

## 2019 AERA Schedule of University of Rochester Speakers

### Friday, April 5

#### **15.011. The Opt Out Movement: Promoting Democratic Schooling Through the Voice of Teachers, Parents, and Students. AERA Presidential Session; Invited Speaker Session**

**Metro Toronto Convention Centre, 100 Level, Room 104B; 12:00-2:00pm**

Chair: David W. Hursh, University of Rochester

Participants: Zhe Chen, University of Rochester; Sarah Kathleen McGinnis, University of Rochester; Jeanette Deutermann; Lisa Rudley; Katie Zahedi, Red Hook CSD SUNY; Jamaal Bowman; Nicholas Tampio; Oren Pizmony Levy, Teachers College, Columbia University; Nancy Green Saraisky, Teachers College, Columbia University; Robert L. Lingard, University of Queensland

Discussant: Camille A. Martina, University of Rochester

### Saturday, April 6

#### **25.012. PDC17: Support for International Scholars Seeking to Publish in English-medium Journals. Professional Development and Training Committee; Professional Development Course**

**Metro Toronto Convention Centre, 600 Level, Room 602A; 8:00am to 12:00pm**

Director: Wayne Journell, University of North Carolina - Greensboro

Instructors: Wayne Journell, University of North Carolina - Greensboro; Fouad S. Abd-El-Khalick, University of North Carolina - Chapel Hill; Jinfa Cai, University of Delaware; Gerald Campano, University of Pennsylvania; Mary Jane Curry, University of Rochester; Tsafir Goldberg, University of Haifa; Amy Stornaiuolo, University of Pennsylvania; Ebony Elizabeth Thomas, University of Pennsylvania; Dana L. Zeidler

#### **25.056. Resources Allocation in Pre-K–6 Education. SIG-Fiscal Issues, Policy and Education Finance; Paper Session**

**Metro Toronto Convention Centre, 200 Level, Room 201E; 8:00-10:00am**

Participants:

Are Changes in Equity Deceptive? Responsiveness of Supplementary Education Spending to Changes in Local Spending. Thomas Downes, Tufts University; Kieran M. Killeen, The University of Vermont

Equity in the Distribution of School Counselors: An Intrastate and Interstate Analysis. Karen J. DeAngelis, University of Rochester; Brian O. Brent, University of Rochester; Caiqun Xu, University of Rochester

Exploring Heterogeneous Effects of Performance-Based Funding: Implications for Equity and Policy. James Dean Ward, Ithaca S+R

Intradistrict Distribution of Resources Under California's Local Control Funding Formula. Laura Tobben, University of California - Berkeley

School Spending, Salaries, and Staffing Under Accountability. Yas Nakib, The George Washington University; Drew Atchison, American Institutes for Research

Unequal Opportunity to Learn: Longitudinal Analysis of the Teacher Quality Gap in Texas. David S. Knight, University of Texas at El Paso

Discussants: Lawrence O. Picus, University of Southern California; Sarah A. Cordes, Temple University; Robert Kelchen, Seton Hall University

**25.059. Desettingling Evidences of Learning in This “Post-Truth” Era Through Informal Learning Environment Research. SIG-Informal Learning Environment Research; Structured Poster Session**

**Metro Toronto Convention Centre, 800 Level, Room 801A; 8:00-9:30am**

Chair: Jennifer Dawn Adams, University of Calgary

Participants:

1. Unsettling Environmentalism: Epistemological Shifts in the Fossil Fuel Divestment Campaign. Joe Curnow, University of Manitoba
2. Unpacking Youths' Voices, Bodies, and Relational Histories to Understand Consequential Meaning-Making and Identity in STEM. Jrene Rahm, University of Montreal; Julie Bergeron, University of Quebec - Outaouais; Ferdous Touioui; Maria Grullon; Fahrni Laurent
3. Desettingling Epistemic Agency: Youth Experiencing Inclusive and Transformative Epistemic Agency in a Chemical Oceanography After-School Program. Déana Scipio, IslandWood
4. Consequential Learning at Scale. April L. Luehmann, University of Rochester; Rachel Chaffee, American Museum of Natural History

**25.086-4. Approaches to Critical and Powerful Writing Practice. SIG-Writing and Literacies; Roundtable Session**

**Sheraton Centre Toronto Hotel, Lower Concourse, Grand Centre; 8:00-9:30am**

Chair: Joanne C. Larson, University of Rochester

Participants:

