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The E-Newsletter of the Warner School of Education at the University of Rochester

*June 2013*

## HAPPENINGS



Warner celebrated the accomplishments of students who have completed an advanced certificate in school district or school building leadership in May. The celebration included a presentation of certificates to students who recently completed the program requirements.



The counseling and human development department held its annual symposium in May. The event celebrates graduating students' academic and professional achievements, and includes a display of posters representing capstone projects and a public expression of thanks to partnership sites and supervisors. Site supervisors were recognized as Supervision Fellows for their continuous dedication to the training of new counselors and commitment to excellence in the provision of clinical supervision. Master's thesis awards were also presented to students in recognition of outstanding academic efforts and achievements.





Teaching and curriculum faculty recognized the efforts of those who continue to support teacher candidates in their field experiences and student teaching placements in April. Cooperating teachers and field supervisors, who are integral to the success of Warner's teacher education programs, were part of the celebration, which also included a science demonstration in the technology-rich Palladaro Methods Classroom.



Warner faculty celebrated the successes of students completing educational leadership programs. Spring 2013 graduates were recognized individually at the May celebration.



The Warner School hosted *What is College Ready?*, a documentary about college readiness in the Rochester City School District that was made by students in East High School's Teaching and Learning Institute. The screening was followed by a Q&A with the student filmmakers about their perspectives on the District's efforts to prepare students for college.



Twelve counseling students were inducted into the local chapter of Chi Sigma Iota, the international honor society in counseling, in May. The invited membership is based on academic excellence, professional integrity, leadership potential, and commitment to both service and advocacy within the counseling field. The Upsilon Rho Iota Research Award, which recognizes an individual who has completed a research project of significance to the profession, was awarded to Johanna Bond '13W (MS).





The Warner School was well-represented at this year's Chase Corporate Challenge in May. A Warner team of 10 participated, joining nearly 500 other University faculty and staff and 11,000 other local participants.

## ANNOUNCEMENTS

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### **DeAngelis Earns Tenure, Promoted to Associate Professor**

Following approval from the University Board of Trustees, Karen DeAngelis has been granted tenure and promoted to associate professor. DeAngelis, who joined the Warner School in 2007, teaches courses on educational policy, education finance, the economics of education, and quantitative methods. Her research focuses on the recruitment, distribution, and retention of teachers and administrators.

Before joining the Warner faculty, DeAngelis conducted pre-kindergarten through postsecondary policy research for the Illinois Education Research Council. In addition, she has done educational consulting and evaluation work for a number of organizations, including the American Institutes for Research, the Danforth Foundation, the St. Louis Desegregation Task Force, and the St. Louis Public School District. DeAngelis earned a master's in economics and a doctorate in economics of education/policy analysis from Stanford University. She was presented with the University's G. Graydon '58 and Jane W. Curtis Award for Excellence in Teaching by a Nontenured Member of the Faculty in 2012.

### **Kiyama Accepts Position at University of Denver**

Judy Marquez Kiyama, assistant professor, has accepted a position in higher education at the University of Denver and will be leaving Warner at the end of the academic term. Kiyama, who looks forward to being closer to family, will be missed by her colleagues and students at the Warner School.

### **Wall, Callard Named Interim Co-Directors of the Warner Center**

Andrew Wall, associate professor and chair of educational leadership, and Cindy Callard, assistant professor and director of mathematics outreach in the Warner Center, have been named interim co-directors of the Warner Center for Professional Development and Education Reform, effective June 1.

### **Ercolamento, Fisher Leaving Warner**

After twelve years of administrative support at the Warner School, Cathy Ercolamento accepted a position at the University of Rochester Medical Center.

And after more than a year working in the Warner Center for Professional Development and Education Reform, Maria Fisher has accepted a position as director of community outreach and engagement with the City of Rochester.

Best of luck to Cathy and Maria.

