

# WARNER WORD



## Higher Education Expert to Speak as Warner School's Spring Scandling Lecturer

William Tierney, Ph.D., a national expert on college access and success for underrepresented youth, will present the Spring 2010 Scandling Lecture from 7 to 9 p.m. on Wednesday, April 14, in the Rush Rhees Library, Hawkins-Carlson Room, on the University of Rochester's River Campus. His lecture, "From High School to College: What We Know and What We Don't Know about Increasing Access to College for Low-Income Youth," is free and open to the public.

With the United States now lagging behind other Organization for Economic Co-operation and Development (OECD) countries in college participation, President Obama's goal is to once again make the United States a leader in college participation by 2020. Such a challenge means that the country needs one million more students participating in higher education each year. During his lecture, Tierney will review the research about what high schools can do

to increase college access and highlight the emerging areas of scholarship that need to be explored.

Tierney is University Professor and Wilbur-Kieffer Professor of Higher Education at the University of Southern California. He also directs the Center for Higher Education Policy Analysis, an interdisciplinary research unit at the University that seeks to improve urban education, strengthen school-university relationships, and focus on international higher education.

Committed to informing policies and practices related to educational equity, Tierney examines college access for underrepresented youth. For more than two decades, he has conducted research on colleges and universities, the results of which have appeared in numerous journal articles, book chapters, and

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### Calendar

3/30/2010  
Dean's Annual Forum for Warner Students

4/01/2010  
Preparing for Your K-12 Administration Ed.D. Doctoral Comp Exams

4/01/2010  
Preparing for Your Higher Education Administration Ed.D. Doctoral Comp Exams

4/09/2010  
Preparing for Your Doctoral Comp Exams

4/12/2010  
*Youth-full Productions: Meet the Authors, Hear Their Stories*

4/14/2010  
Spring 2010 Scandling Lecture

4/23/2010  
2010 Doctoral Portfolio Evaluation Information Session



## News Around Warner...



### Larson Named Program Chair of AERA

Joanne Larson, Michael W. Scandling Professor of Education and chair of the teaching and curriculum program, has been appointed program chair of the American Educational Research Association (AERA), effective at the conclusion of the 2010 AERA Annual Meeting. Larson, who has been an active member of AERA for several years, most recently serving as co-chair of Social Context of Education and chair of SIG Writing and Literacies, will serve a one-year term as program chair for the 2011 AERA Annual Meeting to be held April 8-12 in New Orleans, La.

As program chair, Larson will work with the president to organize, direct, and evaluate all aspects of the 2011 AERA National Meeting. The chair is responsible for overseeing planning meetings and organizing and facilitating proposal submissions and reviews.

"I can think of few people who are more thoughtful and organized than Joanne is," says AERA's president-elect, Kris D. Gutiérrez who appointed Larson. "She is a highly respected scholar in her own right, and our long history of working together would only help ensure a winning combination. I am thrilled that she agreed to take on this very important role."

### Faculty, Students Present at ACA Annual Meeting

Several Warner students and faculty attended the 57th Annual Conference and Exposition of the American Counseling Association (ACA) in Pittsburgh, Pa. in March.

Kathryn Douthit, associate professor and chair of the counseling and human development program, and doctoral students Susan Santiago and Irene Garrick presented "Autobiography as a Narrative Counseling Intervention Strategy in Midlife and Old Age."

Douglas Guifrida, associate professor, along with doctoral students Alisa Hathaway, Erin Halligan, and Tami Sullivan, presented "A Constructive Approach to Counselor Supervision." Guifrida also led a pre-conference workshop, titled "Preparing and Supporting African-American College Students."

Martin Lynch, assistant professor, along with Garrick and Sullivan, presented "Using Structural Equation Modeling to Address Questions in Counseling Research."

Howard Kirschenbaum, professor emeritus, presented "Re-Discovering Carl Rogers – Biography as Surprise" and "Carl Rogers as Social Justice Advocate and Peacemaker." In addition, he signed copies of his book, *The Life and Work of Carl Rogers*, which the ACA published last year.

### Curry Co-Writes Article on Geolinguistics

Mary Jane Curry, associate professor, co-wrote the article "The Geolinguistics of English as an Academic Lingua Franca: Citation Practices Across English-Medium National and English-Medium International Journals," published in the *International Journal of Applied Linguistics*, 20(1). This article draws on a corpus linguistic study of psychology journals to argue that the bias toward English in global academic publishing is also evident in citation practices, such that English-medium articles receive a higher percentage of citations even by scholars writing from non-Anglophone contexts.