- Developing a Framework for Powerful Writing Pedagogy. Nadia Behizadeh, Georgia State University
- Journalism and Activism Anew: Participatory Movements With Adolescents Writing for Change. Emily Plummer, University of Pennsylvania
- Writing for Social Justice: Preservice Teachers Creating Space for Agency and Power. Erica Steinitz, The University of Texas at Austin; Susan Tily, The University of Texas at Austin
- Youth Engagement With Critical Writing Pedagogies via Descriptive Review Protocol. Bethany Silva, University of New Hampshire
5. Equity and Learning as Episto-Ontological Practice: Diverse Identities, Agencies, and Generative Epistemic Tools in STEM. Shakhnoza Kayumova, University of Massachusetts - Dartmouth; Walter M. Stroup, The University of Texas at Austin; Charlemya Erasme, University of Massachusetts - Dartmouth; Akira Harper, University of Massachusetts - Dartmouth
  6. Becoming a Critical Agentic Bricoleur: Teaching Science While Black. Jennifer Dawn Adams, University of Calgary
  7. Using Theory to Unpack Evidence of Teacher Learning and Identity Vis-à-Vis Informal Science Education Resources. Susan McCullough, Queens College; LaToya Strong, The City University of New York; Atasi Das, The Graduate Center, CUNY; Theila Smith
- Discussant: Beth M. Warren, Boston University

**25.086-12. The Challenge of Cultivation. SIG-Philosophical Studies in Education; Roundtable Session**

**Sheraton Centre Toronto Hotel, Lower Concourse, Grand Centre; 8:00-9:30am**

Chair: Zachary L. Barber, University of Rochester

Participants:

- What Are We Cultivating anyway? 21st-Century Skills Between Past and Future. Gideon Dishon, Ben-Gurion University of the Negev; Hemy Ramiel, Ben-Gurion University of the

Negev

Cultivating Children: On How We Have Come to Misunderstand the Trials and Tribulations of Modern Parenting. Avi Mintz, Independent Scholar  
Cultivating Educational Opportunity. John Peter Fantuzzo, Valparaiso University  
On the Dark Side of Cultivation or Against the Gardening Metaphor for Teaching. Oded Zipory, University of Dayton  
Discussant: David Isaac Waddington, Concordia University

**31.074. W. E. B. DuBois Lecture. SIG-Research Focus on Black Education; Invited Speaker Session**

**Metro Toronto Convention Centre, 100 Level, Room 101; 12:20-1:50pm**

Presenter: Signithia Fordham, University of Rochester

Discussant: T. Elon Dancy, University of Pittsburgh

**31.092-9. Multidisciplinary Approaches in Secondary School: Explorations of Reform and Transformation. SIG-Writing and Literacies; Roundtable Session**

**Sheraton Centre Toronto Hotel, Lower Concourse, Grand Centre; 12:20-1:50pm**

Chair: Joanne E. Marciano, Michigan State University

Participants:

Factors Undermining Engaged Scholarship With Writing Instruction in an "Underperforming" High School. Mellinee K. Lesley, Texas Tech University; Whitney Lynn Baker-Beach, Texas Tech University; Ehsan Ghasemi, Texas Tech University; Henry Duru, Texas Tech University

Focusing on Literacy: Multidisciplinary Approach to Reform in One Urban High School.

Joanne C. Larson, University of Rochester; Jennifer Rees, East High School; Jessica Anderson, East High School

Mathematical Argumentative Writing: Toward Stronger Genre Uptake and Tasks That Elicit It. Leslie C. Banes, University of California - Davis

Why Fiction? A Systematic Literature Review of Fiction Writing Pedagogy in Secondary School Curricula. Gemma Cooper-Novack, Syracuse University

**31.093-4. Civic and Campus Student Engagement. Division J - Postsecondary Education; Roundtable Session**

**Sheraton Centre Toronto Hotel, Lower Concourse, Osgoode Ballroom; 12:20-1:50pm**

Chair: Stephon J Hamell, University of Rochester

Participants:

Assessing the Role of Ethnic Student Organizations in Higher Education: A Literature Review. Lucy Arellano, Oregon State University; Rican Vue, Oregon State University; Kelly Marie Alvarado, Oregon State University; HyeSu Han, Oregon State University