## FACULTY/STUDENT NOTES

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### **Morgan, Willmott Receive SBAI Dissertation Awards**

Achienne Morgan '13W (PhD) and Kristen Willmott '13W (PhD) were the 2013 recipients of the the Susan B. Anthony Institute for Gender and Women's Studies (SBAI) dissertation award in recognition of their outstanding dissertations. Morgan's dissertation is titled *Critical Race Theory: A Counter-Narrative of African American Male Medical Students Attending Predominately White Medical Schools*. Willmott's dissertation is titled *Gender, Tenure, and the Pursuit of Work-Life-Family Stability: An Exploration of Female Faculty Experiences at a "New Ivy" Research Institution*.

### **Waterman Receives Leadership Award, Participates at Two Conferences**

Stephanie Waterman, assistant professor, is the recipient of the 2013 Native American Leadership and Mentoring Award, presented annually by RIT's Native American Future Stewards Program. Awards are given to engaged scholars within the Native American community who embody traditional leadership qualities and serve as mentors to future generations of tribal



students. Nominees are recommended to the selection committee by RT's Native American students, faculty, staff and administration. As part of the award ceremony, Waterman, who is a member of the Onondaga, Turtle Clan, was given and robed with a Pendleton blanket that was decorated with turtles.

Additionally, Waterman participated in two conferences in May. She attended the 2013 National Conference on Race & Ethnicity in American Higher Education (NCORE) in New Orleans as part of the special features panel, *Meet the Authors*, to discuss her recent book *Beyond the Asterisk: Understanding Native Students in Higher Education* (Stylus, 2013). She was also the keynote speaker for the College Board's Native American Student Advocacy Institute (NASA) at the University of Montana in May. Her talk was titled "Through the Post-Secondary Door: Success Strategies for Native American Students."

### **Beyer Judges Business Competition**

Mary Beyer, administrative assistant for the Warner Center, was a judge at the 49th Annual State Leadership Conference of the New York State Future Business Leaders of America (FBLA) in April. FBLA prepares middle and high school students for a career in business. At this year's conference, Beyer judged the Impromptu Speaking competition, in which participants demonstrated the ability to make a businesslike presentation, demonstrated effective verbal communication skills, displayed self-confidence, and explained content logically and systematically. First and second place winners of the competition are now eligible to represent New York State at the national leadership conference. For additional information on volunteer opportunities with FBLA, please contact Beyer at [mbeyer@warner.rochester.edu](mailto:mbeyer@warner.rochester.edu).

### **O'Connor Awarded Dissertation Fellowship**

Doctoral student Nahoko Kawakyu O'Connor has been awarded the Jack Kent Cooke Foundation Dissertation Fellowship Award for her dissertation, titled *Making It Work: A Mixed Methods Study of First-Generation and Low-Income College Students' Student Employment Experiences in High College Tuition Cost Environments*. The fellowship is a one-time award of up to \$25,000, which may be used for a period of 9-18 months, beginning in June 2013. The Jack Kent Cooke Dissertation Fellowship Award supports advanced doctoral students who are completing dissertations that further the understanding of the educational pathways and experiences of high-achieving, low-income students.

### **Lammers Publishes in Literacy Journal**

Jayne Lammers, assistant professor, co-wrote the article "Writing in the Wild: Writers' Motivation in Fan-Based Affinity Spaces," which was published in the *Journal of Adolescent & Adult Literacy*, 56(8). The authors argue that fan-based affinity spaces motivate young adults to write because they offer multiple modes of representation, diverse pathways to participation, and an authentic audience.

### **Beckwith Keynotes at Leadership Summit**

Master's student Xavier Beckwith was the keynote speaker at the African American Male Leadership Summit at the University of Houston in May. The event provided high school students with workshops on several topics, including goal setting, financial literacy, motivation, and dressing for success. Beckwith shared his story of how he grew from humble beginnings and faced struggles in pursuit of the goals he set for his life.

### **Warner Faculty, Staff, and Students Attend AERA Conference**

The Warner School was well-represented at this year's American Educational Research Association (AERA) Conference in San Francisco, Calif. in April.

