Master’s Programs for Entry-Level Careers in
Teaching, Counseling, Human Development, Educational Policy,
Higher Education, and Health Professions Education

Are you ready?
Warner’s master’s degree programs tackle enduring challenges in education with fresh, non-traditional approaches. Here, your creativity and energy will thrive as you work side-by-side with accessible and renowned faculty on the leading edge of reform. We’ll help you carve out a niche where you can make a real difference.

Be Ready
The challenges ahead are daunting, no doubt. Our world needs inventive math teachers; elementary school teachers who can meet kids where they are and support their success; counselors who care about the individual and speak up when the system is broken; student affairs professionals who are passionate about creating college living and learning environments; and professionals who can make smart decisions about complex educational policy problems. All challenges. And all opportunities.

This is your chance to think deeply about our world and the many ways that teaching, learning, human development, and educational policy shape lives and societies. This is your time to gain the professional skills and knowledge to be an exceptional educator. This is your time to do good.

Find your unique place in the world.
To you, it’s always been about more than a job or a grade. You want to invest your time and talent in things that matter. You want to help people and communities thrive.

www.warner.rochester.edu
Teaching

No doubt you had a teacher who took a genuine interest, who really opened your eyes to the possibilities. You can become that teacher: The one who creates a classroom where spirits soar and success is the expectation.

At Warner, you’ll grow into a thoughtful practitioner with a deep understanding of your subject and the best way to teach it. You will develop an approach that is grounded in current research and authentic practices, that promotes social justice and supports students’ growth and development.

And you’ll do it quicker. A teaching degree from the Warner School can be completed in just 15 months. (Most take two years.) Classes begin in May, right after graduation, and run through the following August. And since New York has some of the toughest certifications around, you can take what you’ve learned just about anywhere.

Specializations

Early Childhood (birth - grade 2)
Childhood (grades 1-6)
Secondary (grades 7-12)
• English
• Foreign Languages (French, Spanish, German, Italian, and/or Chinese)
• Latin
• Mathematics
• Science (Biology, Chemistry, Physics, and/or Earth Science)
• Social Studies
• Inclusive/Special Education
Teaching English to Speakers of Other Languages (TESOL)
Reading and Literacies

Additional Options
Inclusive Education
Urban Teaching and Leadership
Secondary Extension to Grades 5-6
Teaching Students with Severe and/or Multiple Disabilities

“Warner allowed me to see the endless possibilities in education. The professors were always in my corner, and they still want to know how things are going and how they can be of any influence. It’s good to be a part of that community.”

Ashley Anderson
MS in Teaching Teacher,
Rochester’s Urban Choice Charter School
Counseling

All of our counseling students have one thing in common: They are passionate about helping others. If you, too, feel the urge to connect with people and help them in good and bad times, consider counseling.

As a school or community-based mental health counselor, you’ll be helping individuals, families, organizations, and communities make changes that will lead to growth and peace.

At Warner, we will teach you how to work one-on-one with individuals and with groups, and we’ll explore the important role that counselors play in advocating for systems in schools and organizations that promote health, development, and well-being. At the same time, we’ll ask you to do some personal work, so that you are in a good place and know yourself well enough to assist others. You’ll do this with a combination of classroom and field work experiences that put human development theory into practice.

“I am proud of where I am professionally, and while I know my professors would want me to attribute my success mostly to my own skills, decisions and gifts, I believe I must also attribute some of my successes to my experience at Warner and those who inspired and dared me to dream.”

Renae Carapella-Johnson
MS in Counseling
Clinician,
Monroe Youth and Family Center

www.warner.rochester.edu
Human Development

Ever wonder what truly shapes a person’s growth over the course of a life? Our master’s program in human development will let you explore that question with an interdisciplinary study of:

- How people grow and change from infancy to old age.
- The theories and research that help to explain the nature of growth and change.
- The insights sociology, anthropology, psychology, and biology provide as we strive to comprehend learning and development through the life course.
- The environments within families, schools, and communities that foster healthy human development.

Design a program to meet your interests: a general program in human development or a specialization in early childhood, family studies, developmental differences, gerontology, program evaluation, or research. You can also supplement the program and gain expertise as a program evaluator or analyst working with children with autism spectrum disorders (Board Certified Behavior Analyst).

Students use this degree in a wide variety of community and government agencies, as well as a springboard to doctoral work.

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“The Warner School’s close-knit learning community has always made me feel at home. As an international student, I appreciate the diverse cultures and perspectives of my professors and peers as well as the School’s pursuit of social justice, which aligns with my own educational philosophy.”

Xiaoxue Wu “Archer” MS Student in Human Development

www.warner.rochester.edu
Educational Policy

Are you a big-picture person? Would you like to help improve America’s public schools so the system works for all students?

The educational policy master’s program is a place to start. Our program allows you to think about complex policy problems using multiple, interdisciplinary lenses. You’ll be part of a cohort where you will immerse yourself in these issues and draw widely from resources across the University with a core group of other students who are committed to solving the inequities in our public school system. You and your advisor will develop a coherent program of study, fueled by your interests and aspirations. And when you graduate, you will be ready to work in a variety of policy positions, including those in government, nonprofit organizations, school districts, and research organizations related to K-12 education.

The program also provides a solid foundation for those who know they’d like to pursue doctoral study in areas related to educational policy, law, sociology, and other social sciences.