College Student Attitudes Toward Welfare in the United States. Austin Lyke, University of California - Los Angeles

Motivational Differences by Gender for Students' Participation in Co-Curricular Service-Learning. Tricia Stokes, The University of Vermont; Elsa V Richter, The University of Vermont; Laura Megivern, The University of Vermont; Brandin Howard, The University of Vermont

The Role of Career Services Programs and Sociocultural Factors in College Student Career Development. Matthew T. Hora, University of Wisconsin - Madison; Mun Chin, The University of Wisconsin - Madison; Chelsea A. Blackburn Cohen, The University of Wisconsin - Madison

**34.024. Preparing and Supporting School Leaders in Multiple Contexts. Division A - Administration; Paper Session**

**Metro Toronto Convention Centre, 200 Level, Room 201A; 2:15-3:45pm**

Chair: Ana Gil-Garcia, Northeastern Illinois University

Participants:

Crossing Borders: Issues Facing Rural and Urban Educational Leaders and Implications for Leadership Preparation. Holly M. Manaseri, University of Rochester; Tamara B. Lipke, SUNY - College at Oswego

District Leadership Development Program Investing in School Principals. Eric Tingle, Houston Independent School District; Antonio Corrales, University of Houston - Clear Lake; Michelle L. Peters, University of Houston - Clear Lake

Leveraging Leadership Preparation Development for School Change. Micela Leis, Center for Creative Leadership; Greg Cameron, Center for Creative Leadership; Susan Reinecke, Center for Creative Leadership; Timothy Leisman

Microaggressions in Administrator Preparation Programs: How Black Female Participants Experienced Discussions of Identity, Discrimination, and Leadership. Jennie Weiner, University of Connecticut; Daron E Cyr, University of Connecticut - Storrs

Selecting University-Based Principal Preparation Program Candidates: Superintendents' Perspectives. Barbara J Mallory, Coastal Carolina University; James Davis, Coastal Carolina University

Discussant: Susan C. Faircloth, Colorado State University

**34.096-10. Futures of Power and Resistance in Public Education. SIG-Marxian Analysis of Society, Schools and Education; Roundtable Session**

**Metro Toronto Convention Centre, 800 Level, Hall G; 2:15-3:45pm**

Chair: Zachary A. Casey, Rhodes College

Participants:

A Definition of Schooling as We Know It: The Beginning of the End. Dominic Terrel Walker, Columbia University; Gail Buffalo, Teachers College, Columbia University; Abigail Lopez, The Opportunity Network

Killing Truth: Left Resistance and Necropolitics in the Context of Chinese Higher Education. Ian Liujia Tian, University of Toronto

Reclaiming Public Schools: The Opt-Out Movement and Teacher Strikes. David W. Hursh, University of Rochester; Zhe Chen, University of Rochester; Sarah Kathleen Mcginnis, University of Rochester

Peeling the Post-Truth: Lines of Action Within Education in Postcolonial Pakistan. Aneeka Cheema, University of Massachusetts - Dartmouth

Marx and Liberation Theology: Toward a Dialectical Approach to Moral Conscience and Liberation. Peter L. McLaren, Chapman University; Lilia D. Monzo, Chapman University

Discussant: Ramon Emilio Fernandez, Pace University

**34.098-4. Digital Composing: Navigating Collaboration, Performance, and Identity. SIG-Writing and Literacies; Roundtable Session**

**Sheraton Centre Toronto Hotel, Lower Concourse, Grand Centre; 2:15-3:45pm**

Chair: Jayne C. Lammers, University of Rochester

Participants:

Pressure to Perform: The Influence of Participatory Culture on Digital Composition Practices.