**Doctoral students Ismail Balci and Francis Ellis** co-presented "Authored Black Educational Choice: The Role of Parent Educational Attainment and Parent Involvement in School Activities."

**Doctoral student Tomás Boatwright and Edward Brockenbrough, assistant professor,** presented "'Trans-Becoming': Conceptualizing Identities and Agency of Transgender Youth of Color."

**Brockenbrough** also was chair of the film festival panel "Supporting Black/Queer Youth Amidst the Black/Queer Divide," and presented "Culturally Relevant Pedagogies for Black Queer Youth: Strategies and Implications for Teacher Education," and "Queering Culturally Relevant Pedagogy and the Experience of Queer Youth of Color in Schools."

**Raffaella Borasi, Frederica Warner Professor and dean; Karen DeAngelis, associate professor; Constance Flahive, co-director of the Warner Center's evaluation program; and Brian Brent, Earl B. Taylor Professor and associate dean for graduate studies,** presented "Preparing Educational Leaders to Make Effective Decisions Related to Innovations."

**DeAngelis** also presented "Full Circle: Constructing a Longitudinal Data Set to Examine the Teacher Supply Pipeline by Tracking Students From High School, Through College, and Back Into PK-12 Classrooms" and "How Stages in the Pipeline From High School to Teaching Affect the Composition of New Teachers."

**Flahive** also co-presented with **doctoral student Yen Verhoeven** "A Snapshot Into 'Reform-Minded' Second-Year Classroom Teachers' Practice: A Noyce Scholars Project Evaluation."

**Verhoeven** also presented with **April Luehmann, associate professor,** and **doctoral student Hoang Pham** "Who Am I Becoming? Blogging and Identity Development in a Reform-Minded Science Educator Program."

**Luehmann** also presented with **doctoral student Rachel Chaffee and Lisa Zeller '12W (MS)** "The Impact of Science Identities on the Ongoing Development of 'Near-Peer Mentor' Roles in an Informal Science Inquiry Program."

**Doctoral student Oliver Cashman-Brown** presented "What's So Funny About Common Core State Standards: Governmentality, Accountability, and the Neoliberal Gaze."

**Jeffrey Choppin, associate professor,** presented "Designing for Productive Adaptations of Curriculum Interventions."

**Kara Finnigan, associate professor,** presented "School Diversity, School District Fragmentation, and Metropolitan Policy;" "Mind the Gap: Organizational Learning and Improvement in an Underperforming Urban System" and "The Role of Brokers in District Reform: The Case of a Large Urban District," and was an invited session participant at Graduate Student Council (GSC) Division A Fireside Chat "Responding to Poverty's Influence on Education: Our Roles as Researchers of Educational Leadership."

**Elizabeth Hallmark '11W (PhD), adjunct professor,** presented "Structures Within Arts as Collaborative Inquiry."

**Doctoral student Courtney Hanny** presented "Revisiting the Playground Narrative: Discourse, Locan, and Racial Identity."

**Donna Harris, assistant professor,** and **doctoral student Thomas Noel** presented "Advanced Placement and College Readiness: An Examination of AP Course Availability and Enrollment Between Urban and Suburban Schools in Western New York."

**Doctoral student Joseph Henderson** presented "Wendell Berry and the Conservative Nature of Communitarian Alternatives to Neoliberalism."

**David Hursh, professor,** presented "The Neoliberalization of Environmental Research and Education: Developing a Political Ecology of the Local/Global."

**Jayne Lammers, assistant professor**, was a professional development course instructor for "Digital Ethnography: The Affordances and Constraints of Conducting Research That Includes Online Spaces;" chaired the paper session "New Media, New Contexts, and Learning" and the roundtable session "Taking Ownership: Attending to Students' Collaborative, Multiliterate, and Multimodal Approaches;" and presented "Adolescent Writing and Fan Culture in Online Affinity Spaces."

