



The E-Newsletter of the Warner School of Education at the University of Rochester

July 2013

## HAPPENINGS



The Warner School welcomed more than 110 Horizons at Warner kindergartners through eighth graders from Rochester public schools to LeChase Hall in June. The six-week summer enrichment program runs June 25 to Aug. 2. [Read the story.](#)



Dmitry Leontiev, professor of psychology at Moscow State University, spoke at the Warner School in June. Grandson of A.N. Leontiev, the founder of activity theory and colleague of L.S. Vygotsky, Leontiev is a frequent speaker at international gatherings and has authored hundreds of articles and dozens of books on activity theory, existential psychology and personal meaning, positive psychology, psychology of advertising, art, and emotions. His involvement in publishing has done much to make classical and contemporary Western authors accessible to Russians.

## ANNOUNCEMENTS

[Information on Tuition Benefits for University Employees](#)

## EVENTS

7/8 - 7/26/2013

[Genesee Valley Writing Project  
Advanced Invitational Summer  
Institute](#)

7/12/2013

[Writing Workshop - Constructing an  
Argument in Academic Writing](#)

7/24/2013

[Bridge Webinar with Kara Finnigan -  
Organizational Learning and How  
District and School Leaders Can Use  
Data for Improvement](#)

8/5 - 8/9/2013

[Young Writers Summer Camp](#)

8/14/2013

[Administrative Internship Seminars](#)

8/26/2013

[Warner School General Student  
Orientation](#)

## NEWS



[Summer Enrichment Program Aims  
to Beat the 'Summer Brain Drain'](#)

Horizons at Warner brings together kindergartners through eighth graders from Rochester public schools on River Campus from June 25 to Aug. 2 for a summer learning experience that blends high-quality academics with arts, sports, cultural enrichment, and confident-building activities. Held in a new location this year—Raymond F. LeChase Hall, the new home of

To be grandfathered into University of Rochester tuition benefits, you must meet two requirements:

- be admitted into a program at the University no later than summer 2013
- take a course in your program in summer 2013

We have added two courses to our summer B schedule that may be of interest to you.

- **ED 511 - Introduction to Advanced Academic Literacy** is offered on three Friday evenings, from 4:45 – 8:45 p.m., beginning July 19 and ending August 2. This one-credit course will introduce graduate students to the key role that the research literature plays in knowledge consumption and production at the graduate-level. It will help students identify how to locate useful research relevant to their own research areas and to read the literature critically and efficiently. Students will analyze the components of research articles to pinpoint how knowledge claims are made and supported.
- **EDU 446 - Entrepreneurial Skills for Educators** will be offered online, with synchronous sessions every Tuesday evening, from 8:30 - 8:45 p.m., for six weeks beginning July 23 and ending August 27. This course will engage students in the development of skills and practices that make traditional entrepreneurs successful and examine how these practices can empower educators to be more effective innovators. This course will specifically focus on entrepreneurial attitudes and behaviors that can help educators expand their abilities to identify and evaluate opportunities for innovation, develop and implement carefully considered plans, build coalitions, secure resources, evaluate and manage risks, and create a culture that encourages creativity and initiative. By doing so, students will become more effective in promoting innovations that can improve their institutions and better serve their clients.

Online registration is officially closed, so contact [Crys Cassano](#), the Warner Registrar, to register for the classes.

the Warner School—Horizons at Warner will host 110 city school students, nearly doubling enrollment from two years ago.

## IN THE NEWS

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[Kara Finnigan on Urban-Suburban Interdistrict Transfer Program in Democrat and Chronicle](#)

[Jayne Lammers' Educational Games for Girls Webinar Featured in edWeb's Top 10 Webinars of 2013](#)

[David Hursh Talks School Rankings on WXXI's Need to Know Rochester](#)

[Edward Brockenbrough Discusses Research on Black Male Teachers on Vialogues](#)

## FACULTY/STUDENT NOTES

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### **Hylton Appointed Graduate Student Representative**

Doctoral student Nadine Hylton has been appointed graduate student representative of the graduate student council for the American Educational Research Association (AERA) Division L (educational policy and politics) for a two-year term beginning at the 2013 AERA meeting. Throughout the first year of her term, Hylton will work with social media and the division's website to develop outreach and content of interest to division members and graduate students. In her second year, Hylton will assume all roles and responsibilities as the senior graduate student representative.

### **Lammers Presents at Conferences, Named Secretary for NCTEAR**

Jayne Lammers, assistant professor, co-presented "Collaborative Learning Across Space and Time: Ethnographic Research in Online Affinity Spaces" at the 10th International Conference on Computer Supported Collaborative Learning (CSCCL) at the University of Wisconsin - Madison in June. The paper, which can be found [online](#), articulates connective ethnography and considers how it may add to qualitative studies of collaborative learning in naturalistic, computer-mediated settings.