Julia Hagge, The Ohio State University - Marion

“Who Wants to Be the Leader?” How Middle School Students Plan for Online Collaborative Writing. Jenell Krishnan, University of California - Irvine; Soobin Yim, University of California - Irvine; Rebecca Black, University of California - Irvine

Multimodal Composing in a Digital World: How Instructional Scaffolding Supports the

Development of Children’s Storytelling Proficiency. Xue Wen, Louisiana State University;

Kim D. MacGregor, Louisiana State University

Discussant: Jayne C. Lammers, University of Rochester

**35.077-5. Understanding Education Politics and Policy Networks With Social Network Analysis. Division L - Educational Policies and Politics; Roundtable Session**

**Metro Toronto Convention Centre, 800 Level, Hall F; 4:10-5:40pm**

Chair: Emily Hodge, Montclair State University

Participants:

Policy Coalitions of the Every Student Succeeds Act at 2016–2018 Congressional Hearings: A

Discourse Network Analysis. Yinying Wang, Georgia State University

Understanding Advocacy Coalitions in Individuals With Disabilities Education Act

Reauthorization. Laura E. Bray, The Pennsylvania State University; Joshua Childs, The University of Texas at Austin; Thomas Norris; Carlos Alvis-Ruiz

Making the Case for Restorative Justice: A Network Analysis of School Discipline Reform

Discourse. Rachel Garver, Montclair State University

Testing State Attributes’ Relationship With State Policy Networks of Curricular Resources.

Serena Jean Salloum, Ball State University; Emily Hodge, Montclair State University;

Susanna Latham Benko, Ball State University

Discussant: Kara S. Finnigan, University of Rochester

**35.080-2. College Student Identity in Context. Division J - Postsecondary Education; Roundtable Session**

**Sheraton Centre Toronto Hotel, Lower Concourse, Osgoode Ballroom; 4:10-5:40pm**

Participants:

Embodied: Africentric Spiritual Identity Development of Black Femme Students Attending Predominantly White Institutions. E Alexander, The Ohio State University

Exploring the Work of Silence in College Student Trauma. Tricia Shalka, University of Rochester

Identity Construction of Chinese International Students Within Higher Education: A Narrative Study. Aijuan Cun, University at Buffalo – SUNY

**Sunday, April 7**

**43.024. Examining Institutional Strategies for Success Among Transfer Students. Division J - Postsecondary Education; Paper Session**

***Sheraton Centre Toronto Hotel, Second Floor, Huron; 8:00-9:30am***

Chair: Stephon J Hamell, University of Rochester

Participants:

Identifying Effective and Equitable Institutional Pairs in Postsecondary Transfer. Grant Blume, University of Washington; Elizabeth Apple-Meza, University of Washington; Debra D. Bragg, University of Washington - Seattle

Institutional Partnerships for Transfer Student Success: An Examination of Catalysts and Barriers to Collaboration. Theresa Ling Yeh, University of Washington; Lia Wetzstein, University of Washington

Supporting Faculty Principal Investigators of Undergraduate Research: Motivations and Realities at an R1 Institution. Coreen Davis, The University of Texas at Austin

Unsung Heroes: Identifying College Strategies for Improving Low-Income, First-Generation, and Underrepresented Students' Degree Attainment. Sylvia Hurtado, University of California - Los Angeles; Katherine Soojin Cho, University of California - Los Angeles; Xochilth Lopez, University of California - Los Angeles; Josephine Winter, University of California - Los Angeles; Adriana Ruiz Alvarado, University of Redlands

Discussant: Lucy Anne LePeau, Indiana University – Bloomington

**43.025. Exploring Civic Engagement in Postsecondary Education: Multimodal Perspectives From Diverse Students' Experiences. Division J - Postsecondary Education; Symposium**

***Sheraton Centre Toronto Hotel, Second Floor, Kenora; 8:00-9:30am***

Chair: Maura Shramko, The University of Arizona

Participants:

The Personal Is Political: Motivations for Diverse College Students' Civic Engagement. Cathy Duarte Gastelum, The University of Arizona; Maura Shramko, The University of Arizona; Alexandria Sarissa Pech, University of Arizona; Andrea Romero, University of Arizona

Educational Uplift as Civic Engagement in Contested Terrain. Nydia C. Sánchez, The University of Texas at Austin

Educational Patterns and the Development of Political Participation Across the College Years. Erin Hilary Arruda, University of California - Los Angeles; [Laura Wray-Lake, University of Rochester](#)

Higher Education Contexts and Practices Promoting the Civic Capacity of Diverse Students. Cynthia Maribel Alcantar, Claremont University - Pitzer College

**45.010. Data Visualization to Disseminate Research Findings: Limits and Possibilities. AERA Presidential Session; Invited Speaker Session**