### St. George Publishes Article on Teacher Collaboration

Carol Yerger St. George '09 (Ed.D.), an adjunct professor, wrote the article "How Can Elementary Teachers Collaborate More Effectively with Parents to Support Student Literacy Learning?" published in the Winter '10 issue of the *Delta Kappa Gamma Bulletin*. Her article describes a qualitative study that engaged elementary

teachers and parents from the author's school district in a semester-long Collegial Circle (a type of professional development offering).

### Shema Presents Paper at Graduate Conference

Doctoral student Amy Shema presented "Schools as Social Institutions Perpetuating the Status Quo" at the 2010 Susan B. Anthony Institute's (SBAI) 17th Annual Gender and Women's Studies Interdisciplinary Graduate Conference in Rochester in February. Each year, the SBAI conference features considerations of gender and women's studies from varied disciplinary fields, including but not limited to history, art history, literary studies, music, education, nursing, philosophy, and linguistics.

### Duckles Co-Writes Article on Chronic Disease

Doctoral student Joyce Duckles co-wrote the article "Perceptions of Cardiovascular Health in Underserved Communities" with colleagues in the department of Community and Preventive Medicine at the University of Rochester Medical Center. The study, published in the March 2010 issue of *Preventing Chronic Disease*, assesses respondents' understanding of context-specific differences in knowledge and perceptions of disease, risk and prevention in six underserved communities, with the longer-term goal of developing appropriate interventions.



youth-full  
PRODUCTIONS

Cultural Practices and Constructions  
of Content and Social Spaces

EDITED BY NANCY ARES

Meet the Authors, Hear Their Stories

Monday, April 12, 2010  
5:30 to 7 p.m.

Rush Rhees Library, Welles-Brown Room  
University of Rochester, River Campus

Visit [warner.rochester.edu](http://warner.rochester.edu) for details.

# Mock, Hetherington to Attend 2010 Clinton Global Initiative University



Warner School professors Martha Mock and Susan Hetherington, along with Elizabeth McAnarney, chair and professor emerita of pediatrics at the University of Rochester Medical Center, will represent the University of Rochester at the third annual meeting of Clinton Global Initiative University (CGI U), hosted by former U.S. President Bill Clinton and his foundation.

The 2010 CGI U Meeting, to be held April 16-18 at the University of Miami, will bring together college students, university presidents, and leaders of the nonprofit community to tackle global issues of education, environment and climate change, peace and human rights, poverty alleviation, and public health.

The professors' participation at CGI U will be supported by the Institute for Innovative Transition, housed at Strong Center for Developmental Disabilities (SCDD), with funds made available from the Golisano Foundation.

The professors will join Ann Costello, director of the Golisano Foundation, and other key leaders from Keuka College and Roberts Wesleyan College for a special session for university presidents on empowering the next generation of global citizens. Highlighting postsecondary education options for students with developmental disabilities, Costello will feature efforts being made on this front in Western New York.

This past summer, the Golisano Foundation hosted a group of university and college presidents, representing nearly a dozen local higher education institutions, who have joined forces and formed a new consortium, the Western New York Consortium on Campus-Based Opportunities (WNYCCO), that has allowed these institutions to work together to provide a range of inclusive supports and programs to students with developmental disabilities. The WNYCCO is an initiative of the Institute for Innovative Transition, a part-

nership of the Warner School and Strong Center for Developmental Disabilities.

"Our goal for attending CGI U is to increase national awareness at the university-president level about students with developmental disabilities and to showcase our work in the area of transition," says Mock, director of the Institute who also holds joint appointments at the University of Rochester's Warner School and in the Department of Pediatrics in the Medical School. "Upon our return, we hope to be able to form new partnerships and bring new ideas to strategically implementing an inclusive postsecondary initiative statewide as part of the new Think College NY! Initiative."

Building on the successful model of the Clinton Global Initiative, which brings together world leaders to take action on global challenges, President Clinton launched CGI U in 2007 to engage the next generation of leaders on college campuses around the world. To learn more about the CGI U, visit <http://cgju.clintonglobalinitiative.org/Page.aspx?pid=3093>.