“I wanted to combine my interests in education and politics, my passion for community programs, and my academic background in economics. Educational policy is the perfect field for that combination.”

Jeremy Friedman
MS in Educational Policy
Research Assistant,
WestEd in Washington, D.C.
Have you been one of those undergrads who soaks up everything your college has to offer? Have you loved being a part of residential life? Alumni affairs? Admissions recruiting? If you think you can make a difference on a college campus, the Warner School’s higher education master’s program can get you where you want to go. You’ll work with nationally prominent scholars, as well as higher education professionals, who have extensive backgrounds in college administration. You’ll gain skills as a thoughtful leader who is able to manage people and programs and help individuals reach their highest potential.

Get there by choosing one of two concentrations: a general higher education administration concentration, with flexibility to select coursework and internships to suit your goals; or a student affairs administration concentration, with an emphasis on college student development and issues in student services.

“The relationships I made with faculty, along with the networks that the higher education program opened up for me, really strengthened my career aspirations.”

Michael Shea
MS in Higher Education
Undergraduate Admissions Counselor,
University of Rochester
Health care is one of the fastest growing industries in the world, and there is a critical need for health care professionals who are capable communicators, prepared to effectively teach and educate their clients and colleagues. This degree will make you a more effective teacher, whether you are, or want to become a doctor or faculty member in a school of medicine, dentistry, or nursing; a clinician participating in the training of the next generation of professionals; or a practitioner interested in teaching your clients about health promotion. By learning about how people learn best and what can support their learning, your teaching efforts will have a far greater impact.

With only five required courses, this program permits maximum flexibility in designing an individualized course of study. Students also have the option for independent studies in ongoing medical or health care education research, or in curriculum reform with faculty in the School of Medicine and Dentistry, the School of Nursing, or the Warner School of Education.

“Without Warner, I would’ve had to expend a lot more time and energy developing myself as an educator. It was more than I expected. Not only what I learned in the health professions education program, which I’ve been able to put into practice every day since, but also the connections I was able to make and the relationships I was able to form. It completely prepared me for what’s to come in my medical education, and has been one of the highlights of my graduate education.”

Beatriz M. Folch-Torres  
MS in Health Professions Education  
MD Candidate,  
University of Rochester’s School of Medicine and Dentistry
Research and Projects
As part of the University of Rochester, a top-ranked research university, a key difference of the Warner School is its commitment to research. The Warner School is very aware of the evolving needs of the educating professions, and through research, we are committed to improving practice and knowledge.

Our faculty and students are involved in important research projects and initiatives that change the face of education and human development. For faculty and students alike, research is one of the powerful tools we use to improve practice, whether it be on the front-line as teachers, or at the level of policy reform or curriculum development. And through collaboration and combining research, theory, and practice, Warner faculty and students further their fields and become agents of change for the improvement of schools and communities.
Learn with the Best
The Warner School is part of the University of Rochester, whose programs are ranked consistently among the best in the country.

*Newsweek* calls the University of Rochester one of the 25 “New Ivies,” an elite group of colleges and universities offering superior academic programs and faculty. Our faculty are known around the world for their research and teaching. Rochester is among the universities receiving the highest federal science research funding in the country. Its library holdings total more than 3.5 million volumes, ranking among the top 50 academic research libraries in the U.S. and Canada.

As a member of the Warner School community, you will study in a beautiful new facility right in the center of the University’s River Campus, with access to the rich resources of a top research institution. It is academic excellence on a personal scale.

What We Believe In
The Warner School is about improving the human condition. We are committed to social justice in schools and communities. As educators and counselors, our graduates inspire minds, bring fresh insight to their fields, and serve as creative and thoughtful leaders.
The City of Rochester

Ask any young professional who lives here: Rochester is a vibrant city that offers plenty to do. The University of Rochester’s 85-acre campus is located in the city about two miles from downtown. The region is known for its professional sports, outdoor recreation, energetic nightlife, eclectic restaurants, and arts & entertainment. If you like live music, you’ll find a show every night of the week. In fact, it’s been said Rochester has the culture of a big city and the heart of a small one.

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Scholarship Opportunities
You might be surprised at how affordable a Warner education can be. Merit-based scholarships at the Warner School can make tuition costs competitive and more easily affordable. There are Dean’s Scholarships available in a variety of programs, and we have significant scholarship opportunities for those interested in math, science, TESOL, and special education, thanks to federal grant funding. For University of Rochester undergraduates, our Fifth Year in Teaching Scholarship offers full tuition, room and board to select students pursuing teaching careers in urban schools.

Non-traditionalists
The Warner School has long opposed the use of standardized tests. It makes perfect sense, then, that we do not require GRE scores for admission. We think a better measure of your future success with us is to get to know you—what motivates and inspires you? How do you hope to make a difference as an educator? For admission, we require a personal statement, samples of your academic writing, and an in-person interview with a faculty member.
We encourage you to contact the Admissions Office for more details about the application process, our programs, and financial aid. Admissions staff enjoy the opportunity to meet with prospective students. You can reach Admissions by phone at (585) 275-3950 or e-mail at admissions@warner.rochester.edu. Our application can be found on our website at www.warner.rochester.edu.

Margaret Warner Graduate School of Education and Human Development
University of Rochester
Admissions Office
Box 270425
Rochester, NY 14627-0425

Application deadlines are:
October 15
January 15 (priority deadline for master’s students in Teaching and Counseling to start in the summer or fall)
March 15
June 15