Spring and Summer Professional Learning 2015
East in Partnership with University of Rochester

Summary:

Required for all:
Curriculum Overview: one day
Restorative Practices: one day
Curriculum Writing or Equivalent subject specific work: Five days
Save the date: Friday, August 28

Required for some:
Managing the Active Classroom: two days- (classroom teachers, that is, all teachers and administrators except counselors, social workers, speech and language pathologists) – maximum, 100 total
Instructional Foundations: one day (classroom teachers only)
Leader in Me: three days (all faculty and administration grades 6-9)
Restorative Practices for Administrators: one day required training
Leadership Training: (four days) for coaches and instructional leaders

Optional:
Restorative Practices: three days (for 25-30 staff who choose, usually counselors/social workers, to become more expert and potential leaders in restorative practices in the future)
Special educators may choose to attend both sessions of training around the Support Model; some counselors may choose to attend part of the time as well.
Other opportunities may be announced.

Pre-summer

Kickoff Session ALL:
When: One day: May 1
Hours: 8:00 am – 3:00 pm
For Whom: all East teachers
Topics: Introduction to East

Afternoon sessions ALL:
How long: Four 2-hour sessions 4-6 PM at East
For Whom: all East teachers and administrators
When: Session One May 27, repeated May 28
        Session Two June 1, repeated June 2
        Session Three June 9, repeated June 10
        Session Four June 16, repeated June 17
Summer

Summer requirements vary but minimum for all staff is 7 full days. Every effort will be made to provide some kind of make up resources or experience for critical content for those unable to attend.

Summer sessions ALL: Five Days Required Curriculum Work

Topic: Curriculum Writing, unless otherwise noted
When: Specific dates by department:

**Grade 6 math:** July 10, 13, 17 (8:30-3:30) (July 10 only at LeChase Hall, U of R, r. 141)
Consultant: Warner Center

**Grades 7 & 8 math:** 5 days: July 13-17 time to be determined (12:30-6:30? Will work around summer school if necessary).
Consultant: Warner Center

**Upper school math:** 5 days: August 10-14 time to be determined (12:30-6:30?).
Consultant: Warner Center

**Grades 6-9 literacy teachers and literacy coaches:** Invited for July 27 & 28 with Expeditionary Learning. *Five required training dates TBD. This is a change from original publications.*

**Grades 6-12 English teachers and coaches:** July 27 & 28 (with Expeditionary Learning 8-3) AND August 12-14. (8:00-3:00)
Consultant: Expeditionary Learning coaches

**Special education teachers 6-12 consultant teachers ‘Layers of Support’ model:** July 13-17 (10-5) or (repeated) July 27-31 (10-5 except 27 & 28) (some may want to come both weeks); *July 27 & 28 mornings will be with Expeditionary Learning Consultants re Literacy, so hours need to be 8-3) then go on to three days Layers of Support.*
Consultants: Colleen Cross & Stacy Meyers

**Science 6-12:** July 27-30 (half days); Aug 11-13 (half days); Aug 20, 21, 24 (full days).
Half days are 9-12noon (Time may be negotiable with science team)
Full days are 8:30 - 3:00 PM (Time may be negotiable w science team by +/- 30 mins
Consultant: Warner Center

**Spanish teachers 6-12:** August 17-21, 8-3
Consultant: RBERN

**ESOL:** August 17-21, 8-3
Consultant: RBERN

**NEW: Physical Education:** July 14, 15, 16, 22 and 23.
Consultants: local
**Compressed Classes Teachers:** August 17-21, 8-3  
Consultant: EnCompess  
**Big Picture Teachers:** TBD  
Consultant: Big Picture

**Freedom School Teachers:** TBD  
TBD

Departments whose consultants have not been contracted/finalized:  
*These departments will self-facilitate following a template provided through our curriculum consultant Julie Kopp.*  
*Dates for five curriculum writing days can be determined by the group.*  
Social Studies 6-12; World Languages; Art; FACS; Business; Health; Technology; Music; CTE.

The default dates for unscheduled curriculum writing will be August 17-21, 8-3.

