



The E-Newsletter of the Warner School of Education at the University of Rochester

August 2013

HAPPENINGS



Members of the Science STARS Brake & Blog team meet weekly at the YMCA as part of a paid summer internship program in partnership with the National Girls Collaborative. The teens are blogging about science, learning what it means for youth to publish online safely and responsibly, and exploring other issues that are important to them. The project is facilitated by April Luehmann, associate professor, and mentored by master's student Alejandra Perez, a former Science STARS near peer.



Students participating in this year's Horizons at Warner summer enrichment program dined at Mario's Italian Steakhouse and trained with international etiquette coach, Peter Billett as part of an etiquette seminar offered to Horizons middle school students through the new Leadership Academy in July. The students got a crash course in specific elements of etiquette, ranging from table manners to corporate code of behavior when dining in a formal setting. Horizons at Warner is directed by Lynn Gatto. Many thanks to the University's Office of Admissions for their support of the Horizons Leadership Academy.

EVENTS

8/2/2013

[Horizons at Warner Entrepreneurs Showcase](#)

8/2/2013

[Get Reall Science Camp Final Presentations](#)

8/5/2013

[Academic Advising Focus Group: Doctoral Students](#)

8/5 - 8/9/2013

[Young Writers Summer Camp](#)

8/7/2013

[Research Roundtable Presented By ED 506 and ED 406](#)

8/13/2013

[Warner School Information Session](#)

8/14/2013

[Administrative Internship Seminars](#)

8/19 - 8/29/2013

[Orientation for New International Students](#)

8/26/2013

[Warner School General Student Orientation](#)

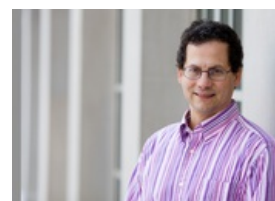
8/29/2013

[Warner School Teaching & Curriculum Field Placement and Student Teaching Candidate Orientation](#)

8/29/2013

[Warner School Teaching & Curriculum Inclusive Field Placement and Student Teaching Candidate Orientation](#)

NEWS



[New Study Explores Middle School Math Teachers' Perceptions of the Common Core State Standards for](#)





Teachers participating in the Genesee Valley Writing Project (GWVP) Advanced Invitational Summer Institute for three weeks in July had the opportunity to build their understanding of Common Core State Standards modules, do research writing and publishing, and participate in a collaborative writing project with the goal of publishing in an academic journal. The Institute is directed by Joanne Larson, Michael W. Scandling Professor of Education and chair of the teaching and curriculum program.

ANNOUNCEMENTS

Research Roundtable Presented By Students in ED 506 and ED 406

Wednesday, August 7, 2013
5 - 7 p.m.
Genrich-Rusling Room, LeChase Hall

Please join students in ED 506 (Concepts and Issues in Social Science Research) and ED 406 (Master's Research Methods) as they present a Research Roundtable. Circulate amongst the tables in the Genrich-Rusling Room to hear students talk about the research proposals they've been designing this summer. Roundtables provide a rich opportunity for informal discussions about study proposals as researchers get feedback on works-in-progress. The students are anxious to have such conversations with the Warner community, so please join us! Refreshments will be served.

For additional information, please contact Jayne Lammers, assistant professor, at (585) 276-6020 or jlammers@warner.rochester.edu.

From the University's International Services Office

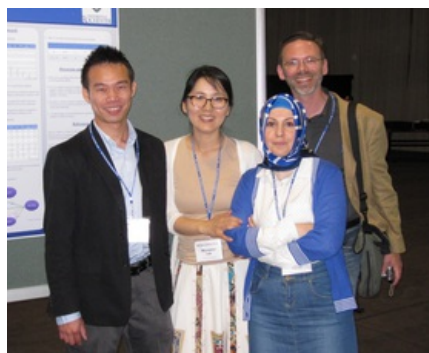
Shuttle Service in August:

