

**Warner School of Education – University of Rochester**  
***ED 451 Comprehensive School Reform and Inclusive Practice Paper Guidelines***

Inclusion cannot occur in a vacuum; it is a part of comprehensive school reform. There are several policies and practices beyond those that we discussed in class that facilitate and promote inclusion. This assignment provides candidates with the opportunity to examine a specific topic related to school reform in the context of inclusive education. Candidates will:

- Select a specific topic related to school reform that facilitates and promotes inclusive education (*CEC 1*).
- Demonstrate depth and breadth of theoretical and applied content knowledge and trends in special / inclusive education (*CEC 1*).
- Incorporate understanding of and respect for similarities and differences in students, including exceptionalities, and the implications for learning in the context of inclusion and school reform (*CEC 2*).
- Demonstrate knowledge of how cultural and linguistic differences are addressed in topics related to school reform, inclusion, students with disability labels, and their families (*CEC 2*).
- Demonstrate knowledge and understanding of the relationship among school reform, individual learning differences, and inclusive education, including access to the general education curriculum (*CEC 3*).

Each student will choose a topic related to a promising school reform element or practice that facilitates or supports inclusive education, prepare a paper on that topic, and share the findings with the class in a 10-minute presentation/poster session. The paper must 10-12 pages in length (excluding references) in APA style and must include at least 10 references.