Faculty Position - Assistant Professor
Mental Health Counseling

University of Rochester

Clinical track; full-time position, start date immediate

The Mental Health Counseling program in the Margaret Warner Graduate School of Education and Human Development, University of Rochester, seeks applications for an 11-month, full-time, non-tenure track position as assistant professor in mental health counseling. The University of Rochester is a private non-denominational research university located in Rochester, New York. This is a non-tenure track faculty position, with an initial contract for three years, renewable.

The selected candidate will serve as liaison for the CACREP accredited Mental Health Counseling Program, and will oversee program level communication and CACREP data level collection. The selected candidate will also serve as CASAC liaison, developing partnerships with addiction agency partners and including annual audit, curriculum updates and communication with the New York State Office of Addiction Services and Supports. Teaching responsibilities will include graduate courses on Addictions, Principles and Practices in Community Mental Health Counseling, Pre-Practicum in Mental Health Counseling, Psychopharmacology and Biological Determinants of Mental Health, and Counseling and Facilitating in Small Groups. The candidate is expected to lead program recruitment efforts, interview program applicants, provide program and career advising for master's and doctoral candidates, and serve advising needs for the Bridge Programs to mental health and school counseling.

Applicants should have a Doctorate in Counselor Education & Supervision from a CACREP Accredited Program with a specialization in mental health counseling, including addictions, and extensive experience in maintaining a successful practice providing psychological services in a mental health setting. They should have a commitment to the preparation of strong mental health counselors, leaders and scholars at both the master's and doctoral levels. Attention to diversity and equity, excellence in teaching, as well as strong clinical practice are expected. We seek a candidate who can complement the expertise of our current faculty in counseling and human development. Required professional licenses must include: mental health counselor (NYS) specialty in addictions, (Master CASAC), national certification as a counselor (NCC), and Approved Clinical Supervisor designation (ACS). Strong internal candidate identified.

Preferred qualifications include: experience supporting and/or leading CACREP Accreditation reviews, certificate in On-line Teaching, prior experience as a clinical supervisor and experience advising and supervising master's thesis/capstone projects. Successful candidates must be committed to working with diverse community populations. Women, minorities, individuals with disabilities and veterans are encouraged to apply.

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The Mental Health Counseling program, which is part of the Department of Counseling and Human Development, is a vibrant program that has prepared mental health counselors for a wide array of practice settings which treat children, adolescents, adults and seniors, including community-based mental health clinics, hospitals, community agencies, drug and alcohol treatment centers, child and family-serving agencies and institutions of higher education. The program is designed to prepare graduates to work effectively as counselors offering services to people challenged by emotional, behavioral, and relationship issues. Well-grounded in counseling theory, research, and practice, our program prepares qualified, diversity-sensitive, license-eligible mental health counselors for practice.

The faculty in the program are productive, nationally and internationally recognized counselors, teachers, and scholars who are also committed to improving the quality of mental health counseling and the development of the counseling field. The department prepares practitioners with diverse career and research interests and backgrounds. We have developed a number of online programs and courses at Warner as part of our commitment to enhancing learning opportunities for students and ensuring equitable access. The program, as well as the Warner School, is dedicated to producing and using research to enhance the effectiveness of mental health counseling processes and practices.

The University of Rochester is committed to the development of a multicultural environment. We seek greater diversity in our faculty and staff to broaden our academic experience. We value input of multiple viewpoints and perspectives across the university; our goal is to create an academic community that is rich with cultural, social, and intellectual diversity.