With increasing numbers of foreign nationals arriving during the summer months, many departments have noticed a significant and ongoing challenge with transportation for these students and scholars to purchase items they will need to get settled in Rochester. In partnership with Simon School student services, we are pleased to report that we will be sponsoring shuttle services from River Campus to shopping locations in Henrietta during August. We are still coordinating details with [UR Parking & Transportation](#), but please stay tuned for the final schedule to be posted on their [website](#). The planned schedule started July 30 and will run Tuesday/Thursday evenings, from 4 to 9 p.m., and Saturdays, from 2 to 11 p.m. This is the first time we are trying a summer shuttle for new arrivals, so we welcome feedback. The shuttles will not be restricted to international students and scholars only, but a UR ID will be needed.

FACULTY/STUDENT NOTES

Warner School Well-Represented at Self-Determination Conference

The 5th International Conference on Self-Determination Theory took place in Rochester in June, with over 500 participants from 38 countries. The Warner School was well-represented four-day event. Alfred Vitale '13W (PhD); Kathryn Douthitt, associate professor and chair of the counseling and human



Mathematics

Across the country, middle school mathematics teachers are increasingly familiar with the Common Core State Standards for Mathematics (CCSSM) and report that the CCSSM are more rigorous than the state standards they are replacing, according to a recent survey funded by the National Science Foundation. However, the survey data shows that more support and resources are needed in order for educators to put the CCSSM into practice.



Local Efforts Support At-Risk Male Students in the Rochester Community

North East Area Development (NEAD), in partnership with John James Audubon School 33 and the Warner School, recently won NYS Department of Education funding to create and manage a new 21st Century Community Learning Center in Rochester that will keep the most at-risk children—African-American and Latino male students in the city's Beechwood neighborhood—engaged, motivated, and enrolled in school. The award will enable partners to offer new and expand existing wrap-around services over a three year period and will be administered by a new cohesive program called Literacy Engagement and Achievement Program, also known as Project LEAP.



Summer Science Camp Offers Real-World Experiences for Students and Future Teachers

Local middle school students enrolled in a weeklong summer science camp, running July 29 to Aug. 2, will use their hands and minds in ways that are not often seen in traditional classroom settings. Additionally, master's students leading the camp, who are studying to become science teachers at the Warner School of Education, will learn a new way of teaching science.

IN THE NEWS

development program; Karen Mackie, assistant professor; Martin Lynch, assistant professor; and doctoral students Yen Verhoeven and Donna Walck presented "Phenomenological Interviewing: Using Qualitative Methods in SDT Research." Lynch also presented "Next Steps in the Study of Ideal/Actual Discrepancies: Are Ideals Authentic?," co-presented with Johanna Bond '13W (MS) and doctoral student Christopher Stavisky "How Emotional Adjustment Impacts Physical Rehabilitation;" co-presented with doctoral student Jon Ferguson "Mobile Technology as a Research Tool for SDT Research;" co-presented with doctoral student Myunghee Lee "Basic Needs and School Adjustment: Moderation by Relative Autonomy among Korean Adolescents;" co-presented with doctoral students Lee and Kenneth Leow "Longitudinal Study on Self-Definition and Job Satisfaction through Mediated Self Regulation;" and co-presented with doctoral students Lee, Leow, and Sule Yilmaz "Cross-Cultural Study: Effects of Parental Conditional Regard on U.S. and Chinese Students." Irene Garrick '13W (PhD) presented "Gambling Motivation and Psychosocial Outcomes in Older Adults: A Multi-Groups Analysis." Doctoral student Robert Grilis presented "Universal Design for Learning from a Self-Determination Theory Perspective." Doctoral students Verhoeven and Josef Hanson presented "Madeline's Community of Belonging: A Qualitative Case Study Analysis Using Self-Determination Theory."