Lammers also participated in the Games + Learning + Society (GLS) Conference in Madison, Wis. in June. As a part of the Playful Learning Summit, a pre-conference event for educators, she co-facilitated the professional development workshop "Reader, Writer, Gamer: Designing Affinity Spaces to Support Student Literacy Achievement." The primary objectives of the workshop were to enhance participants' understanding of literacy across the curriculum, drawing on situated and sociocultural perspectives on literacy; investigate how affinity spaces can support content area literacy and implementation of the Common Core State Standards; and to cultivate a professional learning community of secondary educators and university-based researchers who are interested in designing online affinity spaces, conducting action research, and sharing resources within the education community. Lammers also participated in the session "Coffee, Conversation, and Your Future as a Games & Learning Scholar," answering questions from new scholars and graduate students about life on the tenure track as a games and learning scholar. She presented the poster ([view poster](#)) "Gaming Bloom's: De/Reconstructing the Revised Taxonomy for Game-Based Learning," which she co-authored and was awarded the GLS 2013 People's Choice Poster Award. Additionally, Lammers was part of a panel that participated in the fireside chat "What's Next in Studying Online Social Networking? Future Research Directions for Creative, DIY-Based Sites."

Lastly, Lammers was recently elected as the secretary for the National Council of Teachers of English's Assembly for Research (NCTEAR). This assembly aims to provide a venue for researchers to convene and learn from each other in a mid-winter conference held each year, separate from the National Council of Teachers of English (NCTE) annual convention.

### **Lynch Writes Article for Journal of Counseling and Development**

Martin Lynch, assistant professor, published "Attachment, Autonomy, and Emotional Reliance: A Multilevel Model" in the July 2013 issue of the *Journal of Counseling and Development*. His article reports a test of a multilevel model investigating how attachment security and autonomy contribute to emotional reliance or the willingness to seek interpersonal support. Participants (N= 247) completed online measures of attachment, autonomy, emotional reliance, and vitality with respect to several everyday relationships. Multilevel model analyses identified a within-person process linking emotional reliance and vitality with both attachment and autonomy.

#### **Curry Travels to South Africa as a Visiting Scholar, Gives Talk in Cape Town**

Mary Jane Curry, associate professor, was a visiting scholar for 10 days at Tshwane University of Technology in Pretoria, South Africa in June. She taught academic writing at the predominantly-black University, which is a feature of the post-apartheid landscape of South African higher education, where most students are multilingual and learn in English, although it is not their first language. South Africa has 11 official languages. Additionally, she gave the talk "A Picture is Worth a Kilo-Word: The Use of Graphics as Invention Technique in Academic Engineers' Writing for Publication" at the University of Cape Town, South Africa's Writing Center.

#### **Science STARS Film Chosen for Festival**

For the second consecutive year, a Science STARS film has been selected as a finalist for the Rochester Teen Film Festival. The film, *Our Life, Our Meat, Our Story*, created by 12 girls at East High School, was selected from entries all over the Greater Rochester Area. The film will be screened with 12 other finalists on Wednesday, August 7 at The Little Theatre. The show will start at 5 p.m. with a reception following immediately after the film festival in The Little Cafe. The event is free and open to the public. [View the film.](#)

#### **Clark-Taylor Receives Community Action Grant, Presents with Williams at LGBT Conference**

Doctoral student Angela Clark-Taylor received an American Association of University Women (AAUW) Community Action Grant for a summer internship program in feminist activism and leadership at the Susan B. Anthony Institute for Gender and Women's Studies (SBAI). The program framework was developed in the fall 2012 Concepts of Social Science Research Class, taught by Nancy Ares, associate professor. More information can be found at [blogs.rochester.edu/SBAI/?p=5872](http://blogs.rochester.edu/SBAI/?p=5872).

Additionally, Clark-Taylor, along with master's student Natasha Williams, presented "Do Words Matter? The Complexities of Teaching Students to Be Allies" at the Northeast Lesbian, Gay, Bisexual, and Transgender (LGBT) Conference at Rochester Institute of Technology in April.

#### **Duckles Receives 2013 Provost's Multidisciplinary Award**

Joyce Duckles, assistant professor, is a recipient of a University of Rochester 2013 Provost's Multidisciplinary Award. Her team, which includes members from nursing and emergency medicine, was presented the award for their work on "Patient Centered Barriers and Supporters of Successful Emergency Department-to-Community Transitions for Older Adults." In 2007, President Seligman established the Provost's Multidisciplinary Research Awards initiative, providing \$250,000 each year to support faculty research that crosses multiple disciplines, either within one or across two or more schools. To learn more about the Provost's Multidisciplinary Awards, visit <http://www.rochester.edu/provost/multidisciplinary/index.html>.



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