

Writing Workshops

The Warner School Writing Support Services Spring 2018 Workshops

Critical Reading of Academic Texts

Friday, Feb. 2, 4:15-5:45 p.m. LeChase 148

Learn how to read academic texts efficiently through skimming, scanning, and asking questions. Develop ways to deconstruct academic texts by identifying arguments, evaluating evidence, and pinpointing the author's position. **NOTE:** This is NOT a speed-reading course!

Incorporating Sources and Avoiding Plagiarism

Saturday, Feb. 17, 10:45 a.m.-12:15 p.m. LeChase 148

This workshop will cover how to draw on ideas and words from other people's texts. It explores various degrees of 'textual borrowing' from citing to paraphrasing to quoting and how to avoid pitfalls of committing plagiarism in academic writing.

Citations, Referencing, and APA Style

Friday, March 2, 4:15-5:45 p.m. LeChase 148

This workshop will provide guidance on how to effectively and accurately use citations and referencing as well as how to navigate the *APA Publication Manual*. To get the most out of this workshop, bring your *APA Publication Manual* (6th ed.).

Writing Literature Reviews: Part I

Saturday, March 31, 10:45 a.m.-12:15 p.m. LeChase 148

In this workshop, we will discuss how critiques differ from summaries, how to establish criteria by which to set up a critique, and how to construct literature reviews that mount an argument, rather than compiling summaries of articles.

Writing Literature Reviews: Part II

Saturday, April 7, 10:45 a.m.-12:15 p.m. LeChase 148

Making arguments of different kinds is the core functions of many academic texts, from reading responses to critical commentaries to research papers to extended texts such as comprehensive examinations and dissertations. This session will discuss how to develop an argument using your own ideas, identifying themes to support your argument in the academic literature, and drawing on evidence.