***Metro Toronto Convention Centre, 200 Level, Room 202D; 9:55-11:25am***

Chair: Judith R. Kafka, Baruch College - CUNY

Participants: William F. Tate, Washington University in St. Louis; Joseph G. Kosciw, Gay, Lesbian and Straight Education Network; [Kara S. Finnigan, University of Rochester](#); Jack Dougherty, Trinity College; Nicole Mader, Center for New York City

**47.013. Gentrification, Neighborhoods, and School (Re)Segregation. AERA Presidential Session; Invited Speaker Session**

**Metro Toronto Convention Centre, 100 Level, Room 104A; 11:50am to 1:20pm**

Chairs: Janelle T. Scott, University of California - Berkeley; Jennifer Jellison Holme, The University of Texas at Austin

Participants: Terrance L. Green, The University of Texas at Austin; Linn E. Posey-Maddox, University of Wisconsin - Madison; Maia B. Cucchiara, Temple University; [Kara S. Finnigan, University of Rochester](#); Diana K Cordova-Cobo, Teachers College, Columbia University

**47.082. Digging Deeper: Using Mixed-Methods Research to Assess Promising Practices in Out-of-School Time. SIG-Out-of-School Time; Symposium**

**Sheraton Centre Toronto Hotel, Second Floor, Kenora; 11:50am to 1:20pm**

Chair: Deana Darling, Horizons National

Participants:

Summer as an Accelerator for Teacher Professional Growth. Bryan Hall, BELL; Danielle Fontaine, BELL; Brenda McLaughlin, BellXcel; Allison Crean Davis, Bellwether Education Partners; Marnie Kaplan, Bellwether Education Partners

Measure Once, Cut Twice: Using Data for Continuous Improvement and Impact Evaluation in Summer Programs. Charles Smith, QTurn Group LLC; Steve Peck, University of Michigan; Leanne Roy, David P. Weikart Center for Youth Program Quality

Exploring the Relationship Between Quality Practice and Youth Leadership Outcomes in New York City. Jessy Zadrazil Newman, American Institutes for Research

Examining the Long-Term Effects of the Horizons Student Enrichment Program on Student Academic Outcomes. Sherri Christine Lauver, Synergy Enterprises Inc.; Lauren S. Scher, Concentric Research & Evaluation

Discussant: [Julia Postler, University of Rochester](#)

**51.020. Inter/national Knowledge Production and Mobilization in Education in a Post-Truth Era. International Relations Committee; Symposium**

**Metro Toronto Convention Centre, 200 Level, Room 206D; 3:40-5:10pm**

Chair: D. Brent Edwards Jr., University of Hawaii - Manoa

Participants:

Critiquing the Mobilization of Knowledge Through the Case of Colombia's Charter Schools. D. Brent Edwards Jr., University of Hawaii - Manoa

Media-Based Knowledge Mobilization and Neoliberalization in the Trump/DeVos Era. Joel R Malin, Miami University - Oxford; Christopher A. Lubienski, Indiana University; Queenstar Mensa-Bonsu, Miami University

Dissecting Diffusion: The Movement of Research Evidence Throughout a School District. Alan J. Daly, University of California - San Diego; [Kara S. Finnigan, University of Rochester](#); [Daniela Edith Luengo-Aravena, University of Rochester](#); [Christina Curti Leal, University of Rochester](#)

"Becoming European" or "Phasing Out" Culture: New Modes of Topological Governance and Knowledge Mobilization. Steven Lewis, Deakin University

Reconstituting Educational Expertise and Evidence Through Statisticians and Statistics: The Texas Teacher Evaluation Support System. Jessica Holloway, Deakin University; Steven Lewis, Deakin University

Discussant: Robert L. Lingard, University of Queensland

**51.063. Education and Technological Unemployment: Dilemmas and Possibilities. SIG-Marxian Analysis of Society, Schools and Education; Symposium**

**Metro Toronto Convention Centre, 200 Level, Room 203A; 3:40-5:10pm**

Chair: David W. Hursh, University of Rochester

Participants:

Education and Technological Unemployment in the Fourth Industrial Revolution. Michael Peters, Beijing Normal University

Education, Technology, and Post-Work Policy Imaginaries. Alexander Means, University of Hawaii at Manoa

What Is Wrong With Educationalizing Technological Unemployment? Petar Jandric, Polytechnic of Zagreb

