



The E-Newsletter of the Warner School of Education at the University of Rochester

December 2014

HAPPENINGS



Warner School faculty and staff gathered on December 4 to recognize Brenda Grosswirth's 30 years of service to the University. The surprise party was organized by devoted colleagues at Warner and attended by many from across the University who have worked with Brenda on commencement and in student services. Associate Dean Brian Brent shared, "For the past 30 years, Brenda has pursued tirelessly and selflessly our mission to prepare educators and counselors who are knowledgeable, reflective, skilled, and caring. Our annual graduation ceremony provides testament to her success. On behalf of every student, every faculty member, and every dean you have guided over the years – we sincerely thank you."

EVENTS

12/12/2014

[In Their Own Words—Online Learning Experiences from Professors and Students at the University of Rochester](#)

1/12/2015

[New Student Orientation](#)

1/13/2015

[Faculty Perspectives Webinar Featuring Martha Mock - Rethinking College: Inclusive Higher Education](#)

1/17/2015

[Quantitative Consulting Services Workshop](#)

1/24/2015

[Writing Workshop - Incorporating Sources and Avoiding Plagiarism](#)

1/30/2015

[Writing Workshop - Critical Reading of Academic Texts](#)

2/20/2015

[Quantitative Consulting Services Workshop](#)

2/21/2015

[Writing Workshop - Genres of Academic Writing](#)

2/28/2015

[Writing Workshop - Citations, Referencing, and APA Style](#)

3/6/2015

[Safe Schools Against Violence in Education \(SAVE\) Workshop](#)

3/13/2015

[Writing Workshop - Critiques and Literature Reviews](#)

3/20/2015

[Quantitative Consulting Services Workshop](#)

3/28/2015

[Writing Workshop - Writing Short Proposals for Papers and Conferences](#)

4/18/2015

[Quantitative Consulting Services Workshop](#)



Kara Finnigan, associate professor, gave the keynote presentation "Educational Policy Solutions to Segregation and Low-Performance: Examining the National Research to Inform Rochester's Efforts" at an all-day summit organized by the grassroots group "Great Schools for All" in Rochester in November. Nearly 130 community leaders, representing several foundations, businesses, schools and districts, community groups, and government attended the summit.

NEWS



Warner Alumna Wins National ASHE Dissertation of the Year Award

Warner School alumna Amdia Dache-Gerbino '14 (PhD) was awarded the Association for the Study of Higher Education (ASHE) 2014 Bobby Wright Dissertation of the Year Award. She was honored with the award on Nov. 21 at the 39th Annual ASHE Conference that took place in Washington, D.C.



Warner School Professors Awarded Spencer Foundation Funding to Study Early Impacts of edTPA Implementation

Warner School Professors Kevin Meuwissen and Jeffrey Choppin have received a one-year research grant from the Spencer Foundation to examine teaching candidates' experiences with and perceptions of edTPA initiation and its impact on their teacher preparation programs.

IN THE NEWS

ANNOUNCEMENTS



UR Submits East High EPO Proposal to Rochester Board of Education

On Tuesday, December 9, the University of Rochester submitted a proposal to the Rochester Board of Education for the University to serve as the Educational Partnership Organization (EPO) for East High School, effective July 1, 2015. This proposal is currently under review by the Board of Education, with a December 31, 2014 deadline for submission to the New York State Department of Education. [Read more.](#)

Call for Wednesday Lunch Talk Nominations and Volunteers

We welcome nominations of faculty, staff, students, alumni, and community partners for our Wednesday Lunch Talk series and invite lectures, speaker panels, and workshops on a wide range of topics that reflect the diverse work of the Warner community in education and human development. Please contact Laura Brophy at laura.brophy@rochester.edu with suggestions or to volunteer.

Student Activities Assistant Director and Warner Master's Student Honored for Leadership

Master's student Stacey Fisher, assistant director for Wilson Commons student activities at the University, was recently awarded the Joseph H. Benedict Award by the Association of College Unions International (ACUI), an international organization for university union and student activities professionals. [Read more.](#)

FACULTY/STUDENT NOTES

Hursh Gives Talk on Public Education

David Hursh, professor, gave the invited talk "Understanding and Standing up to the Attack on Public Education" to faculty at the Teacher Education Council workshop "Exploring Advocacy in Education and Community Engagement" at Buffalo State University's School of Education in November. His talk focused on the current efforts to cut funding from public education at both the K-12 and higher education levels and privatize education. Faculty will continue the discussion with a series of events in the spring to push back against such policies.

Choppin Speaks on Mathematics Curriculum Development

Jeffrey Choppin, associate professor, was one of the 18 invited speakers at the 3rd International Mathematics Curriculum Conference "Mathematics Curriculum Development, Delivery, and Enactment in a Digital World" at the Center for the Study of Mathematics Curriculum at the University of Chicago in November. During his presentation, Choppin described the analysis of eight digital mathematics curriculum programs to an international audience of curriculum developers, researchers, teachers, instructional leaders, and mathematicians.

Guiffrida Writes Article on Counseling Supervision

Douglas Guiffrida, associate professor, wrote the article "A Constructive Approach to Counseling and Psychotherapy Supervision," which published in the *Journal of Constructivist Psychology*, volume 28, issue 1. In the article, Guiffrida presents an approach to clinical supervision that is grounded in constructivist principles of learning, growth, and development. In addition to outlining the key constructivist principles that have influenced this approach, he also provides supervision strategies that can be used to facilitate critical self-reflection in supervisees, which includes establishing a solid relationship, asking reflective questions, and implementing reflective-based activities. Additionally, he describes guidelines for conducting supervisee assessment and evaluation in ways consistent with constructivist thinking. [Read the article.](#)

Lammers Presents at Literacy Conference

Jayne Lammers, assistant professor, gave two presentations at the Literacy Research Association annual conference in Marco Island, Fla. in December. She gave the roundtable presentation "'I've Learned to Write Like a Reader': A Connected Learning Case Study," in which she presented early findings about the connected nature of writing practices engaged in by an adolescent writer that she's been working with as part of a longitudinal study. She also presented "What Ethical Considerations are Important for Online Research?" as part of the symposium "Qualitative Methods for Researching Literacy in Online Spaces," where she spoke about the ethical considerations researchers must account for when conducting qualitative research that includes online spaces.

12/10/2014

[News Coverage of East High School Partnership](#)

11/22/2014

[Warner Alumna Deborah Wilbur '79 \(MS\) Receives 2014 Canandaigua ATHENA Award](#)

11/14/2014

[Jayne Lammers Writes Essay on Literacy Pedagogy in Online Fanfiction Spaces on Reading Today Online](#)

11/13/2014

[Warner Study on edTPA Featured in Campus Times](#)

11/13/2014

[New Shanker Institute Blog Post Co-Author by Kara Finniagan](#)

11/12/2014

[Julia White on UR's New Disability Studies Symposium in Democrat & Chronicle](#)

11/11/2014

[PhD Student Kai Chitaphong Quoted in U.S. News & World Report Article on PTSD and Student Veterans](#)



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