

**Content Preparation Update Worksheet
Foreign Language Teacher Preparation Program**

Applicant Name: _____

Date: _____

At the time of your admission into the program, you were asked to complete an “Admission Transcript Review Worksheet”, to help evaluate the extent to which your preparation in the foreign language you will be teaching fulfilled both New York State certification requirements and relevant professional organization standards and, when needed, to let you know what additional coursework and/or other experiences would need to be completed by graduation. As you are now at the end of your program, we would like you to use this “Update” worksheet to document that you have completed all the additional experiences agreed upon at the time of admissions (if any), and also to identify other learning opportunities you had throughout your program to deepen your proficiency in specific content preparation standards. This will give the reviewer a complete picture of your content preparation at completion of your teacher preparation program.

(A) Relevant Subject Matter Coursework since Admission Review

In the table below, please report the required information for ALL the relevant subject matter coursework that you have completed and/or taken since your admission review, if any (this should include courses M.A.T. students have taken in The College):

| Notes | Course Number | Course Title | Credit Hours | Grade | Sem. taken | Institution where the course was taken |
|-------|---------------|--------------|--------------|-------|------------|--|
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Current cumulative total # credit hours in the foreign language of specialization: _____

(Include in this total relevant credits taken prior to matriculation in the program, as well as those listed in the table above)

(B) Professional Organization Recommendations

In the table below, please indicate relevant experiences that occurred after your admission into the teacher preparation and contributed to your learning with respect to each of the content preparation standards identified by the American Council on the Teaching of Foreign Languages (ACTFL) – including opportunities you had in the context of courses taken as part of your teacher preparation program:

| Content standards – core competency | Relevant coursework or other experiences: | Comments |
|--|--|-----------------|
| 1.a. Candidates demonstrate a high level of proficiency in the target language. | | |
| 1.b. Candidates know the linguistics of the target language system and recognize the changing nature of language. | | |
| 1.c. Candidates know the similarities and differences between the target language and the other languages, and identify the key differences in varieties of the target language. | | |
| 2.a. Candidates understand the connections among the perspectives of a culture and its practices and products. | | |
| 2.b. Candidates recognize the value and role of literacy and cultural texts and use them to interpret and reflect upon the perspectives of the target culture over time. | | |
| Immersion experience(s) in the target culture | | |