Is Entrepreneurial Education the Solution to the Automation Revolution? Chris Arthur, York University

Transdisciplinary Engagement With Enforced Dependency: Addressing Crises in Employment, Sustainability, and Democracy in Technological Society. Tina Lynn Evans, Colorado Mountain College

Discussant: Kenneth J. Saltman, University of Massachusetts – Dartmouth

**Monday, April 8**

**63.064. Measuring the Impact of Emotions in Informal Learning Environments. SIG- Informal Learning Environment Research; Structured Poster Session**

**Metro Toronto Convention Centre, 800 Level, Room 801A; 10:25- 11:55am**

Chair: C. Aaron Price, Museum of Science and Industry - Chicago Participants:

1. Are Students Emotional When They Fail During Making? Evidence From Various Settings. Alice C. Anderson, Minneapolis Institute of Art; Adam V. Maltese, Indiana University; Amber Simpson, Binghamton University - SUNY
2. Developing Empathy Through Encounters With Visual Art: Pedagogical Approaches in Art Museum Gallery Teaching. Alice C. Anderson, Minneapolis Institute of Art; Jeanine Pollard, Minneapolis Institute of Art
3. Fine Art in a Science Museum: Black Creativity and Extreme Ice. Lauren R Applebaum, Museum of Science and Industry - Chicago; C. Aaron Price, Museum of Science and Industry - Chicago; Jana Greenslit, Museum of Science and Industry - Chicago
4. Productive Struggle: Measuring Confusion and Emotional Disequilibrium in Informal Science Environments. [Samantha G Daley, University of Rochester](#); Katie Todd, Museum of Science, Boston; Gabrielle Rappolt-Schlichtmann, EdTogether, Inc.
5. Measuring Connections Between Affect and Motivation in Informal STEM Learning. Brendan R. Eagan, University of Wisconsin - Madison; Kristina Lux, Pepperdine University; Eric R. Hamilton, Pepperdine University; Seung Bok Lee
6. "Umm, Can You Make It Solar?" Questions as a Window Into Kids' Thinking, Wonderment, and Worries. Ruben Echevarria, Northwestern University
7. Collaboration Among Family Members Showing Varying Emotional Engagement During a Making Project. Yong Ju Jung, The Pennsylvania State University; Heather Toomey Zimmerman, The Pennsylvania State University
8. Taxonomy of Student Uncertainty in Scientific Argumentation. Hee-Sun Lee, The Concord Consortium; Amy R. Pallant, The Concord Consortium
9. Awe and Epistemic Emotions in a Science Museum. C. Aaron Price, Museum of Science and Industry - Chicago; Jana Greenslit, Museum



of Science and Industry - Chicago; Lauren R Applebaum, Museum of Science and Industry - Chicago; Kim Quinn, DePaul University; Sheila Krogh-Jespersion, Northwestern University

10. Narratives Expressing Emotion Support STEM Learning in Library and Children's Museum Programs. Graciela Solis, Loyola University Chicago; Catherine A Haden, Loyola University Chicago

11. Social-Emotional Learning in an After-School Setting With a STEM Program in Scouting. Kristen Vogt Veggeberg, BOY SCOUTS OF AMERICA; Reyhaneh Maktoufi, Northwestern University

Discussant: Doug Lombardi, Temple University

### **63.087-5. Student Experiences of Racial Campus Climates. Division J - Postsecondary Education; Roundtable Session**

***Sheraton Centre Toronto Hotel, Lower Concourse, Grand Centre; 10:25-11:55am***

Chair: Jason Buitrago, University of Rochester

Participants:

Campus Climate for Perspective-Taking: An Examination of the Black College Student Experience. Laila McCloud, The University of Iowa; Milad Mohebal, The University of Iowa

Instrument Validation With Two Samples: How Racialized Aggressions on Social Media Affect Students. Heather T. Rowan-Kenyon, Boston College; Adam M McCready, Salem State University; Ana M. Martinez-Aleman, Boston College; Nicole I. Barone, Boston College

"Whiteness Is Not a Culture": Investigating Students' Salient Cultural Communities and Factors Supporting Their Success. Lucy Anne LePeau, Indiana University - Bloomington; Samantha Silberstein, Indiana University - Bloomington; Donte Miller, Indiana University - Bloomington; Josh Manlove, Indiana University - IUPUI; Sacha Sharp, Indiana University – Bloomington