## Excerpt from the Warner Perspectives Education Blog:

A Look at Mayoral Control of the Rochester City School District  
— by David Hursh, associate professor

In Rochester, N.Y., Mayor Robert Duffy is pushing to take control of the Rochester City School District. Legislation to hand control over to the mayor is likely to be introduced in the New York State legislature within the next few months, if not weeks.

Such a change in governance deserves serious debate over the pros and cons. Looking at what has occurred in other school districts in which mayors took control leads me to question whether such a change results in the sought after improvements or any improvements at all. In fact, looking at the New York City schools under Mayor Bloomberg, I would suggest that the school district is less accountable to the community; citizens have lost their right to elect their representatives; and students are subjected to more frequent and damaging high-stakes tests.

**Read the rest of this post and much more at [warner.rochester.edu/blog](http://warner.rochester.edu/blog).**

## Spring Scandling Lecturer

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books. His most recent publications are *The Impact of Culture on Organizational Decision-Making: Theory and Practice in Higher Education* and *Trust and the Public Good: Examining the Cultural Conditions of Academic Work*.

Tierney, who holds advanced degrees from Harvard and Stanford, was the 2001-02 President of the Association for the Study of Higher Education (ASHE) and served on the executive board of the American Educational Research Association (AERA) from 2006-09.

Hosted by the Warner School, the Scandling Lecture Series, named to honor the generosity of William F. Scandling, brings to campus other noted researchers, policymakers, and professional educators from throughout the world who contribute their insights and exchange ideas with faculty, students, and alumni at the Warner School, as well as colleagues in the University and the local education community.

Registration is not necessary. A sign language interpreter will be provided for the discussion. For more information about the Scandling Lecture Series, please visit the Warner Web site at [www.warner.rochester.edu](http://www.warner.rochester.edu).

## No Break for Some Rochester City School Teachers this Winter

While students headed out to play this winter break, it was class as usual for some local educators. Thirty elementary school teachers in the Rochester City School District (RCSD) devoted a portion of their winter break to participate in a Mathematics and Science Partnership (MSP) program, a teacher-driven professional development initiative for increasing the academic achievement of students in mathematics by enhancing the content knowledge and teaching skills of classroom teachers.

Facilitated by the Warner Center for Professional Development and Education Reform at the Warner School, the three day professional development workshop, titled "Developing Mathematical Ideas," took place Feb. 16-18 at the district's Center for Professional Learning at 690 St. Paul Street.

The goal was to help teachers, who received 30 instructional professional development hours through the RCSD's MSP grant, gain a deep conceptual understanding of how students think about mathematics, particularly the base-ten (or decimal) number system and the beginning ideas of number systems.

"The idea was to bring teachers into discussions of the process kids go through to understand mathematical ideas and to develop questioning skills to pull out their own understanding," says Stephanie Martin, the mathematics outreach coordinator at the Warner Center who led this professional development effort. "Simultaneously, they were able to bring their own classroom experiences to the discussion and share what they've learned about their students' understanding of mathematics."

By learning to value their students as young mathematicians, participating teachers learned to draw out students' thinking in their classroom. "It's usually an eye-opener for the teachers to see how they themselves think about mathematical concepts and then compare it to how their students think about them," Martin adds.

Each session engaged teachers in doing mathematics themselves, reading written cases from classrooms, participating in group discussions, and observing classroom video cases. Teachers examined how children naturally do addition and subtraction in real life situations and learn how to use this to develop an understanding of multiplication, division, and decimals. Teachers also identified core mathematical ideas and examined how these develop from kindergarten through grade five.

The MSP program, funded by a U.S. Department of Education National Science Foundation grant and awarded by the New York State Department of Education, is managed by the RCSD in partnership with the State University of New York, College at Brockport and the Warner Center, both providing resources for professional development in mathematics to improve the effectiveness of mathematics instruction in the RCSD.

For more than two decades, the Warner Center has continually supported and collaborated with numerous school districts—city, suburban, and urban districts—regionally on research and professional development opportunities to promote high-quality, systemic work in mathematics education that strengthens and improves student learning in K-12 schools. To learn more about the Warner Center, visit [www.rochester.edu/warner/warnercenter](http://www.rochester.edu/warner/warnercenter).

The *Warner Word* is the newsletter of the Warner School of Education, and is published monthly during the academic year by the Office of Communications and External Relations. E-mail [news@warner.rochester.edu](mailto:news@warner.rochester.edu) to submit news items.