

Warner School of Education – University of Rochester
ED 447: IEP Case Study Assignment

Assignment goal: Develop familiarity with the various components used in the legal documents that fashion the nature of programs for children with disabilities. This assignment should result in an IEP, based on the provided case study. In this assignment candidates will become familiar with present levels of educational functioning, annual goals, short-term objectives, New York State Learning Standards, the other components of the federally mandated IEP, and how these components are used to design access to the general curriculum for students with disabilities.

Assignment steps:

- Read the case study carefully

- Complete ***all components*** of the IEP
 - You should follow the PLAAFP checklist when completing the PLAAFP
 - You must include at least 3 Annual Goals
 - Each Annual Goal must have a minimum of 3 measurable short-term objectives, which should be logically sequenced and should contain a condition, a measurable action, and criteria for success
 - Include how student progress will be measured and reported for each Annual Goal
 - Include what services are needed for the student to attain the Annual Goal
 - Determine where that service will take place (LRE)
 - In your reflection, you must state a rationale for providing any service beyond those typical to the general education classroom.
 - Determine what assistive technology services and devices will be used
 - Determine how the student will participate in statewide testing
 - Determine how the student will be accommodated in assessments

- Along with making decisions about what accommodations the student needs, please provide your rationales for these accommodations (on a separate page, between the IEP and the reflection).

- You must also complete a two-page reflection
 - Reflect on your experiences as you developed the IEP with attention to the following questions:
 - What did you learn?
 - What was your decisionmaking process in determining levels of support for the student and in developing the IEP?
 - So what? What was important about this activity/process?
 - Now what? Now that you have this knowledge how will you apply it to your practice?
 - What specific “ahas” did you gain from this project?
 - What did you find most challenging and why?
 - How did it stretch you?
 - What was the most relevant knowledge you gained?
 - What more would you like to know?

- Submit on [DATE] Along with the IEP, please submit the rubric and evaluate yourself.