

**Content Preparation Update Worksheet
ESOL Teacher Preparation Program**

Applicant Name: _____

Date: _____

At the time of your admission into the program, you were asked to complete an “Admission Content Preparation Review Worksheet”, to help evaluate the extent to which your preparation in the subject matter you will be teaching fulfilled both New York State certification requirements and relevant professional organization standards and, when needed, to let you know what additional coursework and/or other experiences would need to be completed by graduation. As you are now at the end of your program, we would like you to use this “Update” worksheet to document that you have completed all the additional experiences agreed upon at the time of admissions (if any), and also to identify other learning opportunities you had throughout your program to deepen your proficiency in specific content preparation standards. This will give the reviewer a complete picture of your content preparation at completion of your teacher preparation program.

(A) Relevant Subject Matter Coursework since Admission Review

In the table below, please report the required information for ALL the coursework in languages other than English that you have completed and/or taken since your admission review, if any:

Notes	Course Number	Course Title	Credit Hours	Grade	Sem. taken	Institution where the course was taken

Current cumulative total # credit hours in languages other than English: _____

(Include in this total relevant credits taken prior to matriculation in the program, as well as those listed in the table above)

(B) Professional Organization Recommendations

In the table below, please indicate relevant experiences that occurred after your admission into the teacher preparation and contributed to your learning with respect to each of the content preparation standards identified by the Teachers of English to Speakers of Other Languages (TESOL) – including opportunities you had in the context of courses taken as part of your teacher preparation program:

<i>TESOL content standards</i>	<i>Relevant coursework or other experiences:</i>	<i>Comments</i>
1.a Candidates demonstrate understanding of language as a system.		
1.b Candidates understand concepts, theories, research, and practice to facilitate the acquisition of a primary and a new language in and out of the classroom setting settings.		
2.a Candidates know and understand the major concepts, principles, theories, and research related to the nature and role of culture in language development and academic achievement that support individual students' learning.		
2.b Candidates know and understand how cultural groups and students' cultural identities affect language learning and school achievement.		