**Joanne Larson, Michael W. Scandling Professor of Education and chair of teaching and curriculum**, presented "Community Literacies as Shared Resource for Transformation"

**Anissa Lynch, visiting faculty**, presented "Look What Happened to Mel: Legends, Culture, and Gender Representation."

**Kevin Meuwissen, assistant professor**, presented "Two Secondary Social Studies Teachers' Pragmatic Classroom Assessment Practices in a High-Stakes Testing Climate."

**Sandra Quiñones, visiting assistant professor**, presented "I Get to Give Back...: Exploring Influential Factors in the Career Trajectories of Latina Teachers" and chaired the roundtable session "Partnerships, Collaboration, and Social Change."

**Doctoral student Andrew Thomas** presented "The New Educational Reform Movement and the End of Public Education: The Right Steps (Albeit in the Wrong Direction)."

**Stephanie Waterman, assistant professor**, presented "Indigenous Peoples Knowledge Community: Self-Determination in Higher Education."

**Julia White, assistant professor**, presented "The Reauthorization of the Elementary and Secondary Education Act and Students With Significant Disabilities."

**Julie White '13W (PhD)** presented "Access to (for) What? Community Colleges, Financial Aid, and Ideology."



## EVENTS

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6/6/2013

[Rochester Youth 2013 - Collaborative Conversations in Informal Education](#)

6/7/2013

[Writing Workshop - Critical Reading of Academic Texts](#)

6/20/2013

[SED Certification Test Orientation Session](#)

7/8 - 7/26/2013

[Genesee Valley Writing Project Advanced Invitational Summer Institute](#)

7/12/2013

[Writing Workshop - Constructing an Argument in Academic Writing](#)

8/5 - 8/9/2013

[Young Writers Summer Camp](#)

8/14/2013

[Administrative Internship Seminars](#)

## NEWS

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[Urban Charter School Students Get a Taste of College](#)

Studying for the New York State Regents exams has been a success for some local students looking to end the school year on a high note.





#### Warner Professor Teams Up with Second Avenue Learning to Develop a Videogame that Teaches Chemistry

Jayne Lammers, assistant professor of teaching and curriculum at the Warner School, will lend a hand in developing a new educational game that helps fourth- through sixth-grade students learn chemistry.



#### New Warner School of Education Building Dedicated

The University of Rochester community gathered on Thursday, May 16 for a dedication ceremony and celebration of Raymond F. LeChase Hall, the new home of the Warner School of Education.



#### More than 200 Graduates Celebrated at Warner School's Commencement

One by one, as they made their way across stage to accept their graduate degrees in education, the newly minted graduates of the University of Rochester's Warner School of Education celebrated the May 18 commencement with smiles, joy, and a sense of triumph.



#### Rochester Area Colleges Continuing Education Association Honors Warner Student

In recognition of academic achievement and commitment to education, Warner School of Education alumna Kristen Love '13W (PhD) was one of this year's recipients of the Outstanding Adult Student Award given by the Rochester Area Colleges Continuing Education (RACCE) Association.



#### Making the Connections

Wei Yang is among others in a cohort of master's students in human development who are wrapping the theories they've learned in Warner classrooms around practices in the broader Rochester community. Through their coursework at Warner, human development students come to construct their own theory about how people change and learn over the life course. They then take these evolving theories off to real-life experiences.



#### Science STARS Debut Film Aimed at Educating Others on Healthy Food Choices

As part of a several month exploration of science in the urban community, 12 girls from East High School devoted their afterschool time this school year to investigating food, where it comes from, and the choices people make about eating. And, they are now eager to share their findings with the community in an attempt to help others make smarter decisions about food.

## IN THE NEWS

[Stephanie Waterman on Supporting Native American College Students in Billings Gazette](#)

[David Hursh, Warner Students on Saving Teaching on WXXI](#)

[Sandra Quiñones Featured as a "Woman to Watch" in Her Rochester](#)

[Curry on Fulbright Grant in Campus Times](#)

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