Finnigan Presents Webinar, Named Committee Chair of AERA Division

Kara Finnigan, associate professor, was the featured presenter of a Bridge Webinar, hosted by the Urban School Improvement Alliance in July to discuss the theoretical and empirical research on organizational learning and district-wide improvement. She presented an overview of research on the use of data to improve school and district performance. Bridge Events provide a forum for education researchers, practitioners, and policymakers to discuss the applications and implications of a body of evidence. Bridge Events take several forms, from webinars to daylong workshops, and feature expert speakers and in-depth research-based presentations. View the full webinar at www.renei.org/events/event-archive/organizational-learning.html.

Additionally, Finnigan has been appointed chair of the Mentoring and New Membership Committee of Division L (Educational Policy and Politics) of the American Educational Research Association (AERA).

Mackie Presents at Counseling Conferences

Karen Mackie, assistant professor, presented "Just Supervision: Exploring the Intersections of Clinical Supervision and Social Transformation" at the International Interdisciplinary Conference on Clinical Supervision in Garden City, N.Y. in June. She also presented "Meeting the Challenge of the Emerging Crisis in Later Life Mental Health" at the American Mental Health Counselors Association National Conference in Washington D.C. in July.

Lammers Co-Writes Book Chapter

Jayne Lammers, assistant professor, co-wrote the book chapter "Exploring Tools, Places, and Ways of Being: Audience Matters for Developing Writers," which was published in *Exploring Technology for Writing and Writing Instruction*, K.E. Pytash & R.E. Ferdig (Eds.), (IGI Global, 2013). The chapter explores how writers respond to interactions with readers and audience members in two technology-mediated writing contexts: a *Hunger Games* fan's use of FanFiction.net and a classroom using Scholar to write original narrative texts. The authors look across the two spaces to analyze similarities in how the technology is used to foster interaction with readers and develop writers' craft through these interactions and argue that technology is changing how we write and learn to write, both in and out of school, by connecting writers with an audience that can significantly shape their goals, skills, and processes.

Curry Gives Talk in Brazil

Mary Jane Curry, associate professor, gave the invited rountable talk "Raising Awareness of Writing Practices and Genres in English" at the Conference of the Linguistic Studies Group at the University of Sao Paulo, Brazil in July. Her talk, which discussed social practice and genre theories of teaching academic writing, drew on her experiences developing workshops given by the Warner Writing Support Services, creating and teaching the *Communicating Science* (EDE 516) course, and co-authoring a forthcoming book, *A Scholar's Guide to Getting Published in English: Critical Choices and Practical Strategies*.

Luehmann, Tinelli, and Henderson Contribute Book Chapter

April Luehmann, associate professor, and doctoral students Liz Tinelli and Joseph Henderson, co-wrote the book chapter "Supporting Pre-Service Teachers' Development: The Place of Blogging in the Get Real! Science Teacher Preparation Program," which was published in *A New Literacies Reader: Educational Perspectives*, Colin Lankshear & Michele Knobel (Eds.), (Peter Lang, 2013). This chapter originally appeared in Raffaella Borasi, dean, and Luehmann (Eds.) *Blogging as Change: Transforming Science and Math Education Through New Media Literacies* (Peter Lang, 2011).

Coverage of 2013 Get Real! Science Camp

Jeff Choppin's Common Core Study Featured in Education Week Blog

Carol St. George on Partnership to Help At-Risk Males on 13WHAM-TV's "Many Voices, Many Visions"

Jeff Choppin on the Common Core on Takepart.com

Lynn Gatto on Horizons at Warner Summer Learning in Democrat and Chronicle

Harris, Kiyama on Latino Students' Academic Achievement

FROM THE BLOG

Brother to Brother: My Reaffirmation of Pride in Black Boys Post-George Zimmerman Trial

by doctoral student Francis Patrick Ellis

"Like many Americans on Saturday July 13, 2013, my nerves got the best of me while awaiting the George Zimmerman verdict. When the verdict was announced, my heart dropped in anguish for Trayvon Martin's family. I can only struggle to imagine the pain they are feeling. To have your child murdered and for there to be no consequences must be the most horrifying feeling a parent can go through."

>> Read more

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