School Counseling

Admissions Criteria

- A bachelor’s degree, preferably in an area related to school counseling (e.g., psychology, education, human development, sociology, brain and cognitive science). Preference is given to applicants with a grade point average of 3.0 or better on a 4.0 scale.
- A general understanding of the nature of school counseling practice.
- A demonstrated interest, based on previous paid or volunteer experience, of work in the helping professions.
- Evidence, based on past volunteer or paid activity, of leadership potential.
- A disposition consistent with successful outcomes in a school counseling setting (e.g., the ability to work in a professional ethical manner, exhibit respect for all persons, display compassion).
- Applicants must display dispositions of health and fitness that will foster healing, growth and change in their clients. Indicators of emotional health and fitness would include the following:
  - Capacity for sound clinical and interpersonal judgment.
  - The ability to deal with critique and conflict in a healthy and productive manner.
  - Reliable completion, even under conditions of stress and emotional challenge, of expected clinical and academic responsibilities.
  - A respect for diversity of beliefs, practices, appearances, and orientations, and a commitment to, and capacity for self-reflection regarding issues related to diversity.
  - The ability, even in times of extreme stress, to convey empathy and compassion.
  - A display sound moral and ethical judgment.
  - Avoiding plagiarism and other forms of academic dishonesty.

*It should be noted that with these general criteria/guidelines in mind, we consider each individual applicant in light of their unique potential to become an excellent professional counselor/counseling professional.*

Matriculation Requirements

1. Admission to an established program within the Warner School
2. Continuous enrollment
3. Evidence of health insurance
4. A transcript, while enrolled in the Warner School Program, that has neither:
   - An E grade (E grades denote failure)
   - Two C grades
5. For full-time students born after 1956, evidence within one month of matriculation that they have received a measles, mumps, rubella (MMR) immunization.