### **64.086-16. Students With Special Needs: Social and Emotional Learning Interventions and Research. SIG-Social and Emotional Learning; Roundtable Session**

***Metro Toronto Convention Centre, 800 Level, Hall F; 12:20-1:50pm***

Chair: John-Tyler Binfet, The University of British Columbia

Participants:

Students With Disabilities in Studies of Social and Emotional Learning Interventions: A Systematic Review. Samantha G Daley, University of Rochester; Michael McCarthy, University of Rochester; Marianne Lane, University of Rochester

Efficacy of a K–1 Social-Emotional Learning Intervention for Students at Risk for Emotional and Behavioral Disorder: Exploring Moderation Effects. Ann P. Daunic, University of Florida; Megan Worth, University of Florida; Daniel V Poling, University of Florida; Nancy Corbett, University of Florida; Stephen W. Smith, University of Florida; Emily Crews, University of Florida

School-Based Social-Emotional Learning Interventions for Students With Emotional and Behavioral Disorders: A Systematic Literature Review. Megan Worth, University of Florida; Daniel V Poling, University of Florida

**64.089-10. Writing Co-Production: Thinking, Feeling, and Knowing Together. SIG-Writing and Literacies; Roundtable Session**

**Sheraton Centre Toronto Hotel, Lower Concourse, Grand Centre; 12:20-1:50pm**

Chair: Kate Heron Pahl, Manchester Metropolitan University

Participants:

“Who Has Ever Written a Book Before, Raise Your Hand”: Navigating Co-Authorship Across Difference. Joanne C. Larson, University of Rochester; George H. Moses, North East Area Development, Inc./NEAD

Reimagining Contested Communities: Collaboration as an Act of Hope in an Age of Post-Truth. Elizabeth Campbell, Appalachian State University; Kate Heron Pahl, Manchester Metropolitan University; Elizabeth Pente; Zanib Rasool

Reimagining Futures With Court-Involved Youth Through Everyday Acts of Citizenship. Lalitha Vasudevan, Teachers College, Columbia University; Kristine Rodriguez Kerr; Ahram Park; Katherine Newhouse, Teachers College, Columbia University

Discussant: Jaye Johnson Thiel

**66.065. “My Cypher Keeps Moving Like a Rolling Stone”: Centering Youth Voice in Hip-Hop Education. SIG-Hip Hop Theories, Praxis & Pedagogies; Paper Session**

**Metro Toronto Convention Centre, 200 Level, Room 203C; 2:15-3:45pm**

Participants:

Enter the Cipher: Building Cultural Capital Through Hip-Hop Pedagogy. Nathaniel Nevado, Skyline College

The Critical Cycle of Mixtape Creation: Hip-Hop Spoken Word Therapy and Youth Participatory Action Research. Ian Levy, Manhattan College; Amy Cook, University of Massachusetts - Boston; Christopher Emdin, Teachers College, Columbia University

T.H.U.G. L.I.F.E.: A Conceptual Framework for When Keeping It Real Goes Right — My Other Brother (M.O.B.) and Black Male Student Narratives of Authenticity, Community, and Power. Ishman Anderson, San Francisco State University

“You Can’t Teach It”: When Urban Youth Lead Their Learning. Joanne C. Larson, University of Rochester; Grant Atkins, East High School; Reenah Golden, Slam High Rochester

Discussant: Lauren Leigh Kelly, Rutgers University Graduate School of Education

**66.071. Postsecondary Achievement and Dropout: Explorations and Interventions From Multiple Theoretical Perspectives. SIG-Motivation in Education; Paper Session**

**Sheraton Centre Toronto Hotel, Second Floor, Provincial Ballroom North; 2:15-3:45pm**

Chair: Dale H. Schunk, University of North Carolina – Greensboro

Participants:

The Interaction Between Context-Related Problems and Personal Best Goals Predicts University Students’ Dropout Intentions. Lisa Bardach, University of York; Sophie Oczlon, University of Vienna; Marko Lüftenegger, Universität Wien; Christiane Spiel, University of Vienna; Barbara Schober, University of Vienna

Who Are Students Competing Against? Comparisons to Male or Female Classmates for Performance Goals. Emily Hangen (Greenwood), University of Rochester

