Warner School of Education
Advanced Series in Online Teaching for UR Faculty

This program is designed for UR faculty who have experience teaching, but do not have formal training to teach, develop, or revise online courses. The program is designed specifically to work with faculty who are actively developing and revising an online course, and most of the "homework" in this program will apply directly to this work. The program begins with a short online course introducing participants to the theory and practice of online teaching and learning, and then moves into a full-semester online course focused on online course design. The program culminates with a hands-on practicum in which faculty are mentored as they put into practice what they have learned about online teaching while teaching their newly developed course.

EDE470: Online Teaching & Learning (*One credit version of EDE484*)
Schedule: *3 week asynchronous online course*

The goal of this mini-course is to empower higher education faculty who are early-on in the development of their online teaching practice, with specific knowledge and skills to design and implement effective online learning experiences for their participants for a variety of instructional contexts. Some of these contexts include; fully online courses or lessons, blended (or hybrid-online), web-enhanced face-to-face courses, and professional development programs, orientations, and training sessions.

Learning Objectives: By the end of this session, participants will be able to:
1. Experience an online course as a student participant
2. Define and explain key online learning skills and practices
3. Evaluate online lessons for motivational impact on participants
4. Identify and apply assessment methods in online lessons
5. Explain necessary elements for building online community
6. Identify and explain essential criteria for quality online lessons
7. Create and critique a basic online lesson

EDE471: Online Course Design (*Two credit version of EDE 486*)
Schedule: Weekly Synchronous sessions 8:30 - 9:45 pm (*The first four sessions are required and the others are optional but encouraged*)

Participants will attend the weekly online Zoom synchronous sessions, begin the organization and planning phase of the course development process with the instructional design assignment, explore web 2.0 tools practicum as appropriate, experience the online course environment as a learner through participation in the discussion forum and small group peer review activities, and take advantage of 1:1 mentoring sessions for designing and developing the online course final project.

Learning Objectives: By the end of this session, participants will be able to:
1. Define and explain concepts in Online Teaching
2. Summarize and describe current research on online teaching
3. Develop and illustrate a basic understanding of instructional design concepts
4. Construct and demonstrate online resources and activities with Web 2.0 tools
5. Apply instructional design concepts and create an online course environment

EDF472: Practicum in Online Teaching (*3 credit Faculty Version of EDF 488*)
Schedule: Online mentoring, complimented by a few cohort sessions.
Coincides with the teaching of the newly developed online course.

Provides participants with a mentored experience that allows them to put into practice what they've learned in previous coursework about online teaching. More specifically, participants engaging in this practicum experience will be responsible for various aspects of online teaching, in authentic contexts (i.e., real courses/professional development offerings) and with ongoing support provided by a mentor.