Warner Graduate School of Education and Human Development
K-12 School Building/District Leadership Program

Assistant/associate professor Non-Tenure Clinical; full-time position

12-month calendar year appointment, at 1.0 effort

The Warner School’s Educational Leadership Program invites applications for a full-time, non-tenure track position in K-12 school leadership at the assistant/associate professor rank, starting with the academic year 2020-2021.

Main responsibilities for this position include teaching K-12 administrative certification courses; assisting with the expansion of Warner’s K-12 School Leadership preparation program in off-site locations of the Finger Lakes and Southern Tier region; teaching assigned Warner graduate courses in the school leadership program; advising School Building Leader (SBL) and School District Leader (SDL) certification and master’s candidates; supervising field-based internship placements; recruiting and conducting admissions interviews of applicants in each of Warner’s admissions cycles; and ensuring that all key accreditation assessments are administered and data are collected as required.

Applicants are expected to possess NYS administrative certification at the building and district levels, as well as have experience as a K-12 administrator at one or both of these levels. Experience participating in online learning experiences is highly desirable. Preferred applicants will have experience at the district level in the Finger Lakes or Southern Tier region as well as an earned doctorate (or a completed doctorate by the start date) in K-12 educational administration/leadership or related field. The position requires a commitment to administrator preparation, diversity, inclusion, and equity, as well as a strong theoretical background and scholarly interests focused specifically on practice. Willingness to teach online, and to learn how to best utilize online spaces to enhance student learning and access, is also expected. Successful candidates must be committed to working with diverse populations. Women, minorities, individuals with disabilities and veterans are encouraged to apply.

The Educational Leadership Program within which this position is nested offers master’s and doctoral degree programs in K-12 administration, higher education, and educational policy, a NYS advanced certificate and master’s degree in program evaluation, and programs that lead to NYS K-12 SBL and SDL certification. The Warner School is currently taking a leadership role in the University of Rochester’s partnership with the Rochester City School District to transform one of its secondary schools (East) through a state-approved “Educational Partnership Organization.”
Our programs at Warner are driven by the belief that education can transform lives and make the world more just and humane. Our work is informed by the following underlying beliefs: the improvement of education is in pursuit of social justice; development and learning shape and are shaped by the contexts in which they occur; the complexity of educational problems requires an interdisciplinary and collaborative approach; and best practices are grounded in research and theory, just as useful theory and research are informed by practice.

To apply, access the University of Rochester website via the following link: http://www.rochester.edu/working/hr/jobs/. Under Advanced Search in the Job Opening ID field, enter 222782 and submit your CV, etc. In addition, send a letter of application describing your experience and teaching interests; current vita; samples of publications, syllabi, or other professional writing; and three letters of reference to: jmoriarty@warner.rochester.edu
if you prefer surface mail:

Jessica Moriarty  
Box 270425 LeChase Hall  
Warner Graduate School of Education and Human Development  
University of Rochester  
Rochester, NY 14627

We will begin to review applications immediately and will continue to process later applications until the position is filled.

For more information about this position and the Warner School, visit https://www.warner.rochester.edu/faculty/positions

The University of Rochester is committed to the development of a multicultural environment. We seek greater diversity in our faculty and staff to broaden our academic experience. We value input of multiple viewpoints and perspectives across the university; our goal is to create an academic community that is rich with cultural, social, and intellectual diversity.