Short-Term and Long-Term Trajectories of Science College Students’ Achievement Goals: Development and Outcomes. You-kyung Lee, Michigan State University; Kristy A. Robinson, Michigan State University; Lisa Linnenbrink-Garcia, Michigan State University; Tony Perez, Old Dominion University

A Motivation Treatment to Improve Eight-Year Graduation Rates for Students in STEM

Disciplines. Jeremy M. Hamm, Concordia University; Raymond P. Perry, University of Manitoba; Judy Chipperfield, University of Manitoba; Steve Hladkyj, University of Manitoba; Patti C. Parker, University of Manitoba; Bernard Weiner, University of California - Los Angeles

Is Effort Enough or Do I Need Strategies, Too? Growth Mind-Set Intervention Effects and Mediators. Stephanie V. Wormington, University of Virginia; Nick Buttrick, University of Virginia; David Silverman, University of Virginia; Jeff John Kosovich, Center for Creative Leadership; Maryke Lee, Valencia College; Chris S. Hulleman, University of Virginia  
Discussant: Dale H. Schunk, University of North Carolina – Greensboro

### **66.089-3. Intra- and Interpersonal Contexts for Learning. Division J - Postsecondary Education; Roundtable Session**

**Sheraton Centre Toronto Hotel, Lower Concourse, Grand Centre; 2:15-3:45pm**

Chair: Paul J Gorelik, University of Rochester

Participants:

Examining the Integration of Cooperative Learning Into a College-Level Precalculus

Workshop on the U.S.-Mexico Border. Erika L. Mein, The University of Texas - El Paso;

Christina Convertino, The University of Texas - El Paso; Elsa Quiroz Villa, The University of

Texas - El Paso; Sarah Hug, Colorado Evaluation & Research Consulting; Mark McKay,

Colorado Evaluation & Research Consulting

Identity-Based Pedagogy in Developmental Writing Courses in a Community College

Context. Monica D'Antonio, Montgomery County Community College; Avi Kaplan,

Temple University

Participation in Peer-Led Supplemental Instruction Groups, Academic Performance, and

Time to Graduation. Amanda Brijmohan, University of Toronto; Monica V. Paabo, University

of Toronto; Thomas Klubi, University of Toronto Mississauga; Tyler Evans-Tokaryk, University of

Toronto Mississauga; Ruth A. Childs, University of Toronto – OISE

### **75.042-12. Equal Educational Opportunity: Challenges and Possibilities. SIG-Philosophical Studies in Education; Roundtable Session**

**Metro Toronto Convention Centre, 800 Level, Hall G; 8:00-9:30am**

Chair: Sarah Marie Stitzlein, University of Cincinnati

Participants:

A Defense of a Principle of Moralistic Justice in the Classroom. Kirsten Welch, Teachers

College, Columbia University

Educating Pharmacologically: Some Ethical Obstacles to Using Neuro-Enhancing Drugs in

Schools. Zachary L. Barber, University of Rochester

Evidence-Based Practice and Equal Educational Opportunity. Kathryn Joyce, University of

California - San Diego

Relational Attention: Teaching and Connecting With Immigrant Students. David R. M.

Saavedra, University of Virginia

**79.027. Transitions Along the Educational Continuum. Division I - Education in the Professions;  
Paper Session**

**Metro Toronto Convention Centre, 200 Level, Room 201F; 12:20-1:50pm**

Chair: Katherine M. Edmondson, Cornell University

Participants:

Competency-Based Medical Education and Student Electronic Health Record Use: A Longitudinal Analysis Including School-Level Effects. Lauren Foster, National Board of Medical Examiners; Monica M. Cuddy, National Board of Medical Examiners

Education for the Electronic Encounter: Teaching Patient-Centered Communication in Patient Portals. Christopher John Mooney, University of Rochester; Michael S Kelly, University of Rochester; David Lambert, University of Rochester; Sarah Elizabeth Peyre, University of Rochester

Transition Into Clinical Learning: A Photo-Elicitation Study. Sandra Joy Kemp, Curtin University; Lucy Victoria Rosby, Nanyang Technological University

The Professional-Client Relationship: Case Study of Consulting Engineers and Its Implications for Professional Education. David Guile, Institute of Education - London

Discussant: Sarah Jung, University of Wisconsin - Madison