Journal of Counseling and Development*, 91, 96-104. Their article provides a detailed definition of mindfulness, including a discussion of the mechanisms underlying mindfulness practice; explores the implementation of mindfulness as a counseling intervention; and examines literature supporting its effectiveness.

Curry Co-Presents at Oxford, U.K., Receives Rochester Northwest Rotary Award

Mary Jane Curry, associate professor, co-presented the invited talk "Professional Academic Writing in an 'International' Context: Findings From a Longitudinal Study and Implications for Practice" at the Oxford Learning Institute in Oxford, U.K. In the talk, Curry and her colleague discussed the findings of their longitudinal study of multilingual scholars writing for publication and the implications from the study that have informed the development of their forthcoming book.

Additionally, Curry received an award this month from the Rochester Northwest Rotary Club. The award honors a local community member who has made a commitment to improving the lives of children in the City of Rochester. She received the award at the Rochester Northwest Rotary Club's Annual "Fund the Children" Mardi Gras event.

schools and districts. Individuals from national education and youth organizations, advocacy groups, think tanks, higher education organizations, federal agencies, and congressional offices attended the forum, titled "Districts' Use of Research to Support Struggling Schools."

IN THE NEWS

2/28/2013

[Joanne Larson on Substitute Teaching as a Career in *U.S. News & World Report*](#)

2/25/2013

[Curry on Online Textbooks in *Democrat and Chronicle*](#)

2/22/2013

[Wamer Student Robert Snyder Shares Secrets of Success in *Democrat and Chronicle* Speaking Out](#)

Essay 2/15/2013

[Curry Participates in *Guardian Higher Education* Live Chat on English in Higher Education](#)



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