

## Content Preparation Update Worksheet English Teacher Preparation Program

**Applicant Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_

At the time of your admission into the program, you were asked to complete an “Admissions Transcript Review Worksheet”, to help evaluate the extent to which your content preparation fulfilled both New York State certification requirements and relevant professional organization standards and, when needed, to let you know what additional coursework and/or other experiences would need to be completed by graduation. As you are now at the end of your program, we would like you to use this “Update” worksheet to document that you have completed all the additional experiences agreed upon at the time of admissions (if any), and also to identify other learning opportunities you had throughout your program to deepen your proficiency in specific content preparation standards. This will give the reviewer a complete picture of your content preparation at completion of your teacher preparation program.

### (A) Relevant Subject Matter Coursework since Admission Review

In the table below, please report the required information for ALL the relevant subject matter coursework that you have completed and/or taken since your admission review, if any (this should include courses M.A.T. students have taken in The College):

Notes	Course Number	Course Title	Sem. Hours	Grade	Sem. taken	Institution where the course was taken

**Current cumulative total # credit hours in English:** \_\_\_\_\_

(Include in this total relevant credits taken prior to matriculation in the program, as well as those listed in the table above)

**(B) Professional Organization Recommendations**

In the table below, please indicate relevant experiences that occurred after your admission into the teacher preparation and contributed to your learning with respect to each of the content preparation standards identified by the National Council of Teachers of English (NCTE):

<b>Content Standards:</b> Prospective English teachers should show knowledge of a broad historical and contemporary spectrum literature, including:	<b>Relevant coursework or other experiences:</b>	<b>Comments</b>
1. United States literature		
2. British literature		
3. World/ non-Western literature		
4. Works from a range of cultural groups;		
5. Works from a range of genres;		

6. Works by female authors;		
7. Works by authors of color;		
8. Works written specifically for older children and young adults;		
9. Works of literary theory and criticism.		