**Counseling:** (to be coordinated with principals): to be determined: to what extent counselors want to be involved with the consultant teachers learning the Layers of Support model and/or restorative practices work.

**Social Work:** attendance work, August 17-21, 8:00am-3:00pm.  
*Summer work will include scheduling, attendance, and family/student contact work.*

**Hours:**  
The equivalent of five days. May be ten 3-hour days, or five full days. Consultants’ availability will vary. All times to be 8am to 3pm with 1 hour lunch unless otherwise noted or determined by the group.

**For Whom:** All East teachers and teacher leaders.

**Summer sessions:** required non-curriculum for all

**What:** One day required Restorative Practices training  
**When:** To be scheduled by teacher choice one day from among the following dates: June 29, 30, **July 2**, August 6, 7, 14, 17, 18 [can take up to 30 any given day]  
**Hours:** 8:00 am -3:00 pm, one hour lunch  
**For Whom:** All East teachers and administrators  
**Lead:** Jeanne Carlivati and PIRI staff  
**Topic:** Restorative Practices

**What:** One day required Curriculum Kickoff  
**When:** **July 1** (repeated July 7)  
**Hours:** 8:00 am -3:00 pm  
**For Whom:** All East teachers and administrators prior to curriculum work  
**Lead:** Julie Kopp  
**Topic:** Curriculum Planning using Coherent Curriculum Model
Required sessions for SOME:

**Leader in Me**
When: Days One and Two: July 8 & July 9  
*Repeated August 3 & 4.*
Hours: 8:00 am – 3:00 pm
For Whom: All teachers and administrators grades 6-9
Lead: *Leader in Me* personnel, and Stephen Uebbing

What: Day Three (This is not repeated)
When: August 27
Hours: 8:00 am – 3:00 pm
For Whom: All teachers and administrators grades 6-9
Lead: *Leader in Me* personnel, and Stephen Uebbing

**Managing the Active Classroom**
What: Two Days Required Classroom Management
When: Two Days Classroom Practices  
August 17 & 18 OR August 24-25 (up to 50 each session: max at 100 total)
Hours: 8:00 am -3:00 pm
For Whom: All East *classroom* teachers (not counselors, social workers, service providers); limit 50 per session; teachers newer to the profession should be given priority
Lead: Expeditionary Learning

**Learning Principles in Action**
What: Instructional Foundations: One day
When: July 2, 14, 24, August 5, 19 PICK ONE
For Whom: All East classroom teachers and administrators
Lead: Susan Meier

For all Coaches and Curriculum leaders:

What: Leadership training
When: July 20 (full day) July 21-23 (half days)
Hours: 8-3, 9-12, 9-12, 9-12 (three half days and one full day to be scheduled around summer school if needed)
For Whom: All coaches (math and literacy) and curriculum leaders
Lead: Michael Occhino and the Warner Center
Topic: Coaching Practices
Additional offerings:

**Restorative Practices**

**What:** Intensive 3-day workshop in Restorative Practices (optional)

**When:** August 10-11-12

**Hours:** 8:00 am -3:00 pm

**For Whom:** Counselors, social workers, others who select to be more deeply involved in RP and to provide support to the rest of the school staff

**Lead:** PIRI staff at PIRI, up to 25 people

**Topics:** Conducting Peace Circles

**What:** 1-day workshop in Restorative Practices for Disciplinarians (required)

**When:** August 19

**Hours:** 8:00 am -3:00 pm

**For Whom:** all administrators, counselors/social workers involved with discipline

**Lead:** PIRI staff at PIRI, up to 20 people

**Topics:** Restorative Discipline

**Layers of Support Model (optional)**

**What:** Additional working with consultants learning the support model

**When:** July 13-17 or July 27-31

**Hours:** 10 am - 5 pm EXCEPT July 27 & 28, 8-3

**For Whom:** Some special education teachers, counselors, and social workers may want to come both weeks.

**Note:** July 27 & 28 will be with Expeditionary Learning Consultants re Literacy, 8-3) then go on to three days Layers of Support, 10-5.

**Lead:** Colleen Cross & Stacy Meyers

**Topic:** Layers of Support Model